

HIGH SCHOOL DIVISION
OFFICE OF THE PRINCIPAL
Kapalama Heights
Honolulu, Hawaii 96817

KAMEHAMEHA SCHOOLS / BERNICE PAUHI BISHOP ESTATE

January 13, 1975

Sandy Maile
Polynesian Voyaging Society
Bishop Museum
P.O. Box 6037
Honolulu, Hawaii

Dear Ms. Maile:

Thank you for your invitation to 6 boys from our Concert
Glee Clubs to chant for the canoe launching on March 8,
1975.

We are happy to be able to accept your invitation.

Please contact Zillah Young at [REDACTED] for final
arrangements.

Sincerely,


James Harpstrite
Principal

December 4, 1974

Dr. James Harpstrite
High School Principal
Kamehameha Schools
Kapalama Heights
Honolulu, Hawaii 96817

Dear Dr. Harpstrite,

Since October, there have been two boys who have been helping with our canoe building at Pier 41. These two boys are Alfred Rabara and Adam Sagon. They were brought down to us by Miss Bowman, Hawaiian instructor. It is our understanding that they are working on a canoe project as part of their course requirement.

We have been very impressed with how well these two boys have worked with our canoe builders, Cal Coito and Tommy Heen. Adam, especially, has taken much interest in our project. We think they have gained and learned much from this experience.

This participation by your students has helped us meet our educational goal. We hope that in the future more arrangements can be made for more participation.

Thank you very much for all the arrangements of transportation and lunches made for these boys.

Mahalo a nui loa,

c.c. Nani Bowman

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May 26, 1976

To: Herb Kane, Vice President
From: Fred Cachola
Subject: Education Committee

The Education Committee was successful in securing a grant of \$10,000 from the Kamehameha Schools/Bernice P. Bishop Estate (K/S-B.E.).

The conditions of the grant were as follows:

1. That the P.V.S. submit to K/S-B.E. an educational program by Feb. 1, 1977 which will incorporate all of the potential human and material resources of P.V.S. that can benefit the educational experiences of school-age children and other community target audiences.

2. Such a program shall include but not be limited to:

a. Instructional units composed of appropriate material objects; print, non-print, or actual objects that have been designed, developed and tested in actual sailing ventures.

c. Audio-visual aids for classroom use and adult audiences; i.e. films, slides, tape recordings, charts, posters, etc.

d. Periodic workshops for teachers and community audiences conducted by members of P.V.S. who have acquired the skills, talents and experiences related to Polynesian voyaging.

3. Whenever feasible and practical, all forms of instruction should be related to appropriate content areas already existing within the schools, such as science, math, language, Polynesian crafts, astronomy, geography,

Education Committee
Page two

economics, marine biology, anthropology, Polynesian culture and history, etc.

4. Whenever possible the program shall include ways and means which can allow for multi-agency cooperation for supportive services and/or actual program implementation. There should be a high level of community participation in the development and testing of the program.

5. The program shall be developed in close cooperation with the D.O.E. and K/S-B.E., to assure compliance with their existing policy and procedural constraints.

6. Instructional units and experiences developed for the classroom or with Hokule'a shall be field-tested in schools and communities that have a high population density of Part-Hawaiians.

7. The program will give K/S-B.E. the right to use, publish, reproduce and distribute all appropriate print and non-print material objects developed by the P.V.S. which have not been secured or encumbered by previous contractual agreements.

The \$10,000 grant from K/S-B.E. allows the P.V.S. to organize and finance one of its stated purposes ----- " - - - after returning from Tahiti the canoe will be dedicated to the people of Hawai'i for educational purposes."

The K/S-B.E. commends this worthy educational endeavor and has provided the initial catalyst to make it a reality. In this regard, the K/S-B.E. and the P.V.S. have a shared responsibility and a common mission in influencing the destiny of Hawai'i.

Education Committee

page three

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Education Committee Endorsement

Cecilia Lindo

Nani Symon

Fred Macpherson

Resolution carried unanimously in Board of Directors' Meeting
of the Polynesian Voyaging Society, May 26th, 1976

Robert K. Green, Vice President, Chairman

MAY 20 REC'D

No. 45430

ACCOUNT NO. (17) 5203.20

842-8211

Admin Bldg. 3rd Floor
Attn: O. Beirne

KAPALAMA HEIGHTS, HONOLULU, HAWAII 96817

F.O.B. POINT IS SAME AS DELIVERY POINT
UNLESS OTHERWISE INDICATED BELOW.
F.O.B.

THE KAMEHAMEHA SCHOOLS

UNLESS OTHERWISE INDICATED BELOW:
F.O.B.

E

F	1.15	441.60
6)	1.15	648.60
	1.20	734.40
	1.20	345.60
	1.20	172.80

negative **+ tax**

93.72



Date —

Dr. James Harpstrite,
~~High~~ ~~Principal~~ School Principal
Kamehameha Schools
Kapalama Heights
Honolulu, Hawaii 96817

Dear Dr. Harpstrite,

Since October, there have been two boys who have been helping with our canoe building at Peir 41. These two boys are Alfred Rabara and Adam Sagon. They were brought down to us by Miss Bowman, Hawaiian instructor. It is our understanding that they are working on a canoe project as part of their course requirement.

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Thank you very much for all the arrangements of transportation and lunches made for these boys.

Mahalo ā nui loa,

cc. Nani Bowman (Kamehameha Schools
Kapalama Heights)

WAIALUA INFORMATION

Naming

Name of a Moku Division as well as a town. Traditionally, the real name of Waialua was taken from a legend about Waia, son of Ha'loa and grand-son of Wakea, sky father. In the legend of Hiliaka, Waia lived on Oahu in the Waialua area and was a wicked man because he practiced treacherous things like cutting beautiful womens' thighs or legs off if they were well shaped. Thus the word Waia may be used in this way - "Waia noho'i ka 'ino'o ka 'ohana." The name of the family is disgraced. Waialua then, means, doubly disgraceful or disgraced. In 1821 a voyager told of Waialua having the meaning of two waters because of the two in the area (two small rivers, perhaps the Anahulu and Kaukonahua stream or the two bays Waialua bay and Kaiaka bay(?)).

Ahupua'a of Waialua

Kaena means red hot
Ke'alia, I think means salt pan
Moku leia means a kind of fish
Pa'ala'a, I think means to hold sacred
Kawailoa means long or large water
Helemano, I think means travelling shark
Kawaihapai means the lifted water
Kua kala, I think means the back of the sun
Waimea means, reddish brown water

---When I say I think, it means I translated the meaning through putting words together and inferring the meaning. But those who have studied Hawaiian know the danger of that. -----

Population

In 1954 Three thousand four hundred
Today approximately eight thousand

Water Source

Drinking water according to my Aunt Maile McDonnell is provided mainly by the wells in the area and the plantation irrigation water comes from the Wahiawa dam. In accounts from the newspapers the Chamberlains used a mill driven by water power and that in 1934 there were pumping stations (first set up).

The Managers Home

According to my Aunt, Goodale, the first manager of Waialua Sugar Company, had his home in the Midkiff Housing subdivision. The present managers home was built in the 1950's in the Puiki district where the site of the old dispensary and dairy was.

POLYNESIAN VOYAGING SOCIETY

BOX 6037 / HONOLULU / HAWAII 96818 / (808) 841-3966

May 26, 1976

To: Herb Kane, Vice President
From: Education Committee
Subject: Education Grant

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Education Committee
Page two

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**KAMEHAMEHA SCHOOLS/BERNICE PAU'AHU BISHOP ESTATE
KAPALAMA HEIGHTS • HONOLULU, HAWAII 96817**

DATE	REQUISITIONER	DEPARTMENT & JOB	ACCOUNT NO.	REQUISITION NO.
6 2 76	Cachola	Ext. Education	5403.20	08488

PURCHASE ORDER

61946

SHOW THIS ORDER NUMBER ON ALL
PACKAGES, PACKING SLIPS, INVOICES
AND ON ALL OTHER CORRESPONDENCE

NOTICE TO VENDORS: STRICT ADHERENCE TO O.S.H.A. REGULATIONS IS REQUIRED.

•Polynesian Voyaging Society - Education Committee
Box 6037
Honolulu, Hawaii 96818

ALL PARCELS MUST BEAR THE FOLLOWING MARKS
SHIP TO: THE KAMEHAMEHA SCHOOLS

KAPALAMA HEIGHTS, HONOLULU, HAWAII 96817

DELIVER ON/BEFORE

F.O.B. POINT

SHIP VIA

2013年6月14日

Grant by The Kamehameha Schools/Bernice P. Bishop Estate - as per the attached letter.

F	10,000.00
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Total

10,000.00

AUTHORIZED SIGNATURE

NOTICE TO VENDOR ▶**INVOICE IN TRIPLICATE (3) - VIA AIR MAIL**

**TO: THE KAMEHAMEHA SCHOOLS
DEPT. OF FINANCE
ADMINISTRATION BUILDING
HONOLULU, HAWAII 96817**

VENDOR'S COPY

TERMS AND CONDITIONS

1. **INVOICES** must be rendered in triplicate not later than the day following shipment.
2. **EXTRA CHARGES.** No additional charges of any kind, including charges for boxing, packing, cartage, or other extras will be allowed unless specifically agreed to in writing in advance by Buyer.
3. **PAYMENT.** It is understood that the cash discount period will date from the receipt of the goods or from the date of the invoice, whichever is later. C.O.D. shipments will not be accepted. Drafts will not be honored.
4. **QUANTITIES.** The specific quantity ordered must be delivered in full and not be changed without Buyer's consent in writing. Any unauthorized quantity is subject to our rejection and return at Seller's expense.
5. **PRICE.** If price is not stated in this order, it is agreed that the goods shall be billed at the price last quoted, or billed at the prevailing market price, whichever is lower. This order must not be filled at a higher price than last quoted or charged without Buyer's specific authorization.
6. **APPLICABLE LAWS.** Seller represents that the merchandise covered by this order was not manufactured and is not being sold or priced in violation of any federal, state or local law.
7. **FAIR LABOR STANDARD ACT.** Seller agrees that goods shipped to Buyer under this order will be produced in compliance with the Fair Labor Standards Act.
8. **WARRANTY SPECIFICATIONS.** Seller expressly warrants that all the materials and articles covered by this order or other description or specification furnished by Buyer will be in exact accordance with such order, description or specification and free from defects in material and/or workmanship and merchantable.
9. **CANCELLATION.** Buyer reserves the right to cancel all or any part of the undelivered portion of this order if Seller does not make deliveries as specified, time being of the essence of this Contract, or if Seller breaches any of the terms hereof including, without limitation, the warranties of Seller.
10. **INSPECTION AND ACCEPTANCE.** All goods shall be received subject to Buyer's right of inspection and rejection. Defective goods or goods not in accordance with Buyer's specifications will be held for Seller's instruction at Seller's risk and if Seller so directs, will be returned at Seller's expense. If inspection discloses that part of the goods received are not in accordance with Buyer's specifications, Buyer shall have the right to cancel any unshipped portion of order. Payment for goods on this order prior to inspection shall not constitute acceptance thereof and is without prejudice to any and all claims that Buyer may have against Seller.
11. **PATENTS.** Seller warrants the material purchased hereunder does not infringe any letters patent granted by the United States and covenants and agrees to save harmless and protect Buyer, its successors, assigns, customers, and users of its product, against any claim or demand based upon such infringement, and after notice, to appear and defend at its own expense any suits at law or in equity arising therefrom.
12. **INTERPRETATION OF CONTRACT AND ASSIGNMENTS.** This contract shall be construed according to the laws of the State of Hawaii. This contract may not be assigned by Seller without Buyer's written consent.

00.000.01

10000

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NOTICE TO SENDER

MADE IN HAWAII (1) - SEE BACK

NOTICE TO SENDER

TO THE HONOLULU OFFICE OF THE HAWAIIAN GOVERNMENT
FROM THE HONOLULU OFFICE OF THE HAWAIIAN GOVERNMENT
DATE: 10/10/10

Letter for Dory & Sam

To: Krieger

From: nm Bowman

Attached is the request form for the A.V. material for our video taping project.

(Mahalo for copy of your note to Harpstrite)

This is what we need:

TRANSPORTATION

<u>Dates</u>	<u>Time</u>	<u>Place</u>
February 12, wed.	9-12 for 2 students 9-2 for 3 students	Peir 41
February 13, Thur.	9-12 for 2 students	Peir 41
February 26, Wed.	9-12 for two students 9-2 for 3 students	Sans Souci Beach
February 27, Thurs.	9-12 for 2 students	Sans Souci Beach
March 5th Wed.	9-2 for 3 students 9-12 for 2 students	Sans Souci Beach " " "

Students involved on Wednesday

George Dalton }
Adam Sagon } 9-2
Alfred Rabara }
Sam Henderson - 9-12
Dory Caceres }

All Juniors

blue excuse
slips for
the students

Students involved on Thursday

Sam Henderson
Dory Caceres

Periods involved:

Wednesdays - 5, 6 & 7 & Drill

Thursdays: 4, 5, 6 & 7

Lunch Requests for

Adam, Alfred & George

Dates: Feb 12 & 26 & March 5th

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HIGH SCHOOL DIVISION
OFFICE OF THE PRINCIPAL
Kapalama Heights
Honolulu, Hawaii 96817

KAMEHAMEHA SCHOOLS / BERNICE PAUHI BISHOP ESTATE

January 27, 1975

Mr. and Mrs. Adam Sagon

Pearl City, Hawaii 96782

Dear Parents,

Now that the canoe is almost done, there are only a few finishing touches needed. It would be to your sons advantage that he continue to participate in the actual lashing and launching of the canoe. March 8th is the date for the launching ceremony at Sans Souci Beach with a luau following. Since your son has been of great help to the Polynesian Voyaging Society, they are asking for your sons participation as a paddler in the launching ceremony (which will be filmed) on March 8th from 12:30 p.m. to 2:00 p.m. This is an honor and a privilege for your son.

Three more work Wednesdays should be enough time before the launching. May your son continue his work on this canoe project by working with the Polynesian Voyaging Society on the following days:

Wednesday	February 12	9 a.m. - 2 p.m.	Pier 41
Wednesday	February 19	9 a.m. - 2 p.m.	Sans Souci Beach
Wednesday	March 5	9 a.m. - 2 p.m.	Sans Souci Beach



Please notify us by mail if you agree with your sons participation in the ceremony and the three Wednesdays.

Sincerely,

(Miss) Nani Bowman, Instructor
Hawaiian Studies
Bishop Hall Office
Kamehameha Schools

Mr. Fennery:
Picked up
72774
Called.
Paid Rachel
per payment
of 7.00
June 19, 1971 -
payment should be
made by next week
according to
Rachel
and to 8214
Cedar St
Hono Hk

July 1, 1974
No check yet
Call Bus. office
no money out
~~let~~ write out
smaller invoice
send to

KAMEHAMEHA SCHOOLS/BERNICE PAU'AHU BISHOP ESTATE KAPALAMA HEIGHTS • HONOLULU, HAWAII 96817				No. 45430 <small>THIS IS NOT A RECEIPT IT IS A PREPARED CHECK</small>	
DATE 5 13 74		REQUESTOR O. Beirns ACCOUNTING		Extension Educ. (17) 5203.20	
Polynesian Voyaging Society c/o HOLIDAY MART STORES 891 Kahaka Street Honolulu, Hawaii 96814				ALL PARCELS MUST BEAR THE FOLLOWING MARKING SHIP TO: THE KAMEHAMEHA SCHOOLS Admin Bldg. 3rd Floor Attn: O. Beirns	
NOTICE TO VENDORS: STRICT ADHERENCE TO C.S.H.A. REGULATIONS IS REQUIRED.				KAPALAMA HEIGHTS, HONOLULU, HAWAII 96817	
DELIVERY OR SERVICE		COLLECT PREPAID VIA		F.O.B. POINT IS SAME AS DELIVERY POINT UNIT IS OTHERWISE INDICATED BELOW F.C.B.	
As soon as possible					
AUTHORIZED SIGNATURE		THE KAMEHAMEHA SCHOOLS			
					
ITEM	QUANTITY/UNIT	REC'D	DESCRIPTION/UNIT PRICES ARE (B) ESTIMATE OR (P) FIRM		EXT. PRICE
			Attn: Frank Wendell		F
1.	324 ea.	(32 doz.)	t-shirts - Children's medium (size 12)		1.15 641.60
2.	554 "	(47 ")	" " " large (sizes 14-15)		1.15 641.60
3.	612 "	(51 ")	" " " Adult Small		1.20 734.40
4.	289 "	(24 ")	" " " Medium		1.20 346.80
5.	144 "	(12 ")	" " " Large		1.20 172.80
					
+ tax					91.72
Total					2,436.72
CH					
DATE RECEIVED _____					
PURPOSE _____					
RECEIVED _____					
UPON RECEIPT OF THE ABOVE, ALL IN BLANKS AT LEFT, IF ITEM OR QUANTITY IS NOT RECEIVED, DRAW LINE THROUGH THAT ITEM OR QUANTITY AND NOTE DISCREPANCY.					
REQUISITIONER'S ACKNOWLEDGEMENT COI Y					

Education Committee

page three

Education Committee Endorsement

Cecilia Lindo

Nani Lyman

Fred Kachola

Resolution carried unanimously in Board of Directors' Meeting
of the Polynesian Voyaging Society, May 26th, 1976

APub Kueinui Kane vice president, chairman

ILLEGIBLE

BAREBOAT CHARTER AGREEMENT

This agreement, made and entered into this ____ day of ____ 1975, by and between Ben R. Finney and Ruth S. Finney of Honolulu, Hawaii, OWNERS, THE POLYNESIAN VOYAGING SOCIETY, a non-profit organization created under the laws of the State of Hawaii which currently operates the canoe which is the subject of this agreement, and Kamehameha Schools(?).

WITNESSTH

The OWNERS and THE POLYNESIAN VOYAGING SOCIETY have this day BAREBOAT CHARTERED and HIRED unto ____ a forty-foot double-hulled canoe with six (6) 'iako and having a burden of two thousand six-hundred pounds (2,600), or therabouts, named NA LEHIA, for a term of ____ days, from the ____ day of ____;

This agreement is for use of the canoe by KS? every afternoon from 12:30 PM to 6:00 PM during the term of the agreement. The POLYNESIAN VOYAGING SOCIETY will make the canoe available each day to KS at its anchorage at Kualoa Regional Park, Kaneohe Bay, Oahu.

It is the responsibility of KS to securely anchor the canoe after use, to bail all water out of the hulls, and cover the canoe. Should the POLYNESIAN VOYAGING SOCIETY use the canoe when it is not in use by KS, it is the responsibility of the POLYNESIAN VOYAGING SOCIETY to securely anchor the canoe after use, to bail all water out of the hulls, and to cover the canoe.

ILLEGIBLE

For use of the aforementioned canoe, KS
 agrees and binds itself to pay the POLYNESIAN VOYAGING
 SOCIETY _____ Dollars per week; payment to commence
 upon first use by KS. It is further
 understood and agreed between the parties that KS
 shall pay the entire expense of manning and furnishing
 said canoe with necessary equipment, such as paddles,
 life jackets and other safety equipment, and shall assume
 all risks of loss from any source whatsoever during the
 canoe's use, and from the time it is anchored to the time
 when the POLYNESIAN VOYAGING SOCIETY uses the canoe. Said
 canoe will be returned by KS to the
 OWNERS and the POLYNESIAN VOYAGING SOCIETY at Kualoa Regional
 Park in as good a condition as it is now, with the exception
 of ordinary use and wear; and, if the _____ shall
 at any time refuse to perform on its part the OWNERS and/or
 THE POLYNESIAN VOYAGING SOCIETY shall have the right to take
 full possession of the canoe wherever the same shall be
 found.

In witness whereof the parties to this agreement set their
 hands on the day first noted above.

 Owners

 The Polynesian Voyaging Society

KS

EXTENSION EDUCATION DIVISION
Kapalama Heights
Honolulu, Hawaii 96817

KAMEHAMEHA SCHOOLS / BERNICE PAUHI BISHOP ESTATE

September 19, 1977

Ms. Brenda Wong
[REDACTED]
Waimanalo, Hawaii 96795

Dear Ms. Wong,

Mahalo for your enthusiastic summary of the Hawaii Bound program and the recommendation for some future collaboration between the program and KS/BE activities.

There are activities in our Waonahele, Camp Lanikuhonua, Ka Na'i Pono, and Kilauea-Keauhou Forestry program which may be related to some of the goals of Hawaii Bound.

I would be willing to explore any mutual benefits that may be derived from our association with Hawaii Bound.

Aloha,



Fred Cachola
Director

cc: Mr. Tony Ramos
Mr. Neil Hannahs
Miss Kristl Lee
Dr. VerlieAnn Malina
Mr. Gordon Piianaia ✓

September 12, 1977

Aloha!

I have recently returned from the Hawai'i Bound's Aukake '77, a twenty-six day wilderness survival course on the island of Hawai'i, and felt it necessary to again thank you for making the experience possible.

The course is divided into five sections: the rainforest experience, the climb over Mauna Kea, the three day solo/fast, the Ka'u Desert crossing, and the paddle up the Kona-Kohala coastal area. Each of the sections (excepting solo) is physically taxing, but mainly a matter of keeping a positive-nondefeatist attitude. What provided a basis for this was the Ohana -- a loosely used term applied to each group of ten students and two instructors. We functioned together as a unit, utilized the concept of ho'oponopono to resolve conflicts within the group, helped each other along, and simply "survived".

I found the people of Hawai'i Bound to be generous, loving, and very much in tune with all aspects of the natural environment. The program provides a space and time for experiences and insights fundamental in self-growth, and each of us within my ohana returned different from the person who had left a short twenty-six days earlier. In this, Hawai'i Bound is an unparalleled success.

Kamehameha is known for it's far reaching work in Hawaiiana, an area Hawai'i Bound is only beginning to explore. The places we visited are rich in native fauna, insects, historical significance, folklore: we picked up what we could, and shared what we knew, but much was missed or simply lost because of a lack of background knowledge. It would be ideal if a program could be structured jointly be Kamehameha and Hawai'i Bound, a program that would concentrate on the Hawaiiana aspects, while retaining the survival and Ohana concepts Hawai'i Bound has developed. I believe it would greatly enrich both schools, and I would be willing to work with anyone interested in developing such a program.

For the generous people of ATP who make experiences like this possible: mahalo nui loa.

Sincerely,

Brenda Wong
Brenda Wong

copies forwarded to: Fred Cachola
Neal Harnahs
Kristl Lee
VerlieAnn Malina
Tony Ramos

EXTENSION EDUCATION DIVISION
Kapalama Heights
Honolulu, Hawaii 96817

KAMEHAMEHA SCHOOLS / BERNICE PAUHI BISHOP ESTATE

September 28, 1976

MEMORANDUM

TO: Richard Cundy
FROM: Fred Cachola *FR*
SUBJECT: GORDON PIANAIA

Gordon has been assigned to the Polynesian Voyaging Society to assist in the development, demonstration, and dissemination of instructional experiences for school-age children and other community target audiences. This assignment is for one semester with a possible continuation for the second semester if deemed appropriate to assure the proper completion of his tasks.

He was recently appointed "Captain/Master" of the Hokule'a by the Polynesian Voyaging Society Board of Directors. The Society received a \$10,000 education grant from KS/BE to develop an educational program (see attached). Gordon is assisting in the compliance of the seven conditions outlined in the grant.

Please call me if you have any further questions.

HERB KAWAINUI KANE

Honolulu, Hawaii 96821
Telephone [REDACTED]

November 9, 1974

Fred Cachola
Kamehameha Schools
Kapalama Heights
Honolulu

Dear Fred,

Enclosed is an update condensed to just three pages. Let me know if you need more of these. The ideas are more fully expressed in my article in Honolulu Magazine, Holiday Issue, "I am the Space Ship of Your Ancestors".

Hope you can take a moment to scan this, particularly the item on page three: Bringing the Canoe to Hawaii's People as an Educational Experience.

We want to take this vessel to all ports throughout the Hawaiian Islands, and make it available to groups and individuals as an educational experience. But we must raise the money to support a permanent crew of at least two instructors who would stay with the vessel at all times (and incidentally screen for possible crew candidates). Also, the salary of Sanra Maile, our Executive Secretary, who will be coordinating this program and other related developing experiments which might be expected to be motivated as a result of this program, such as the cooperation of Hawaiian groups in preparing sea rations.

Does this "fit" with your outreach program?

Aloha nou,

XDRB

POLYNESIAN VOYAGING SOCIETY

2467 AHA AINA PLACE / HONOLULU / HAWAII 96821 (808) 734 - 4910

PRESIDENT

BEN R. FINNEY, PH.D.

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BARBER

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HUGHO

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KANE, M.P.A.

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COLIN PERRY

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LOUIS VALIER

DOUGLAS YEN, PH.D.

A CAMPAIGN TO RECREATE HAWAII'S MARITIME PAST

About 1,500 years ago a Polynesian canoe from the South Pacific touched these shores, and Man's history in these islands began. The immense practical knowledge about the sea which the Hawaiians developed, and their desire to live in harmony with the sea out of respect for the ocean as ancestral to Man -- these must be regarded as accomplishments and ecological attitudes which have not yet been attained by modern men.

In learning about the sea it is as important to look backward and recover what was known as it is to look forward to new knowledge. Those who look forward must be equipped with useful knowledge of the past. Research into the knowledge of the marine environment which was integral to the Hawaiian way of life is an important activity which must be regarded as primary, and basic to further study. Those who developed that way of life were biological forebears of some of us, but they must also be regarded as cultural ancestors of all Hawaii's People.

The Polynesian Voyaging Society is dedicated to researching, testing, and organizing what knowledge can be recovered of Polynesian maritime capabilities, gathering further data derived from experiments, and making all findings available to other educational institutions and to the general public. The sixty-foot double-hulled voyaging canoe now under construction will, if further financial support is forthcoming, be launched on schedule in March, 1975. To scientists it is a floating laboratory for experiments which will be conducted on a 6,000 mile round-trip voyage between Hawaii and Tahiti. Educators regard it as a floating classroom, a "living museum" in the best sense of that over-used term in which those who

HAWAII



TAHITI

BICENTENNIAL VOYAGE OF REDISCOVERY
HOE AKU I KA WA'A

sail upon it may gain, by personal experience, insights to the experiences of our cultural ancestors.

No culture can exist without its objects. With the loss of an object the memory of it becomes vague and cultural disintegration begins. The most important object of Polynesian culture was the voyaging canoe, to whom all Polynesians owe their existence. Its central position is revealed by its relationships to Polynesian astronomy, navigation, fishing, artisanship, social organization, art, religion, techniques of food preservation, and the agricultural and animal husbandry skills which made the difficult feat of transporting plants and animals over thousands of miles of seawater possible. By bringing back into existence this important cultural object, the present effort to recreate Hawaiian culture will be vastly aided.

The Ancient Hawaiians built "space ships" of wood, leaves, and fiber lashings without metal tools or fastenings, and made voyages which, in the context of their time and primitive technology, rival the present feat of putting men on the moon. The new canoe will be an ever-present reminder of the intelligence, industry, resourcefulness, and courage of our Hawaiian ancestors -- qualities we must all learn to emulate today. There was an environment of severely limited material resources. The fact of their success, and the fact that they went beyond mere survival to develop their arts, their mode of religious and philosophical thought, and an astounding body of practical science, should be a heartening example for we who must again learn to live with the problems of material shortages. Most especially the Hawaiians, of all the thousands of young people and adults who will experience sailing on this vessel in the years to come, will leave the canoe a little taller than when they stepped aboard.

We submit that the work of the Polynesian Voyaging Society and the new voyaging canoe should be regarded as integral to any marine education program which may be planned for the Hawaii community, and funded accordingly.

Funds are now being sought for:

Canoe Performance Experiment: Building and testing a replica of a Polynesian voyaging vessel in order to provide more precise data on the sailing ability, handling characteristics, and seaworthiness of a voyaging canoe. Such data is needed to help resolve controversies over Polynesian maritime capabilities and, ultimately, the very nature of Polynesian exploration and settlement.

Navigation Experiment: What is known about Polynesian navigation methods will be tested, without charts or instruments, on the long round-trip voyage between Hawaii and Tahiti. Such information could save lives if it became standard life-raft material. Dr. David Lewis (We the Navigators, Univ. Press of Hawaii, 1972; National Geographic Magazine, Dec., 1974), recently awarded the Gold Medal of the Royal Institute of Navigation, London, will head the navigation team.

Food Preservation and Food Energy: Only Polynesian foods will be carried. Preservation techniques are being researched now, and tested at the U. of Hawaii Medical School. The help of Hawaiian Civic Clubs is sought for preparing provisions.

Transportation of Plants and Animals: Experiments conducted on the voyage may tell us more about how the extremely difficult feat of bringing 24 plants and all Polynesian domestic animals over the longest sea-route in Polynesia was accomplished.

Psychological and Physiological Implications will be studied. Shipboard discipline and living conditions will be patterned after conditions which existed on voyaging canoes.

Communication of Findings: Help is sought for the work of disseminating all findings to the general public and to the educational and scientific community.

Bringing the Canoe to Hawaii's People as an Educational Experience: Before and after the 1976 voyage the experience of learning to sail this vessel will be made available to groups and individuals throughout the Hawaiian Islands. Help is sought to pay for a permanent staff of three instructors who will stay with the vessel, and for a permanent Executive Secretary to coordinate this program.

Present funding for the basic costs of the canoe and the voyage is estimated at \$95,000 (described as realistic by the Curator of Transportation, Smithsonian Institute). \$41,000 has been raised to date.

In Old Hawaii, canoes were instruments of purpose, and the embodiment of the elan of a seafaring people. The building of an important vessel was a community project toward which everyone proudly contributed what they could. In the same spirit, the Polynesian Voyaging Society presents its objectives as a community project, and asks for help.

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