

**SEA TREK
HAWAII**



Adventures in Marine Education

September 1, 1982

Mike Tongg
Polynesian Voyaging Society
P.O. Box 19000-A
Honolulu, Hi. 96819

Dear Mike:

I am writing to inquire about the status of the summer schedule for Hokule'a and to confirm the agreement you made earlier this summer that Hokule'a would once again be available for use in Sea Trek's Marine Education Program in Kaneohe Bay.

As I related to you, the canoe must be in place at Heeia no later than Sunday, September 12. I will be available to assist your crew in securing the vessel in position; just let me know when and where to be.

It is my further understanding that in the event Hokule'a cannot be in position on time, another large double-hull canoe will be there so our program can go on as planned the following week.

The cooperation and participation of the PVS in our program is deeply appreciated both by my staff and by the thousands of children who will go aboard Hokule'a this year.

Please let me know exactly when Hokule'a will arrive. I suggest the weekend of September 11/12.

Mahalo,

Douglas Pendleton
Executive Director

P.O. Box 1585
Kaneohe, Hawaii 96744
Ph. (808) 235-6614
Telex: 723-8450

A Non-Profit Organization

March 15, 1982

Mr. Doug Pendleton
Executive Director
SEA TREK HAWAII
P.O. Box 1585
Kaneohe, Hawaii 96744

Dear Doug:

Hokule'a will be sailed from Heeia to Keehi drydock on Sunday, March 21. I understand that a maintenance fund of \$1,160.00 is available to the PVS. We would appreciate the use of the maintenance fund. Please make your check payable to the Polynesian Voyaging Society and mail it to the above address.

We are now discussing the re-use of Hokule'a in your program next year. Please furnish us with the dates, times and places.

Sincerely,

Michael A. Tongg
President

7-10
5.1

**SEA TREK
HAWAII**



Adventures in Marine Education

TO: Michael Tongg
Polynesian Voyaging Society

DATE: 2/25/82

FROM: Douglas Pendleton
Executive Director

RE: Hokule'a's use in the Sea Trek Marine
Education Program

1) Plans for Hauling Hokule'a this spring:

I am aware that plans are being made to haul Hokule'a this spring. The Sea Trek Marine Education Program schedule, in accordance with our agreement, will have its spring break in March, after which plans have been made to use another canoe in the program. The canoe can, therefore, be free for the haul as of March 20, 1982.

2) Maintenance Fund:

Also in accordance with our agreement, Sea Trek has been setting aside a maintenance fund for Hokule'a. As of March 20, this amount will be \$1,610.00, and is available to the PVS upon written request.

3) The Outboard Motor:

Hokule'a's 40 h.p. outboard motor is still onboard. To ensure security for the motor (which Sea Trek cannot guarantee) and to be sure that it will be operational when you move the canoe in March, I suggest you remove it from the canoe as soon as possible.

4) Reporting:

Having Hokule'a as part of our Marine Education Program has met every expectation for program involvement we envisioned. I would welcome the opportunity to make a report to the board of PVS on Hokule'a's use in our program. I sincerely hope this successful component can continue next year as we projected.

P.O. Box 1585
Kaneohe, Hawaii 96744
Ph. (808) 235-6614
Telex: 723-8450

A Non-Profit Organization

Michael Tongg
2/25/82
page 2

5) Planning:

So that planning for next year can proceed without some of the problems we experienced this year, I would very much like to discuss the canoe itinerary/schedule with you with hopes of including some new ideas I have for expanded use of Hokule'a in the schools.

November 13, 1981

Mr. Myron Thompson
Treasurer
Board of Trustees
Bishop Estate
P.O. Box 3466
Honolulu, Hi. 96801

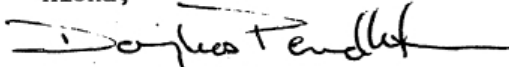
Dear Mr. Thompson:

Please find enclosed a proposal which is being submitted to the Bishop Estate Board of Trustees requesting financial support of the Sea Trek/Department of Education program in marine education for intermediate school children.

I would very much appreciate the opportunity to discuss this proposal with you once you have perused it. After the Thanksgiving holidays, I'll contact your office to request an appointment with you.

Thank you very much.

Aloha,



Douglas Pendleton
Executive Director

Enclosure

**SEA TREK
HAWAII**



Adventures in Marine Education

P.O. Box 1585
Kaneohe, Hawaii 96744
Ph. (808) 235-6614
Telex: 723-8450

A Non-Profit Organization

Board of Trustees
Kamehameha Schools/Bishop Estate

November 6, 1981

Dear Trustees:

During the 1981-82 school year, approximately 1,000 Hawaiian or part Hawaiian youngsters will participate in one of the State's most exciting and promising programs in outdoor education -- Sea Trek Hawai'i's Marine Education Program for intermediate school children. This is a request for a grant from Bishop Estate in the amount of \$22,000 in support of this program.

BACKGROUND

Sea Trek Hawai'i is a private, non-profit educational organization incorporated in Hawai'i in 1976 and given tax exempt 501 (c)(3) status by the IRS in 1977. Specializing in developing and conducting experience-centered programs in nature's outdoor "classroom", Sea Trek has worked closely with private, state and federal agencies over the past several years to enrich the learning experience of Hawai'i's children. Last year over 8,700 people were involved in one or more of Sea Trek's programs. These programs include:

- 1) a 10-hour course in drownproofing (4th grade);
- 2) a 5-day environmental camp (5 - 6th grade);
- 3) 4 to 18-day sailing/hiking/camping expeditions on the neighbor islands (high school, college, adults)

A summary of Sea Trek's seven major programs in 1981-82 is shown on attachment #1.

Since 1976, Sea Trek's programs have expanded rapidly. The marine education program, which began by involving 670 students at one school in the Spring of 1978, will involve over 5,200 students in three Oahu school districts this year; and drownproofing, which taught aquatic survival skills to approximately 1,300 4th graders in the Windward District in 1979, will teach these skills to over 7,500 students island-wide this year. It is projected that approximately 12,000 youth will participate in Sea Trek's DOE programs in 1981-82. Of these participants, it is estimated that 3,000 will be Hawaiian or part Hawaiian.

THE MARINE EDUCATION PROGRAM

The Marine Education Program began in 1978 at King Intermediate School which, at that time, was experiencing serious problems with campus violence, student absenteeism, low morale and vandalism. The Sea Trek program was brought in as part of a larger effort to resolve these problems. During the semester, it became evident that, as a result of this day-long Sea Trek experience in Kane'ohe Bay, students were not only improving their attitude about school, but were becoming motivated to study as well. Using an innovative educational format developed by Sea Trek (which included activities and topics in marine science, ecology, outdoor safety and Hawaiian

studies) program instructors made a convincing case to the students for the importance of learning such basic skills as reading and writing. The experience further gave them a perspective on their community and some good reasons why they should become involved, participating citizens. While these notions were discussed in the conventional classroom setting, formal and informal program evaluations (described below) have shown that it was the Sea Trek experience that provided the relevance that gave those notions meaning and brought classroom content "to life."

Basically this program accommodates 60 students and their teachers in an all-day field trip to Kāne'ohe Bay and He'eia State Park (formerly Ulu mau Village). The students spend two hours in Kāne'ohe Bay aboard a glass-bottom boat where they observe and discuss the geology of the island (the Ko'olau landscape is magnificently seen from the bay), study living coral reef formations through the glass-bottom boat, examine the effects of pollution, sample plankton, and go for a reef walk on Hawai'i's only barrier reef.

At the park, the focus is on ancient Hawai'i (ahupua'a and voyaging). Emphasis is placed on those values of the ancient Hawaiian culture which are important to living in today's Hawai'i. On land, students hike through the park and visit He'eia Fishpond along the banks of Puolena Stream. They observe and discuss ethnobotany, legends of Ko'olau poko and talk about life and lifestyles in the classic ahupua'a.

A detailed description of the Marine Education Program (1980-81) and how the content of the program addresses statewide educational goals and objectives is provided in the accompanying copy of the program Teacher's Guide and Resource Book. The 1981-82 highlights, including the use of Hōkūle'a, is described in the attached memo sent to Oahu District Superintendents (attachment #2).

Through the cooperation of the Polynesian Voyaging Society and Kamehameha Schools, the voyaging canoe, Hōkūle'a, and related educational materials, are being made available for this year's program. As a major symbol of Hawai'i's unique and impressive maritime heritage, the canoe will increase the Hawaiian studies content of the program and add significantly to the overall educational and cultural value of the program.

Participating young people whose heritage is Hawaiian will be especially affected by this enriched experience. And, for those of other ethnic backgrounds, the opportunity to go aboard and learn about Hōkūle'a will increase their knowledge of and appreciation for the Hawaiian people and their culture.

This use of Hōkūle'a is most important and timely since it was established during the formation of the Polynesian Voyaging Society in 1974, that a primary objective of Hōkūle'a's mission is to serve the educational needs of the people of Hawai'i. Through its involvement of the Sea Trek Program this objective for Hōkūle'a is attained. The attached letters of endorsement echo this conviction (attachments #3,4).

PROGRAM EVALUATION

The success of the Marine Education Program has been measured by its rapid growth in the state. As described earlier, it has grown from a one-school project in 1978 to an island-wide program in 1981-82. During the 1981 Legislature, the DOE and the Board of Education endorsed the program so strongly that funds were requested to expand state-wide during the 1981-83 biennium reaching 13,000 7th graders annually. Although funds were not available, the educational value of the program was widely recognized.

Second, the success of the program has been measured through the evaluations of the students, teachers and school officials who have participated. For two years (1978-80), the DOE's Division of Evaluation Services conducted an extensive evaluation of the program in the schools. Their findings were printed in a formal report (see attachment #5), which commends the program and shows that it has met or exceeded all educational and community expectations. That both students and teachers find the program "valuable and informative" as well as a fun way to learn was evidenced in the unanimous request to have the program continued.

ADDRESSING ESSENTIAL LEARNING SKILLS

Through the use of the comprehensive Teacher's Guide and Resource Book which was produced by Sea Trek and federally funded by Sea Grant, the impact of the program is integrated into the classroom both before and after the outdoor experience. Data collected in the formal evaluation indicated that this carry-over aspect of the program is one of its strongest and most desirable characteristics. The DOE, Sea Grant and the Kamehameha Schools were among the contributors to the Guide. Sea Trek has carefully integrated program content into the DOE intermediate level curriculum. The correlation is specifically made between program activities and the essential competencies established by the State as being minimum requirements for graduation from high schools. The way in which the program addresses these essential competencies is attached (see attachment #6).

REACHING CHILDREN OF HAWAIIAN HERITAGE

Beginning this year, the Leeward District is joining the Honolulu and Windward Districts. As mentioned in preceeding pages, approximately 1,000 of the 5,200 participants will be of Hawaiian or part Hawaiian descent. In addition, the entire 7th grade (approximately 200 students) from Kamehameha Schools will participate in the program, pending funding.

FUNDING

Total funding required for the program is \$92,000. Of this amount, the DOE has committed \$46,000; \$20,000 will be raised from the local foundations -- \$16,000 of which has already been awarded. Of the remaining \$26,000 needed, we will be asking support in the amount of \$4,000 from businesses in the community and request that the Kamehameha Schools/Bishop Estate Trustees consider support in the amount of \$22,000. A detailed income and expense projection is


included as is Sea Trek's most recent financial statement (see attachment #7).

If funded, a program evaluation report and a financial statement of the expenditures will be submitted to the Trustees by June 30, 1982.

If additional funds are not obtained, it appears likely that the program will have to be discontinued mid-way through next semester -- an eventuality that would be most unfortunate for the hundreds of students who would miss this unique educational opportunity. I, therefore, sincerely hope the Trustees find this program worthy of their support.

If the Trustees have any questions or need further information, please contact me at my office (235-6614).

Thank you,



Douglas Pendleton
Executive Director
Sea Trek Hawaii

MARINE EDUCATION PROGRAM
1981-82

Budget

I.	DIRECT PROGRAM EXPENSES	\$18,748
A.	Instructor Wages (daily wages based on \$8,888 88 program days	
	1. Marine Life Instructor @ \$41/day. . . \$3,608	
	2. Hawaiian Studies Instructor @ . . . 2,640 \$30/day	
	3. Ecology Instructor @ \$30/day . . . 2,640	
B.	Educational Supplies	725
	1. Teaching aids	250
	2. Supplies & materials	250
	3. Teacher's Guide printing	225
C.	Glassbottom-boat charter 9,135 (5,200 x \$1.75/student)	
II.	INDIRECT PROGRAM EXPENSES	43,118
A.	Administrative Wages	27,310
	1. Director (\$1,750/mo. x 12 mos. . . 17,850 x 85%)	
	2. Administrative Assistant 5,400 (\$900/mo. x 12 mos. x 50%)	
	3. Coordinator (\$5/hr. x 8 hrs. . . 1,640 x 41 Wednesdays)	
	4. Development (2 @ \$5/hr. x 8 hrs. . 1,600 x 20 Wednesdays)	
	5. Maintenance (\$41/day x 20 Weds.)... 820	
B.	Payroll taxes and insurance	5,430
	1. Instruction (\$8,888 x 15%) 1,333	
	2. Administration (\$27,310 x 15%) . . 4,097	
C.	Promotion	200
D.	Hökūle'a Rental (maintenance fund)	2,250
E.	Vehicle	1,928
F.	Interest on bank loan (assignment of 6,000 contract against DOE receivables)	
	DIRECT AND INDIRECT SUBTOTAL	\$61,866
III.	CONTINGENCY	2,500
	TOTAL PROGRAM EXPENSES	64,336
IV.	OVERHEAD CONTRIBUTION (30%)	27,634
	(Insurance, Office rent & overhead, Utilities and Telephone, etc.)	
	TOTAL	<u>\$92,000</u>

A SUMMARY OF THE 7 MAJOR SEA TREK PROGRAMS

1981-82					
Program Title	Target Population	Description	Correlation to State Priorities*		Total est. participants 1981-82
1. Drownproofing	4th Grade (9-10 yrs)	10 hr. course in water survival skills	Priority #1 by program; #1 by target group	Obj. 3, priority A	7541
2. Adapted Aquatics	K-12 (6-18 hrs)	2 pilot programs for severely handicapped	" " "	Obj. 2, priority A, Obj. 3, priority N	350
3. Marine Education	Intermediate grades (13-15 yrs)	5 hr. experience in coastal environmental education	priority #2 by program, #1 by target population	Obj. 2, priority B, J. K, L, M	4600
4. Treks	"juniors",	4 - 18-day land/sea explorations through Hawaiian Islands	Long range goals for adults, A-E	Obj. 2, priority D, Obj. 3, G V, W	300
All other programs including:					
5. Camp Koolau	5th, 6th grade (11-12 yrs)	3 day, 2 night intro. to outdoor (terrestrial) education, camping, outdoor safety	} Addresses adult long-range goals, established DOE objectives. Specific correlations being completed.		2500
6. Summer Sciences Enrichment	high school (14-18 hrs)	2 week camp focusing on coastal natural history of Hawaii			
7. Sailing Expeditions	juniors/adults	3, 4-day sailing/ marine life exploration of coastal Hawaiian Islands			

* State Master Plan for Marine and Aquatic Education

1981 - 82

-Program Highlights-

I. Program Notes

- A. The number of students per day increased from 32 to 60 plus 4 adults (including teacher). 5,220 students next year (estimated).
- B. Modified weekly schedule: on week-days except Wednesday.
- C. New content includes polynesian voyaging canoe, Hokule'a.
- D. Schedule of activities: quicker - paced; includes more activities.
- E. Schedule arranged by districts in blocks of time.
- F. Completion of program depends on full appropriation of funding.

II.

Budget Notes

- A. Total Program Cost = \$ 92,000 total
- B. Cost Per Day (123 program days) = \$ 748 day
- C. Cost Per Person (includes adults) = \$ 12.47 person
- D. Hourly Instructional Cost = \$ 2.49 /student

III.

Participation/Scheduling Notes
(Estimated)

	Students	Days	Dates
A. Windward	1260	21	10/5 - 11/10
B. Honolulu	3500	59	11/12 - 4/19
C. Leeward	460	8	4/20 - 5/5
D. Central	- By arrangement next year -		
E. Planning/Training/Cleanup/Coordination	35		
TOTAL	5200	123	

ATTACHMENT #3

Gordon Pili'ani'a
Captain, Hōkule'a 1980
Polynesian Voyaging Society

Director, Hawaiian Studies Institute
The Kamehameha Schools
Kapalama Heights
Honolulu, Hawaii 96817



June 1981

Mr. Douglas Pendleton
Executive Director
Sea Trek Hawaii

Dear Doug,

I support your coming forward to share your ideas regarding the use of the voyaging canoe Hōkule'a as a 'floating classroom'. This has been a concern of the PVS and other agencies who have supported the canoe. Personally, I find it sad that the canoe can be supported for voyages of 6,000 miles, but is having a difficult time of being used as a 'floating classroom' in our island waters. While classroom visitations and speaking engagements have been means to share the experiences of the canoe with others (including the varied cultural aspects and navigation relevant to voyaging), the actual use of the Hōkule'a as a 'floating classroom' has never been fully implemented.

With your experience in running the Sea Trek Hawaii program, I know that you are fully aware of the many problems that one faces when trying to operate and maintain any vessel. Two problems that I feel are paramount and have prevented the PVS from using the Hōkule'a as a 'floating classroom' are: 1) a well-defined program with the necessary staff, and 2) the finances to support such a program. As we know, the PVS is in no position to undertake such a program and I fully support your involvement in making the 'floating classroom' concept a reality.

I have talked with people who have experienced your program at Kaneohe Bay and it receives very high marks. There is no other program dealing with the land-sea environment and certainly Sea Trek Hawaii is making an important contribution to Hawaii's youngsters. The support of the DOE speaks for itself.

I hope the Hōkule'a can be fully implemented into your program. You will witness some exciting and positive reactions that cannot be expressed by words. There is something magic about the Hōkule'a. Without doubt, Hōkule'a can instill feelings that will benefit every youngster who comes into contact with it. It is a tremendous living symbol that should be used within your program as soon as possible.

Aloha,



P.S. Please call on me if help is needed to make the 'floating classroom' concept a real thing.

NOV 13 1981

POLYNESIAN VOYAGING SOCIETY

BOX 6037 / HONOLULU / HAWAII 96818 / (808) 841-3966

November 12, 1981

PRESIDENT

MICHAEL A. TONGG

VICE PRESIDENT

KAPO KAUKA, JR.

TREASURER

ANTHONY GUERRERO, JR.

SECRETARY

RENEE MILLER

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SIEGFRIED RAMLER

Mr. Douglas Pendleton
Executive Director
Sea Trek Hawaii
P.O. Box 1585
Kaneohe, Hawaii 96744

Dear Doug:

I am glad to hear that your program is going very smoothly and along the lines that you had projected.

As you know children are Hawaii's greatest source for our State's growth and development. One of our Society's primary objectives is to use Hokule'a as a "floating classroom" by which to enhance their knowledge and cultural values. In using Hokule'a in your program, I believe that each participant undergoes a truly self-enriching experience that cannot be gained anywhere else.

One of the best attributes of your program is the fact that your cost effect approach is quite low. At one time we had discussed a program similar to yours with our costs being twice as much as what you had discussed with me earlier. I believe the difference is the fact that yours has been an ongoing program with the achievement of obtaining the highest level of environmental education for the minimum dollar.

Our Society is in total support of your program. As both of us were aware, your program lacked the financial ability to carry on your project to the outer-islands. It is our intention to reach the outer-islands in the spring and summer of 1982 through the Sea Gull Schools program.

HAWAII

TAHITI



Mr. Douglas Pendleton
Page 2
November 12, 1981

In the event this is successful, I am looking forward to uniting the same format with Sea Trek through the Department of Education and private sectors of our community. This may take three years and a lot of grants to cover, but should be quite practical.

In the meantime, the Society would support your endeavors in locating contributors to facilitate the use of Hokule'a with your efforts to sustain a Statewide program.

Sincerely,

POLYNESIAN VOYAGING SOCIETY.

By Michael A. Tongg
MICHAEL A. TONGG
Its President

MAT:cs -

June 9, 1981

Michael Tongg
President
Polynesian Voyaging Society
P.O. Box 19000-A
Honolulu, HI. 96819



Adventures in Marine Education

Dear Michael:

For the past several weeks, I have been involved in completing this year's marine education program as well as promoting the 1981-82 program which will involve Hokule'a. Response from the schools has been very good; we now have over 5,000 students from all over the island scheduled to participate.

Preliminary logistical plans have been drawn up which call for Hokule'a to be moored in the sheltered cove on the northwest exposure of Kealahi Point in Heeia State Park. Mr. Claude Larson, as we earlier agreed, inspected the site and concurs that it is satisfactory (though he feels others more familiar with the vessels capabilities should also review the site).

In a program day, students would first go to the park display room where they would be introduced to the "mission" and tradition of Hokule'a in a films/slides/lecture format. Following this introduction (20-30 minutes) students would walk down the trail to the cove where they would board Hokule'a (via a boarding ramp). On board, they would be introduced to the parts of the canoe, and would learn through leader discussion about life on board; polynesian navigation, and more about the accomplishments of early polynesian ocean voyagers. This discussion would complete the one-hour portion of the overall program.

Regarding the time table for next year's program, I will be completing curriculum details in July. At this point, I expect to work closely with Cecilia Lindo.

So that training may begin on Monday, September 14, Hokule'a must be moored at Kealahi Point not later than the weekend of September 12/13. Training will take place over the final two weeks in September with schools scheduled to arrive in the first week of October.

On the financial scene, I have, to date, raised \$50,000 in DOE funds towards the operation of the program. This is approximately the half-way point. With cutbacks on the federal scene, and state budgets not giving high priority to education, (as demonstrated in the last legislative session), we must look primarily to private sources for the balance.

P.O. Box 1585
Kaneohe, Hawaii 96744
Ph. (808) 235-6614
Telex: 723-8450

A Non-Profit Organization

Although I am hopeful that we can raise \$50,000 from foundations, corporations, etc., I am asking that the Polynesian Voyaging Society assist in every way they can to raise these funds necessary to implement the program.

To summarize, we are moving rapidly towards next years program which will involve over 5,000 intermediate students. Although planning, logistics, and funding is proceeding, we need to work together. Specifically, I must have your cooperation in the following areas:

1. Fundraising: work with Sea Trek to raise the remaining \$50,000 necessary to implement the 1981-82 program.
2. Education: work with Sea Trek to plan an educational program for Hokule'a in the program.
3. Vessel Preparation: have Hokule'a readied as outlined in earlier communication. The most important among these is, a) obtain a survey on Hokule'a, and b) obtain insurance -- we have already made some progress with insurance.
4. Timetable: I need a written resolution from the Board of PVS guaranteeing that Hokule'a will be moored at Kealihi Point from September 14, 1981 through May 30, 1982 for use in the program on week-days. (On weekends and school holidays, other programs can be planned.)

Sincerely,

Douglas Pendleton /ms

Douglas Pendleton
Executive Director

April 23, 1982

Gordon Piianaia
Director
Hawaiian Studies Institute
The Kamehameha Schools
Kapalama Heights
Honolulu, Hi. 96817

Dear Gordon:

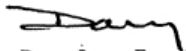
I am writing to thank you for your assistance and cooperation in suggesting that Hokule'a might become a part of Sea Trek's Marine Education Program in Kaneohe Bay. The canoe was enjoyed by over 4,000 students this year. Indications are that this experience was as meaningful as it was informative.

Thanks you also for your letter of support for the proposal I submitted to Bishop Estate. Although it did not receive consideration by the board this year, perhaps things will be more favorable in the future.

It was a real pleasure to sail on Hokule'a with you; I hope that opportunity arises again in the future.

Thanks again, and I'll keep you appraised of developments in Sea Trek.

Very sincerely yours,


Douglas Pendleton
Executive Director

SEA TREK
HAWAII



Adventures in Marine Education

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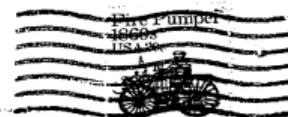
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SEA TREK HAWAII



Adventures in Marine Education

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Gordon Piianaia
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