

Evaluation of the Hokule'a Lecture

The lecture given on Friday, May 13, was overall interesting. I enjoyed posters that were passed around. They were clear enough for me to really understand the way things were prepared before your big trip. The explanation for our questions were simple and easy to understand.

I was hoping that you would tell us more about your trip; the problems, troubles, and pleasures. Your speaking was clear but it could have been louder. It would help more if you would be friendlier and understanding when we have simple questions, even if you think we should already know about those questions. I think it would be a better experience for us if we got to go on the Hokule'a and really feel what it is like for those of us who have never been on a canoe before (like me). Other than that, the lecture was well planned.

Some questions I didn't get a chance to ask are:

1. During the trip, where did you keep your dog, pig, and chickens?
2. Where did the people who didn't fit in the hut sleep?
3. Do you enjoy traveling by canoe for long distances?
4. When you went to take a bath or use the bathroom, weren't you afraid of the net breaking or sea creatures approaching you?

Sandra Lane

Waiakaa Inter. Sch.

7th grade

Evaluation of the Trip to the Hokule'a

I enjoyed the way things were explained about how they lived on their voyage to Tahiti and back, and about what they took along, things like Maxwell the pig, and also a dog and two chickens. It was also interesting to learn that they took plants with them that are now in Tahiti.

I think they should have told more about the canoe itself and its background. It seemed everything was centered on the crew, things like "This is how they slept", or "This is what they ate".

Here are some questions I think should have been answered:

- 1) How long did it take to make the Hokule'a?
- 2) How many men built it?
- 3) Did any of the crew get seasick?
- 4) Did they drop anchor at night or take turns on night shifts and keep going?

Shelby Hoke

Grade 1

Waialeale Intermediate
School

Evaluation Of Trip To Hokulea

I enjoyed the way you presented your talk on the Hokulea. by passing around poster of the food, the chart on the stars etc. because we could see and could get a better understanding on what you were talking about. It would have helped if we could have gone on the Hokulea and see the parts and feel the parts of the canoe. These are some questions I didn't get to ask you.

1. How did you store the food and water on the Hokulea?
2. How old were the people on the Hokulea?
3. How did you catch the fish?
4. Did anyone become really sick on the trip?
5. Did any of the animals ever fall off the Hokulea?

Henny Nakamoto

Grade 7

May 20, 1977

Evaluation of visitation to Hokule'a

I enjoyed Mark Saunders talk about the Hokule'a.
It was very interesting and informative.

The pictures were nice but could have been larger.
Also, a megaphone or mike system could have been
set up so we could hear the talk better. Mrs.
Joanne Sterling could have been more friendly. She
seemed as though she was bored with us. I was
hoping we'd get to meet more of the crew. Also, I
wished we could have gone on the canoe.

The following are some questions I was unable to
ask-

- (1) Why did you need seventeen men to run
the Hokule'a?
- (2) Why couldn't you make the boat larger?
- (3) Why did you name the canoe the "Hokule'a"?
- (4) Why did you have plastic sidings and zippers on
the Hokule'a when supposedly the Hokule'a is a
replica of an old double hull canoe?

Melody Byrne
7th grade
Waialeale Inter.

Evaluation For Our Trip to the Hokuiea

I feel that many students including myself, enjoyed the visit to the Hokuiea. I was surprised when I found out that the Hokuiea was put together only with rope. I liked the explanation of what some of the things are made out of and how some of it was used. Although I liked many things, I think that some things could have been improved.

You could have talked louder so that the people in the back could hear what you were saying.

I didn't like all the fixing that was going on. We could hardly hear because of the pounding. When somebody was fixing it, most of our attention was towards the hammering, so next time try not to have anyone doing something else, because that way, the speaker is getting less attention.

Here are some questions that I feel that most people would want to know about and which might have made your lecture a little more interesting.

1. How many people worked on the Hokuiea?
2. How long did it take to make it?
3. What did you people eat?
4. What happened to all of the animals?
5. How many beds were there?
6. How long could you people sleep?

These are just some of the questions that I feel that people would like to know.

Paula Yamashiro

7TH Grade

Waiakia Int.

Evaluation of our Visitation of Hōkūle'a

I enjoyed the lecture about the Hōkūle'a and its voyage. The posters you made helped me understand more about the Hōkūle'a. I think that you should let us go on the boat and look around. You might have pointed out all of the important parts of the boat. You could tell us how long it took to be made and some of the people's reactions about the trip. I think the Hōkūle'a should be preserved in a museum to remind us of that voyage.

Army Curtis
7th grade

Wāialeale Intermediate School

Evaluation of our Hokuiea Visitation

I really enjoyed your talk on the Hokuiea. The part exceptionally well was your knowledge of the ship and the ancient navigational methods, and the way you could explain it to us in simple language we could understand. I also liked the way you talked to us personally and did not make it too formal to make us uncomfortable.

Some things I thought could be improved on were: I think it would have been interesting to go onto the canoe and feel how it would have been to live on it for 33 days. It would also have fun to see Maxwell, the pig; Hoku, the dog; the two chickens who were on board. I think a loud speaker could have improved the lecture so more of us could have heard it louder and clearer. The posters, I think, could have been improved if they were larger, so all of us could have read at once from our seats instead of passing it around.

Some questions I wanted to ask, but didn't have the chance were: What did you do to escape boredom on the trip? Why didn't you or the animals become seasick? How did you cook the food?

Neal Atebara,
7th grade

Waiakea Intermediate School

The trip to the Hokulea was interesting and enjoyable to me. I didn't know that you guys had to eat dried karanas & fish! Couldn't they* at least have hamburgers! Well, I guess they couldn't. The way the canoe was built was neat! All that work that had to be done. wow! They must be proud of it.

The only thing I wish I could do, was to go on the Hokulea. I would really give me the feeling of it. I would really enjoy that.

I was wondering if the trip to Tahiti was really hard?!? I mean, wasn't it hard to use the steering paddle? 375 pounds! Or weren't they afraid of sharks or stingrays?!

One improvement could be that the speaker should use a microphone. I couldn't hear well, but I stretched my ears out!

I bet it was hot on the canoe, huh!?! They must have caught a real tan!

Were the people on the canoe only pure Hawaiians? Or half? Or none?

About how big were the sails? I bet they were made from tapa! Right!?!?

Say HI to Hoku & Maxwell for me!

Bye!

Valrie Yoshioka - Pd. C

*- they = (all of the ship) = the people that sailed on the Hokulea.

Evaluation of Visitation to Hokule'a

The ^{part} I enjoyed the most was when they talked about the Hokule'a itself. How it was made, what they used to make it. I also liked when they talked about the voyage, and how the ancient Hawaiians got along when they went on voyages. The posters really were attractive, and helped us to better understand the kinds of foods they ate, and the stars that they used to guide them.

I would have liked to hear more about the voyage - they just mentioned it briefly. Also, maybe more about exactly how they navigated their way to Tahiti and back.

It really would have been really nice if we could have gone aboard the Hokule'a. After all, it really belongs to everyone in the state.

I have some questions:

On the average, about how far did the Hokule'a go daily?

Will there be more ships like the Hokule'a in the future?

Beth Fujimoto

7th grade

Waiakae Int.

Hokulea Evaluation

The part that I felt was good were the pictures/posters that were shown around. There were so many interesting things that were shown that could not, to me, be told about in the lecture. The pictures were very helpful so that I could understand what was going on.

Something that could have been improved was the volume. It was a little difficult to hear Mr. Saunders + Mrs. Sterling. The lecture was very interesting, but a megaphone or a microphone may have helped. Another thing—could we, the visitors, go on the Hokulea next time? It would be great if we could say we actually touched the boat!

If you don't mind, I have a few questions:

1) What kind of clothes did they wear?

2) Did the chickens have any names?

3) How many could comfortably sleep in the hale at one time?

4) After the dog became homesick, did another dog take its place?

Thank you for the lecture. It was really informative and interesting. I hope you can go to Tahiti again and tell us how it is!

Lou O'aki

7th Grade

Waialae Intermediate

Hokule'a Expedition

The things I liked was the part when the posters about water currents and how to prepare food were passed around. I also found the part about the paddles weighing 400 pounds and about the Hokule'a weighing 4½ tons interesting. The stuff about the animals on board. But what I really found interesting is how 17 people lived on it for a month and how that small hut slept 8 people.

Jonah Waters

"7th" grade

Waikana Intermediate

Evaluation of Our Visit to See the Hokule'a

The trip to see the Hokule'a was good. I liked how they explained things and told some things about the trip to Tahiti. I liked the cards that were being passed around. I think it was interesting. I think the way they told us about the steering was good. They also told us how much things weigh.

I think Mr. Saunders could talk louder or use a megaphone. They could talk more about the canoe, like how things were made and how they were used. They could have let people go on the Hokule'a to see how it feels to be on a canoe. The divers who were fixing the canoe were very distracting, especially when they were pounding the canoe.

Here are some questions that I think should have been answered:

1. How did the idea effect the people who went on the trip?
2. Did anyone on the canoe get seasick?
3. How long did it take to make the canoe?
4. What idea was it to take a canoe to Tahiti?
5. How big was Hoku (the dog)?
6. They mentioned that plants went on the trip, if so what kind were there?

Ann Hagashi,

7th grade

Waiakea Intermediate Sch.

Evaluation of our Visit to the Hokule'a

I think that there were many good points in the lecture about the Hokule'a. For instance telling us what the word Hokule'a meant, how they slept and took a bath, what animals they had on board, what kind of food the crew ate, and how long it took to get to Tahiti.

There were many interesting things talked about in the lecture, but I think that Mr. Saunders could have talked a little louder so the people in the back could hear better. It would have been nice if we could have gone onto the Hokule'a so we could actually see where they slept and ate and things like that.

1. Did any of the crew or animals get sick on the voyage?
2. Did the crew drink anything other than water?
3. What did the animals eat?
4. How long did the voyage back to Hawaii take?
5. Why did they name the boat Hokule'a?

Rochelle Konashiro

May 17, 1977 - Tuesday

Hokule'a,

The information that you supplied me with, was very interesting. Your talk wasn't boring like some others I've heard. The posters that you passed around for us to see about the star was nice and the one about the kinds of foods you ate was interesting. How you could eat that stuff I may never know. I'm happy that the animals that traveled on the Hokule'a are doing fine. For a while there, I thought Maxwell was a gonner (you ate him). There's one way that you could of improved a little, by using a microphone or some sort of device that would make your voice a little louder so the people in the back could hear you a little bit better. Here's some questions I should of asked you but I didn't think of them until now! :

1. Why did you bring 1 dog, 1 pig, but 2 chickens?

2. What kind of plants did you bring to Tahiti?

3. Did anyone get sick?

4. Weren't you afraid with no communication on board (radio, etc.)?

5. Did you wear authentic kinds of Hawaiian clothing or did you just wear pants, ti-shirt, shorts etc?

All in all, I enjoyed your talk with us and I hope we can see you and the Hokule'a again someday.

Aloha!

Lucy Kurimura

7th grade - Waiakaa Int. School

Evaluation

The part I enjoyed most of all was the part about what the word Hokule'a means, it means star of gladness and about how it was made.

I would have like to see how the mass look like? What kind of shape it has and what color it is? How much does it way? I would have like to see pictures of the animals they took on board? It would have been better if both of them would have talk on at a time, when they was explaining what we asked? Why didn't they show what they cooked with or how did they cook the food? I know they said where they cooked the food.

The pictures of the food and the Hokule'a was very good. You could have showed pictures of the animals like that. Also you could have showed pictures of the mass like that.

Sincerely,
Keanu Hahijima
Grade 4
Waiakea Intermediate

I think that it was an interesting and well experience excursion. I am very pleased because you spoke very loud and clearly and told all about the animals and plants you took on board. Now I found the meaning of the Iohulea. I was expecting to have the supplies and materials on the Iohulea to be displayed. I would like to say that I wanted to go on the Iohulea to get the feeling of it. I also wanted to see the crew of the Iohulea and maybe ask them a couple of questions. I would like to ask why didn't you eat the dog instead of the chicken and see how the dog taste like? I hope I will see the Iohulea and the crew someday and maybe will have a chance to be in the crew.

Kiri Nakagawa

Grade 7

Waialeale Intermediate

Evolution of the Trip to the Hokulea

Viewing the Hokulea was pleasant and exciting. The lecture and the pictures presented to us was also pleasant. The part I liked best about this trip was the pictures that were past around. Some of the things I expected was you to use a speaker or to have someone with a louder voice to do the lectures. The question I did not get to ask was, How did you get fresh water if you ran out and there was no rain?

Ramona Naipo

Evaluation of Hokule'a visitation

I enjoyed the lecture. I liked the part when you passed the two pictures around. The pictures were easy to understand and they were nicely drawn. I was in the front row so I could hear everything. I really think the people in the back couldn't hear. You should have used a loud speaker. I wish we could go on the Hokule'a. Why were there zippers on the Hokule'a and paint at the bottom. The lecture was too short, you could have talked more. We should have talked more and ask more questions. I think the lecture was a good experience for me.

Carla Yamanaka

The talk about the Hokulea was very interesting and informative. The pictures were clear and helpful. It was my first time of seeing the Hokulea besides seeing it on the T.V. and magazines.

To me, it would have been better if the sails were up and if the lecture was about how the people sailed and also how they felt riding it.

The trip might have been a little more worth while, if we could go on the Hokulea for a little while. It would have been a very good experience for me and also for the others. But altogether my visit to the Hokulea was very interesting and fun.

Carole Sakamoto
Grade 7
Waialeale Intermediate School

Evaluation of the Hokule'a

I think that the lecture was well done. I enjoyed looking at the posters that were passed around. The posters were nice and clear. I enjoyed watching the divers repair the Hokule'a.

I think the lecturers voices could have been clearer and louder. The divers interrupted the lecturers by the pounding. It was good to watch them but the audience were watching the divers rather than listening to the lecturers. I would have liked to go on the Hokule'a. They should have showed examples of the food they ate. I also wanted to see the animals that went on the voyage. When you went on the voyage did you ever find out that you were going the wrong way? Did the Hokule'a ever get damaged? I will be hoping you will come back next year to lecture us again.

Stuart Kaku

Grade: 7

5/19/77

Evaluation of Our Trip to the Hokule'a

Your talk about the Hokule'a was very interesting and very informative. I really heard what I wanted to hear about the Hokule'a. I can give you a suggestion on improving your speech about the Hokule'a by taking a few people at a time on board the Hokule'a and show them around. This would help to make it more enjoyable for the visitors who are visiting the Hokule'a. May I ask a question? Did you ever fish on the Hokule'a while sailing your canoe on any voyage so far? (I put this in because I thought that you can improve your supply of food by catching seafood).

Signed Pleasingly,

Ray Kitagawa

7th grade

Waiakea Intermediate

school

POLYNESIAN VOYAGING SOCIETY
HOKULE'A QUESTIONNAIRE AND EVALUATION

Mahalo for letting us serve you. Our Voyaging Society has been enormously enriched through its association with groups that are interested in learning more about Hokule'a and ancient Polynesian voyaging. We appreciate your calling upon us to share our experiences with your group. We are trying to touch the lives of those interested in Polynesian sea voyaging and other related studies. As we continue to service the community, we will continue to develop and refine our materials, as each presentation serves as a new avenue of experience and therefore growth. Since we cover a wide spectrum of concerns about Polynesian voyaging, we would appreciate some feedback from you. Please take a few minutes to complete this form and submit it back to:

WILLENE WAILANI BELL POLYNESIAN VOYAGING SOCIETY BOX 5037 HONOLULU, HAWAII 96818

SCHOOL/ORGANIZATION Kanahauoli School
DATE OF VISIT Feb. 14, 1979 NUMBER SERVED 25
GRADE AND AGE LEVEL 3rd grade AUDIENCE DESCRIPTION enthusiastic!

1. How has this visit been (or not been) beneficial?
What aspects were most appreciated—most appropriate for your group?

It created even more interest in ancient Hawaii for my children and showed them how the building of the canoe and sailing to Tahiti in '76 was recreating life and an interest in ancient Hawaii. Tommy Holmes had a nice, informal, friendly manner with the children, and they were fully interested in the questions.

2. How can Hokule'a be used as an educational aid/tool in supplementing your particular curriculum/area of instruction?

The slides were a wonderful way to portray to young Hawaiian students the way the ancient Polynesians built their canoes and sailed them.

Any chance of visiting the boat?

3. Are there additional related areas of instruction or discussion that you would have liked us to cover?

As a follow-up for today's presentation, you may be interested in the following educational materials. *See reverse side of sheet.

We already have the series of books and I'm reading it to my class.

Willene Wailani Bell
EDUCATION COORDINATOR
phone: 841-3966 / 734-1016

Gordon
Mahalo nu loa for the marvelous
tour & lecture. Much was gained
from the trip. Aloha
Ccika
P.S. The children express their mahalo too.

Pupil letters

23

Gordon Pi'ianai'a

Dear Mr. Pūanani and crew,

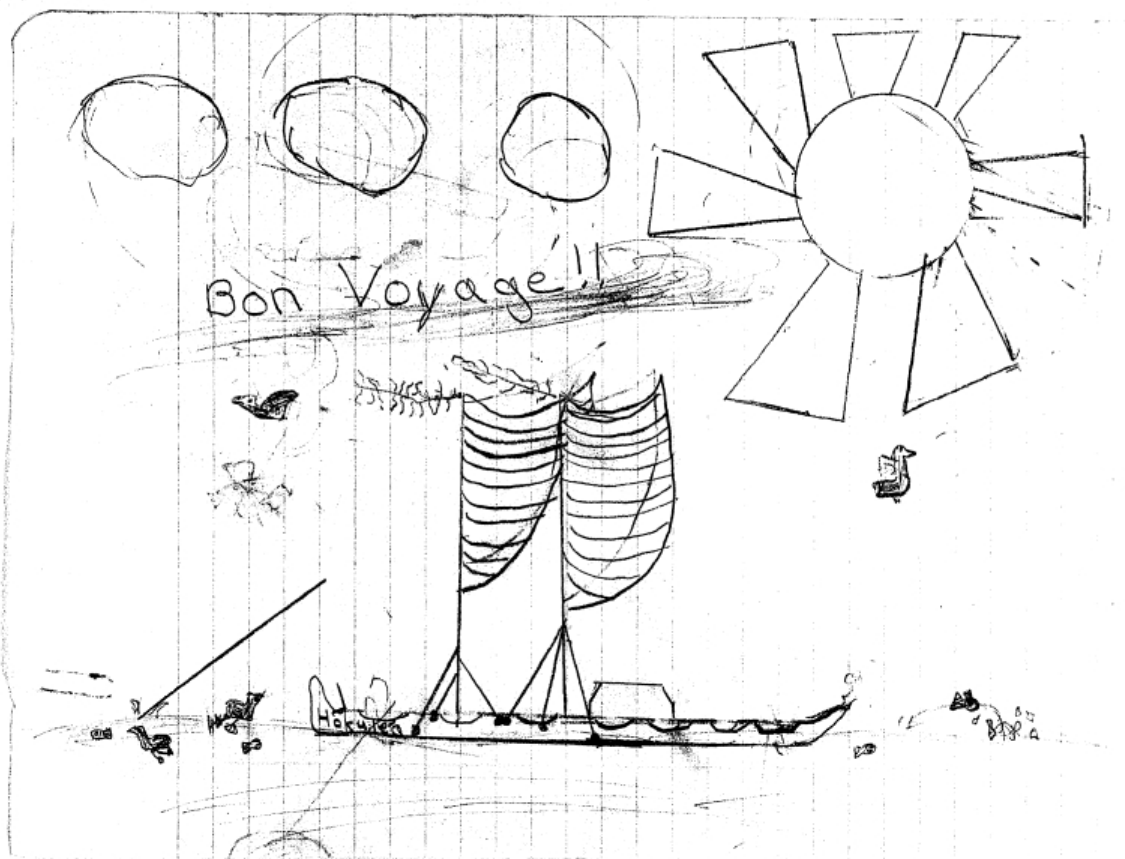
○ Thank you for letting us see and go on the Hokule'a. I think you did an excellent job on fixing her up for the next trip to Tahiti. I hope you liked the song we sang for you. I think we should have sung louder. The Hokule'a was a neat canoe. I hope your trip to Tahiti will be successful. How does Chad's uncle hide all his equipment anyways? And I hope he doesn't make a mistake as he navigates. Boy, that's a big job - In 1976 our class had to track down the Hokule'a and listen to the tape on the telephone on what was happening to her on Voyage I. I hope we don't have to do that again, that was work! And thank you for telling us about a lot of things.

○ Did you ever read the books The Vision Of Mo'ikeha, A Canoe For Uncle Kila, The Voyage to Tahiti and Hokule'a? I bet you've read the book on Hokule'a.

Well I only read The Vision Of
Mo'ikeha, A canoe for Uncle Kala and
Hokulea. Guess why I skipped The
Voyage to Tahiti? Because Mrs.
Sindo told us to read Hokulea
since we were going to see the
Hokulea. Then she said she doesn't
want us to go there and be
ignorant. That's the way it is.
And hope you'll have a successful
trip.

Som:

Kevin
S.



Dear Mr. Piianai'a and crew

I enjoyed my visit on the Hukulea. I've seen the Hukulea in pictures but this is the first time I saw the Hukulea in "person". We studied about Polynesian Migration. I read 4 books about Hukulea and watched film about the sea voyager and canoes. The Hawaiians migrated a lot and they were brave. The book about the Hukulea showed how it was built and how they sailed. I was lucky to be on the historic canoe that was going to Tahiti. The film I saw said that the Polynesians might have come from South East Asia and migrated to the Polynesia then they spreaded out. I think it's good to do what the Hawaiian did long ago so we can feel how it feels. The ride on a canoe for long distances is marvelous I was hoping to see the sails. I hope you have a safe and happy voyage. good luck!!

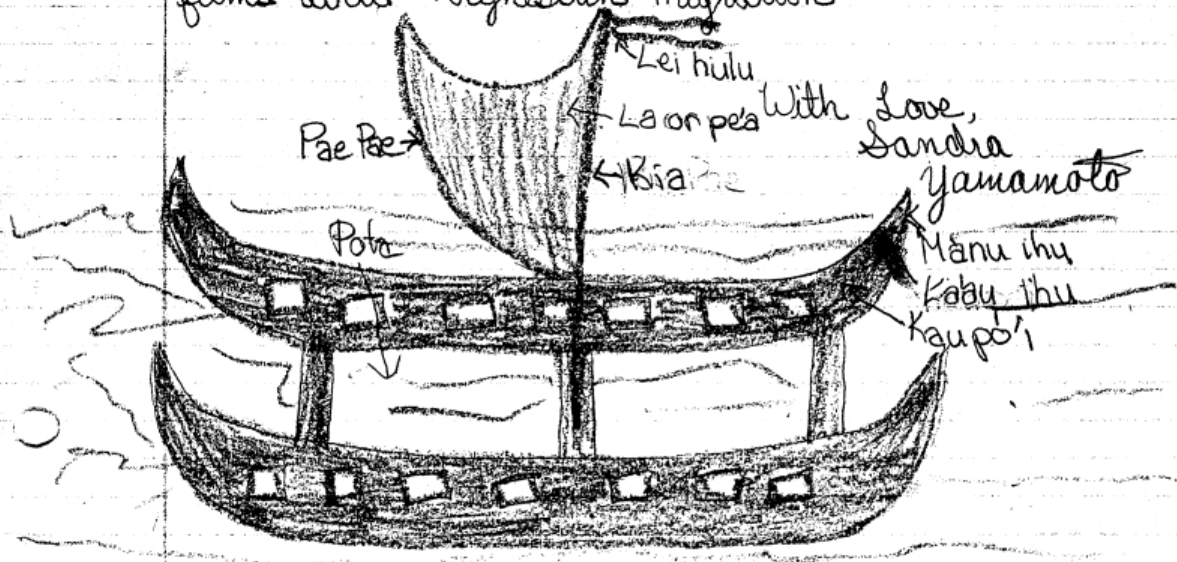
from,

Ward

Dear, Mr. Pihonai and Crew,

I learned a lot today and it was really nice of you to let us take pictures of the Hokule'a. I am glad I went to see this huge & famous canoe. That's the first time I was able to touch the Hokule'a. I read all four books about the Hokule'a. The books were very exciting and interesting.

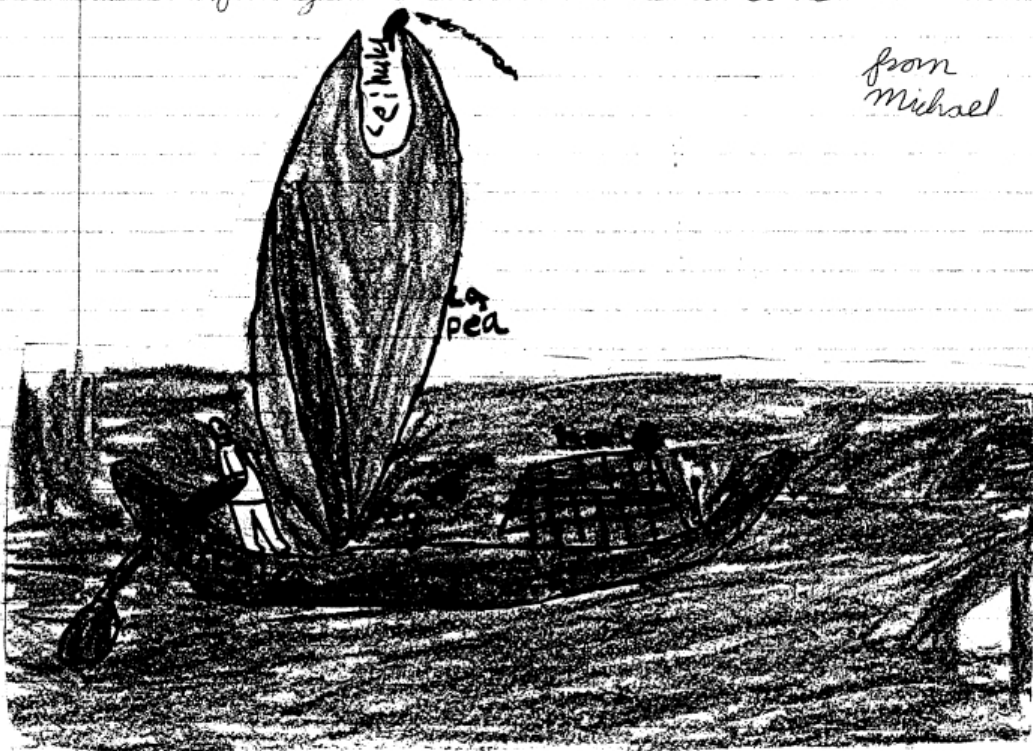
The first book was very interesting and kind of scary. I liked the third and fourth books best. The books were really good to read and it made me appreciate Hokule'a better. The library has a lot of books of the Hokule'a and I borrowed them too. I know that the Hokule'a is 60 feet long and it is $5\frac{1}{2}$ tons. Mrs. Lindo tells us some things about the Hokule'a and showed us some films about Polynesian migration.



Dear Mr. Piliamaia and crew

Thank you for letting us come to see the Hokule'a.
It was nice and big. We saw the paddles and
the hale. The hale was small but it had beds for
people to sleep. I didn't see the sails but I saw
many ropes and poles. The dog was cute. It was
nice for you to invite us to come.

from
Michael



March 13, 1928

Dear crew members,

My name is Franchesca
and I'd like to thank you for
letting us come to visit the
Hokule'a. I hope you have a
safe and a nice trip to Tahiti.
I also hope that no one on the
Hokule'a will get sick and
that all of you will survive.
I hope to see you again.

Yours Truly,
Franchesca

P.S. Have a nice trip (smile!)

March 13, 1978

Dear Crew Members,
Thank you for letting
us see and touch the Hobulea.
It was fun! I hope you will
have a good time on the
voyage to Tahiti. I also hope
that you will reach Tahiti
without any trouble and that
you won't get sick.

Love,
Janice Sato

MARCH 13, 1979

Dear Mr. Pi'ianai'a and Crew

Hokule'a means star of Gladness or Orpheus. It was very interesting when we went on the Hokule'a. I thought the poi dog was Hoku but it wasn't, it was Pine'ne. It was a very white dog. Thank you for letting us go on the canoe. Like you said, the crew will only think about Mac Donalds or the movies. I would love to take a trip on the Hokule'a one day. Good sailing!

Your Pal,
Tooo M.

MARCH 13, 1976

Dear crew members,

Thank you for inviting us to see the Hokule'a. I learned that the Hokule'a is 60 feet long and 12-15 feet wide. There is a house that they sleep in and only 6 people can sleep in the house. I learned that the big paddle is for steering and the small one is to paddle the Hokule'a.

I hope all of you have a safe and nice voyage to Tahiti. I hope the food lasts a long time. I wish it doesn't rain at night because the stars won't come out.

Your pal,
Gavin Konishi

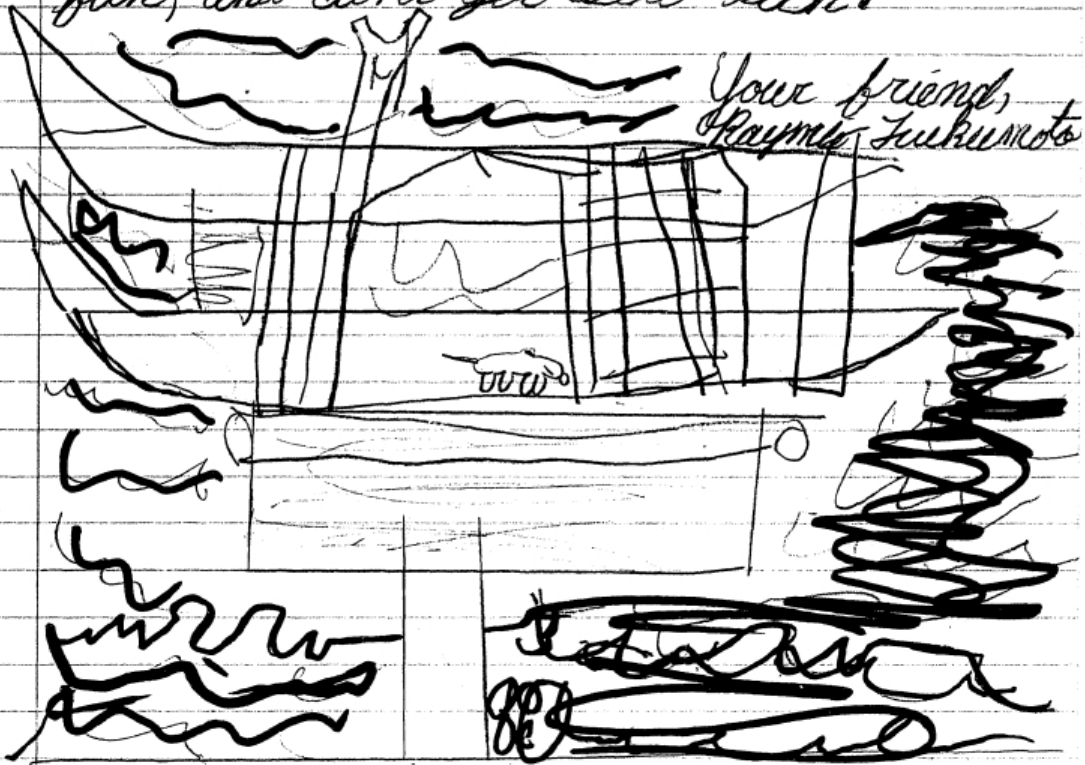


March 13, 1978

Dear Crew,

I thank you for showing us around
the Hokule'a. When we got there
we thought the canoe was big
but it was small. Now I'd like
to know how fast the Hokule'a
will go and how many islands
it will stop at and how big isahiti.
Bye good luck, see you later, have
fun, and don't get sea sick.

Your friend,
Raymond Fukumoto

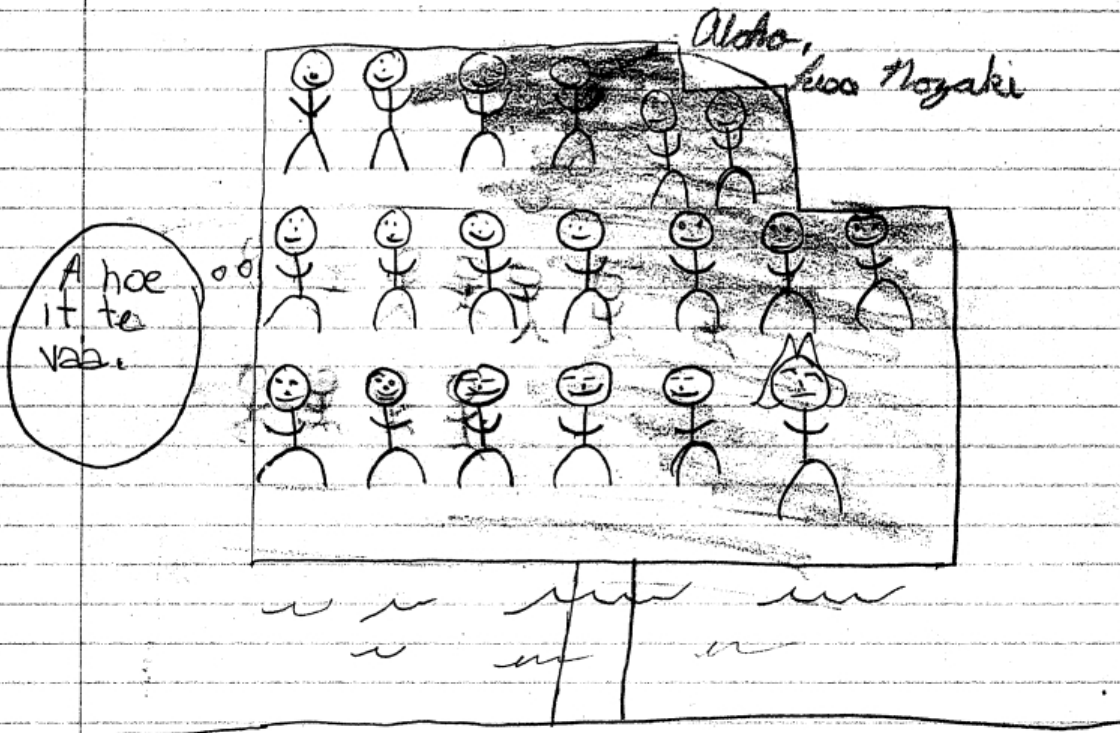


March 13, 1978

Star Crew Members,

While we were on the bus going to the Hokule'a, I had butterflies in my stomach. Mr. Piomai, I have to thank you because you told us about things on the Hokule'a and introduced us to some of the crew members I never knew that they were that many crew members on the Hokule'a.

I love the Hokule'a it's the best canoe I know of. Have fun on the long trip to Tahiti!!!



3/13/78

Dear Mr. Pianaia and crew members,

Thank you for showing
us around the Hokule'a and
letting us touch and take pictures
of the Hokule'a. It must be hard
work taking care of the canoe.
Have a safe and happy voyage
to Tahiti!

Love,
Traci
Hirohata



Mar. 13, 1978

Dear, Mr. Piuamaia,

Thank you for showing
us around. I saw the
Mast, paddles, sails and
steering oar.

These are some questions
I forgot to ask. How
old is the Hokule'a? How
much food and water are
you going to carry on the
Hokule'a and how big are
the compartments?

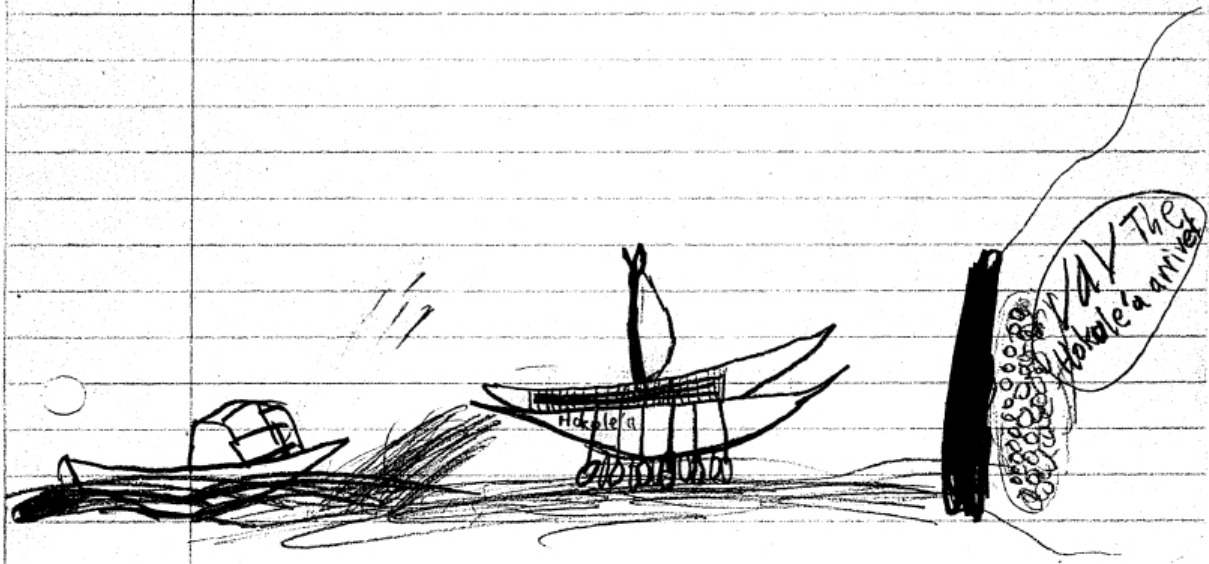


March 13, 1978

Dear Crew Members of the Hokule'a,
I hope you have a safe
and wonderful trip to Tahiti. You
will be making history like the
last crew did. I hope the winds
are strong and blowing the
way you're headed.

I wish I could ride
on the Hokule'a but I
might get sea-sick!

Love,
Terrence



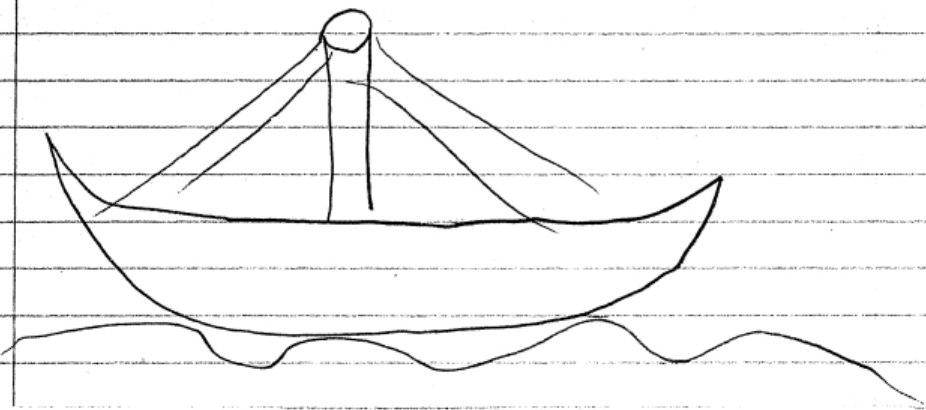
March 13, 1978

Dear crew members,

Thank you for inviting us to
see the Hokule'a. I had lots of fun.
Don't you ever get sea-sick? I wish I
could go on the Hokule'a. It must
be scary to go on a long voyage - I
would be scared!

I wonder, is it hard to
paddle without the wind blowing the right
way? You might get lost so be careful!

Your friend,
Drew Mizumoto

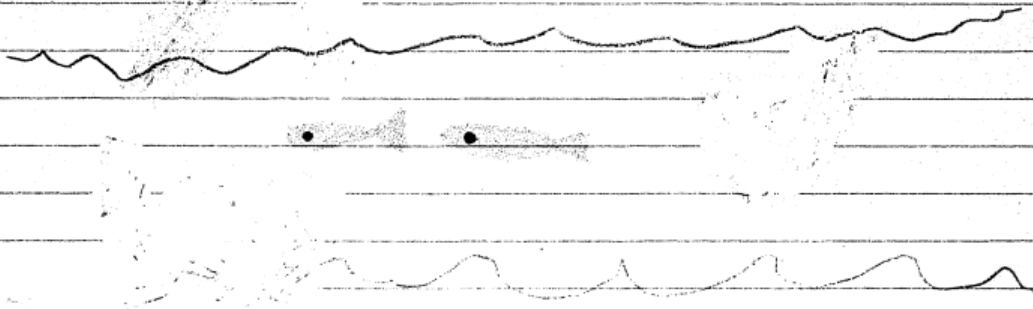
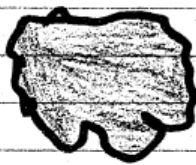


3/13/78

Dear Crew

I hope you have a safe trip and make it to Tahiti. Let us know how you like Tahiti and Good luck.

From
Kevin



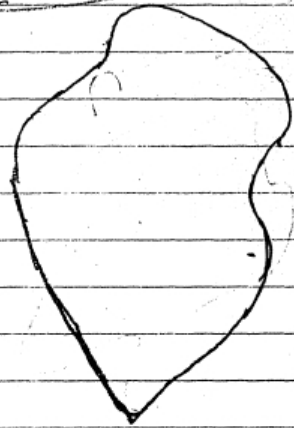
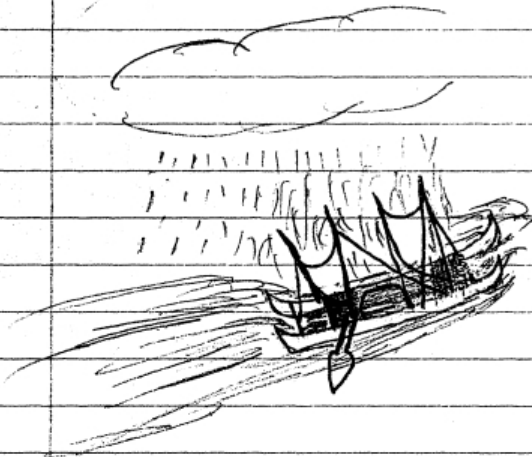
March 13/1978

Dear Mr. Puanaia,

Thank you for coming
and telling us about the Hokule'a and
giving us more information about how
it is going to go to Tahiti. Thank you
for telling us the names of the crew
members there. We all hope that they
will have a safe journey.

Love,

Jesse Teraoka



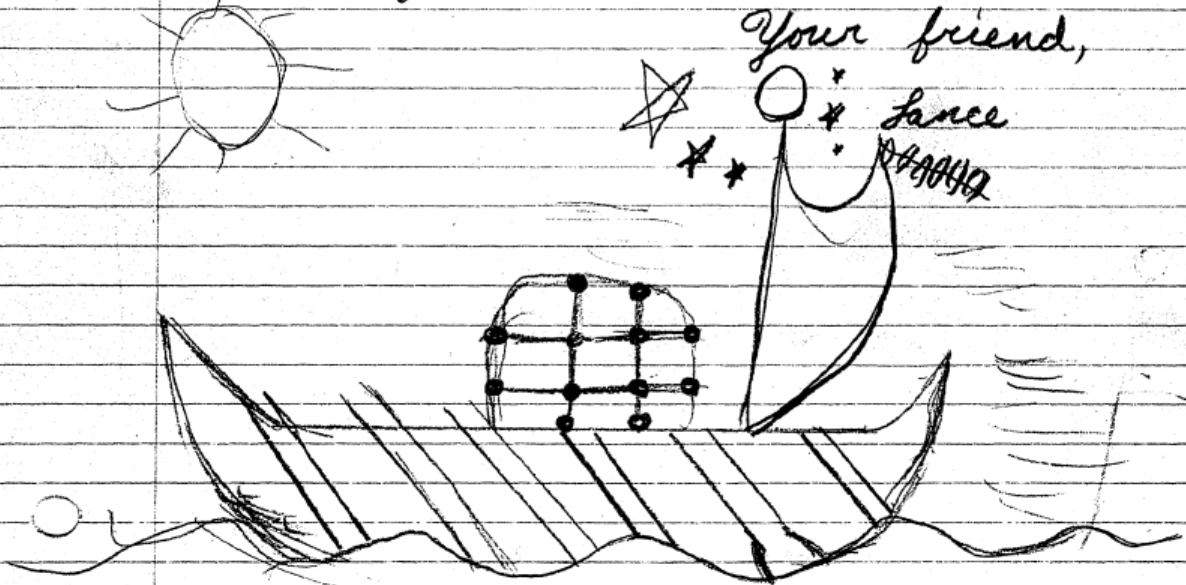
March 13, 1978

Dear Crew Members,

I am very happy I could come
aboard the Hokule'a and meet you.
I wish I could have stayed longer
and ride The Hokule'a I hope you
people have a wonderful trip
to Tahiti. Bon Voyage to the
all of you!

Your friend,

Lance



March 13, 1973

Dear Crew,

It was fun being on the Hokuleia for a little while. Thank you for giving us a tour. You explained everything well.

I hope you will be safe and healthy on your trip to Tahiti. May the sun and winds guide you in daylight, may the stars and moon guide you by night. Most of all, may you always be safe.

Love,
Julie Wago

March 13, 1978

Dear Mr. Puosia,

Thank you for spending time with us, showing us the canoe and telling us about the canoe. I wish we could have spent more time on the canoe but we had to leave. I have a hard time believing that I really went on the Hokuleia!

From
Christy



Dear Mr. Piliānaia

I liked when we went on the
Hobulea. I liked the white dog.
Too bad we didn't see the pig.
I hope you have a nice trip to
Tahiti just in case it rains.
What are you going to use? Make
an umbrella out of wood?

Bye Darryl

March 13, 1978

Dear Mr. Piianai'a and Crew,

Thank you for letting us come and see the Hokule'a. It was very exciting but when I go on canoes or reefs I get sea sick and don't feel too good. But this time I didn't feel anything.

When I tell my family about it they might be shocked because I felt good. I read four books that Mrs. Lindo had. I liked the fourth book called "Hokule'a". It was very exciting. I read it in one day. When I was finished with the last book my sister was begging me to tell her the story. I couldn't tell her the whole thing in the morning so I told her about it in the afternoon. Franchessa and I were talking about the story. We really enjoyed the story and I know everyone else in the class did too.

I know many things about the Hokule'a. Like how much it weighs. The length of Hokule'a is sixty feet long. And the width is twelve to fifteen feet. When Mrs. Lindo told us about Hokule'a I thought it was going to be really huge. When the bus approached it, Hokule'a looked small. Then when we got closer it looked really huge. The hale was small. Whoever weaved it must have took long time. I wonder how fifteen people can fit in the hale well. Can they manage to get along. The paddle is really big. I don't think

if I used the sweep (paddle) it would touch the water. I wanted to see the pia or a crab claw sail. I hope the poi dog can sail to Tahiti. I never saw a dog go on a canoe before.

Hokulea is the Star of Gladness or Arcturus. When the ancient Hawaiians use to see the star of Gladness they must have been happy because they knew they were going the right directions. Hope the crew has a safe and wonderful voyage to Tahiti.

Mafalo Lou,
Seilani

May the Force Be With You

3/13/78

Dear Mr. Piianaia and Crew,

As I glanced at the Hokuleia as we approached Pier 12, it was quite small. But when we got closer to the, Hokuleia was bigger.

Mrs. Lindo has taught us a lot of things about the Hokuleia. I learned that the Hokuleia is sixty feet long, and weighed five and one half tons. When you questioned us, I was happy that I learned some things. I learned that Hokuleia means (Star of Gladness). I think when the crew sees the stars that guide them, they will be happy. Two more things. One of it is the crew men will not use any instruments. They have only the winds, sun, moon, stars, birds, and currents to guide them. The last thing I learned was on the Hokuleia. Chad Piianaia's father told us that there is a hole or puka on the canoe. That's where

you keep things that you
don't want to get wet there. They
would put clothes, cameras and
books there.

Thank you for sharing
your time with us. Please tell
the crew aloha for me and
best wishes as they sail. Good
luck everyone!

Love,

Stephanie Tanoue

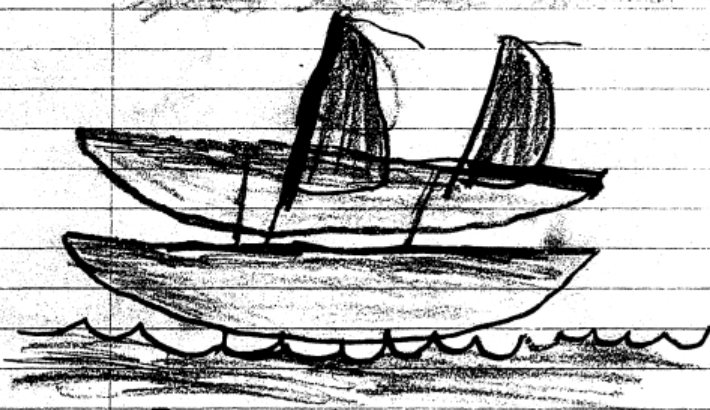
March 13, 1978

Dear Uncle Snake

Good luck on the
voyage to Tahiti and
best wishes to all crew members.

I hope you guys have a
safe trip and I hope that
the dog goes with you.

Also good luck to Marion & family



Love,
Bert Barber

P.S.

Good, good luck!

March 3, 1975

Dear Crew,

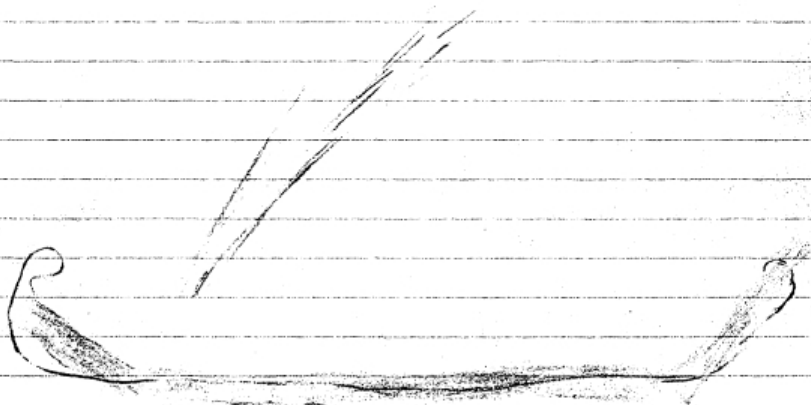
When I went on the Wopule'a today the men were fixing the canoe. They were tying the rope to the hull.

Then Chad's father told us that the crew won't paddle because they are going on a long voyage.

I hope you have a nice trip to Tahiti. I hope the Wopule'a doesn't sink.

Love

Jason Wong



Dear Mr. Piiomai and Crew,

Thank you very much for sharing your time with us.

There are a few things that I thought were amazing. How did the Polynesian Voyaging Society ever find out how our ancestors migrated hundreds of years ago?

Do you know about the four children's books on Polynesian voyaging? I was the first one to finish reading the four books. I liked the last book called Hoku-lea the best. I liked the part when Lehua got to go to one of the neighbor islands. She was one of the only people awake because she couldn't fall asleep. When she was lying down she heard a faint splash and when she looked overboard she saw the lei hulu. She jumped overboard and rescued the lei hulu. When she was getting on board her uncle said, "I don't know whether I should get mad because what you did was dangerous or should I be proud of you for saving it."

And do you know when I saw the plank that we had to walk over to get to the Hoku-lea I was scared at first. Finally I gathered up all my nerves so I walked over with ease.

When I got on the Hoku-lea and saw the paddles I was amazed how big they were.

After the boys were finished and when we were on the floater, the boys started to shake it. I felt like I was getting sea sick.

Well, I have to go now, please give my best wishes to the crew and send them my biggest aloha.

Thanks again?

Aloha
Eriya Masuda

Dear Mr. Pīamāia and crew,

It was very thoughtful of you to let us come aboard the ~~Hokule'a~~ ^{Hokule'a}. I had a different imagination of how the ~~Hokule'a~~ ^{Hokule'a} looked and how long it was. Even though I knew that the ~~Hokule'a~~ ^{Hokule'a} was sixty feet long and twelve to fifteen feet wide it still seemed quite short and thin. And it still looked like twenty feet long and nine and a half feet wide to me.

In second grade we studied about the ~~Hokule'a~~ ^{Hokule'a}, estimated about where it was each day on its first journey. We had sheets that said Captain's Log which we wrote in and indicated the distance ~~Hokule'a~~ ^{Hokule'a} traveled. I'm going to miss the ~~Hokule'a~~ ^{Hokule'a} when it goes back to Tahiti for a year. I'll be reading about her when she's gone.

From Patrick

Dear Mr. Prianaia and Crew,
I hope you have a nice trip to Tahiti. It's neat
in the hole because it has a double decker bed. I
liked the big steering paddles. We hope that
no one gets sick or fall. Why don't you
eat two Million fish burgers? You should have
lots of fishes to catch in 30 days. Just take
some buns along. Good luck!

Your Pal,
Ryan

March 13, 19-

Dear Mr. Pi'ianai'a and Crew,

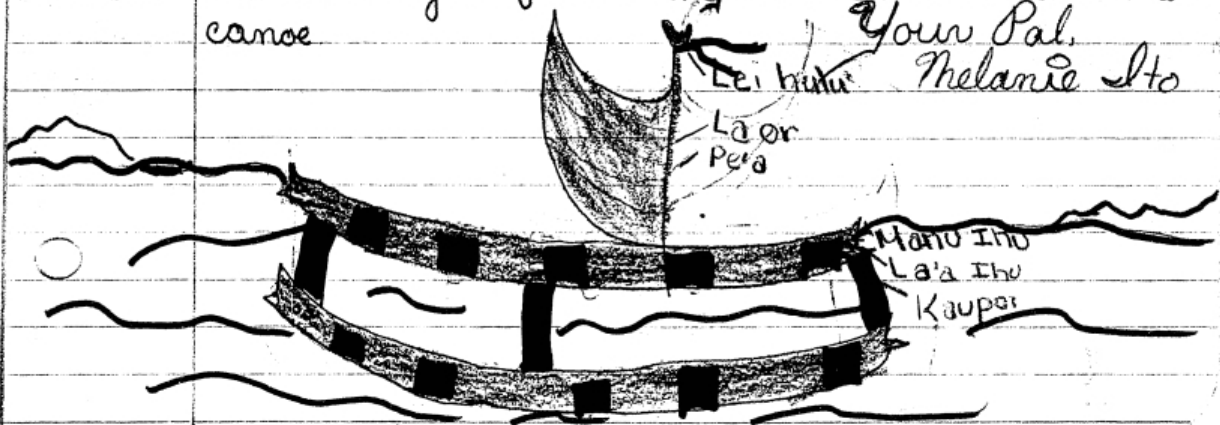
We really appreciated being with you.
Our teacher Mrs. Lindo taught us a lot
about the Hokule'a.

Before we visited the Hokule'a, Mrs. Lindo
taught us what Hokule'a means. (Star of
Gladness) and she also told us about why
the Hokule'a was going to sail to Tahiti again.
She said that they were sailing to Tahiti to test
the sails and foods and other things.

When I saw the Hokule'a, I was amazed to
see a real double-hulled canoe or wa'a Kaulua.
Hokule'a looked small because I thought a double
hulled canoe was bigger. It's really amazing how
the old Hawaiians traveled for hundreds of miles
on these wa'a Kaulua.

I wish I could sail on the Hokule'a!
Thank you for letting us come aboard the
canoe.

Your Pal,
Melanie Ito



Dear Mr. Piarais and Crew,

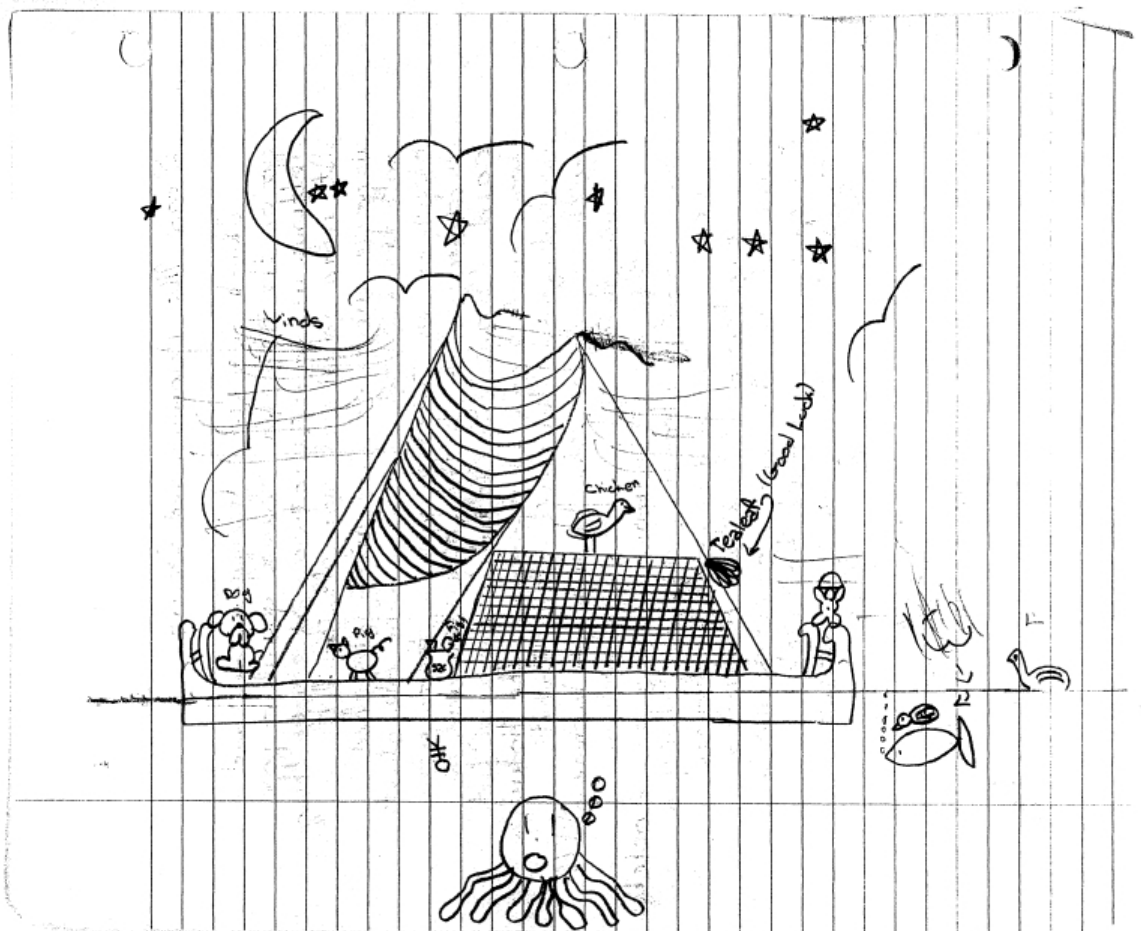
Thank you for letting us see and go on the Hokule'a. Thank you also for letting us take pictures of every thing. It was so nice of you folks to let us go on when you were not finished with the hale (house). On the sheet of paper my teacher gave me, there was a story about the Hokule'a and it said that the Hokule'a was 60 feet long and 5 and 1 half tons. The Hokule'a sailed from Hawaii to Tahiti with a crew of 17 kane + 1 wahine in 1976. This time there will be 14 kane + 1 wahine.

If the Polynesian Voyaging Society did not dream of building a canoe, I wouldn't have a picture of the Hokule'a and Mrs. Linda could not teach us about Hokule'a. I'd better be closing now. Thanks again, bye.

Love,

Celeste

(over)



March 13, 1978

Dear Crew Members,

I hope you have a good time going to Tahiti. Be careful that you don't drop a paddle in the ocean on your way! Have a nice trip and I hope that no one gets sick.

FIELD TRIP EVALUATION

In order to gain some insight as to how classroom visitations and field trips to Hokule'a have been working out, the following information was worked out with this one particular group of teachers and students in the 4th grade.

1. The field trip to Hokule'a, at Koko Marina, was a follow-up to work being done in the classroom and visits by myself to this one selected school. Teachers will be using "A Resource Curriculum Guide On Polynesian Voyaging" during the year in their Hawaiian Studies area and will provide an evaluation of its use in the classroom later in the school year.
2. I believe that a classroom orientation prior to a visit to Hokule'a would better enhance the learning situation during the canoe visit. Though I have visited classrooms after a canoe visit, general knowledge beforehand reduces the amount of time lecturing about the canoe at the canoe site. Time is better utilized and more student participation is realized.
3. Teacher feedback reveals that their visit to Hokule'a was most enjoyable and informative. A great deal of learning took place and the teachers are sure that the field trip is one that students and teachers will not forget. One student reported that she and her mother went that very evening to look at the Hokule'a again.
4. Both teachers and I were curious as to further feedback from the students and these comments were stated:

 "I felt excited about seeing such a famous ship."

 "I was scared."

 "It was the first time I ever saw a canoe."

 "I was happy."
5. The teachers will be doing more work in regards to the canoe and the attached information are some of the things they have worked out. Again, it would be more appropriate to evaluate some of the areas on the attached enclosure later in the school year.

School: Waiālae, grade 4.
Subject: Hokule'a field trip.
Date: December 10, a.m.
Size: 60 students/teachers & adult supervision.

ENCLOSURE:

Some questions and problems which may arise or may posed.

1. Canoe-building

- a. What kind of wood was used? Where did it come from?
- b. What tools did the Hawaiians have?
- c. How did they hold the parts together?
- d. What did they use to build the hale?
- e. Did the Hawaiians use only double-hulled canoes?
- f. How did they get the finished canoe into the water?
- g. What did they use for bailing water out?
- h. What part did religion play in canoe-building?
- i. Why were canoes so important to them?

2. Food

- a. What was the food stored in?
- b. How was water stored?
- c. How is poi made?
- d. Why was the fish and fruit dried?
- e. Why were a pig and a dog taken on the Hokule'a's voyage to Tahiti? Also chickens?
- f. How could they build a fire on the canoe without burning the canoe?
- g. What parts of the coconut tree were used?
- h. How might they have used the ti plant?
- i. How did the early Hawaiians catch their fish?
- j. Could the early Hawaiians have caught fish on the way? What did they use? Could they catch enough to live and survive on long trips?

3. Clothing

- a. What clothing did the Hawaiians have?
- b. What did they use to protect themselves from rain? What about high seas and spray on the ocean?
- c. When it was cold, did they use blankets?

4. Recreation

- a. What games could they have played on their voyages?
- b. What could they have done for recreation besides playing games?

ENCLOSURE: ACTIVITIES

1. Make a model of an adze.
2. Make sennit.
3. Learn a paddling chant.
4. Try some coconut weaving.
5. Find the major compass directions by using your shadow.
Compare it with a compass.
6. Find the direction North by using the sun or stars.
7. Make an ipu for storing food or clothing.
8. Make poi.
9. Dry some fish or fruit.
10. Taste coconut, coconut water, coconut milk.
11. Learn the Hawaiian names for some common foods.
12. Make imitation tapa.
13. Test ti leaves to see if they repel water.
14. Play konane.
15. Make and use a pala'ie.
16. Read some Hawaiian legends.
17. Tell a legend to a group.
18. Painting, drawing, mural making.
19. Dramatization.
20. Creative writing.
21. Making reports.

Ideas for Creative Thinking -

1. Your parents tell you that the family is moving to a strange land over 2,000 miles away. You will travel by canoe. The canoe has no electricity or gas. There are no modern instruments or machines. What do you think, and how do you feel, about going on this trip?
2. You are on the way. It is day, but the sky is dark. Black rainclouds are moving closer and closer. The wind is blowing hard. The waves are getting bigger and steeper. How do you feel? What do you do?
3. Everyone has just finished supper. They are sitting around, watching the sunset. What are the grownups talking about? What are the children doing?

POLYNESIAN VOYAGING SOCIETY

BOX 8037 / HONOLULU / HAWAII 96818 / (808) 841-3966

January 20, 1977

MEMORANDUM

TO: Board of Trustees
The Kamehameha Schools/Bernice P. Bishop Estate

FROM: Fred Cachola, Chairman
Education Committee

SUBJECT: PROGRAM REPORT ON EDUCATION GRANT

I. OVERVIEW

On May 26, 1976 the PVS Education Committee requested and received an educational grant of \$10,000 from The Kamehameha Schools/Bernice P. Bishop Estate. The grant specified that PVS develop and submit "... an educational program by February 1, 1977 which will incorporate all of the potential human and material resources of PVS that can benefit the educational experiences of school-age children and other community target audiences."

Copies of the grant specifications and other related details are attached.

II. STATUS REPORT

(A) Extension Requested. The educational program will not be completed by February 1, 1977. We respectfully request an extension until the end of this school year--June 30, 1977.

Several factors which were not anticipated have contributed to the necessity to extend the program completion.

1. Limited manpower and human resources of the PVS devoted exclusively for education program development.
2. Logistical and weather constraints in moving and establishing Hokule'a as a "floating classroom" on Oahu and neighbor island communities.

3. More effort required to establish and maintain cooperative working relationships in DOE classrooms for field-testing or generating curriculum units.

(B) Accomplishments.

1. Classroom presentations by Gordon Piianaia have been effective in providing an overview of Polynesian voyaging. The requests from schools and community groups exceed our current capacity to respond. Two or three full-time instructors would be required to meet the flow of requests. (See attached reports for more details regarding DOE relationships.)
2. The Book Subcommittee has published four children's books on Polynesian voyaging accompanied by a teacher's guide. The book project was operating prior to the grant we received from KS/BE; however, we included them in our Education Committee's organization after we received the grant. The children's books and the teachers' guide have been distributed and sold through several outlets--PVS Store (Koko Marina), PVS Office, Liberty House, book fairs, carnivals, and promotional tours in selected schools.

The DOE Book Review Committee has given the books and teachers guide a very favorable review--"Facts are well researched . . . teachers guide . . . is most complete, with learning objectives, activities, diagram . . . highly recommended." (See attached financial statement.)

3. Several slide-tape productions are underway for community and school audiences. Most of the slides have come from crew members who made the trip. Gordon Piianaia, Nani Lyman, and many others have been working in this area.
4. The DOE Artmobile has contracted the PVS (\$2,500) to develop a special exhibition on voyaging for presentations to Oahu and possibly the Big Island schools from March to July.
5. A network of teachers in public and private schools have been assisting our program by testing materials, suggesting ideas and developing their own instructional activity.

6. Five prints of the 90-minute National Geographic film have been given to the PVS and plans are underway to make them available to schools. We are also negotiating with the film producers to make a series of 10-15 minute films using selected film footage that was not used in the 90-minute film. There are about 70 hours of film which is still available.
7. Field trips to the canoe have been conducted at Koko Marina and Pokai Bay, Waianae. Future field trips and workshops are planned for Haleiwa, North Shore areas, and Kualoa Park.
8. Research on canoe performance is planned for April and May to test sailing performance under varying conditions, traditional theories on voyaging routes, etc.
9. Budget Status

Personnel-Consultant contracts	\$2,920
Material development	3,847
Research and development	1,600
Classroom presentations	<u>1,633</u>
	\$10,000

POLYNESIAN VOYAGING SOCIETY

BOX 6037 / HONOLULU / HAWAII 96818 / (808) 841-3966

28 January 1977

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VICE-PRESIDENT
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SIEGFRIED RAMLER
ALFRED K. WONG
AUGUST YEE

MEMO

TO: Jack Thielen

FROM: Eleanor

Dear Jack:

Enclosed you will find copies of the Education Committee minutes, and the handouts that were passed out. I am also including a copy of the rough draft of the letter mentioned in 'H' under New Business. Fred has asked that copies be made for the Board for the Board meeting on the 3 of February. He does not expect the Board to leave it as is - they are welcome to tear it to pieces.

Also, you'll find a copy of the letter to be sent to the teachers in the state telling them what PVS has available. Fred suggests you use the letter as your testimony, if you wish, to the Committee on Ocean and Marine Resources. He said you may want to add a paragraph including the budget breakdown he gave to the Board of Trustees of Bishop Estate - that's on page 3 of his memo to the Trustees- and also add a suggested budget (grant request?) as follows:

\$50,000	Three full time specialists
5,000	Materials development
10,000	Canoe maintenance; travel for community based activities
10,000	Traveling mobile unit
10,000	Consultant contractual services for curriculum development

These figures he stresses are off the top of his head - he really didn't have time to think this over.

Kenneth Emory called this morning. Kekaulike Kawanakoa has 36 rolls of 16mm film she took in Tahiti. This film is



being edited by Pierre Blanc in Tahiti and will be ready in a month or so. Kekaulike will make available the original or copies of this film to PVS. She will be back from the Mainland on February 2.

- Encls. 1. Minutes of Education Meeting 1/28/77
2. Letter to teachers saying what's available
3. Memo to Bishop Estate Trustees
4. Report from Gordon Pi'ianaia
5. Script for Slide/tape presentation
6. Catherine Harris's article
7. Letter from Doreen Leland/proposal on lecture series
8. Rough draft for letter to "Users of the film"