

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

March 5, 1979

TO: Publishers and Producers of Instructional Materials

FROM: Robert L. Howe, Manager *Robert L. Howe*
Curriculum Frameworks and
Instructional Materials Unit

SUBJECT: INVITATION TO SUBMIT MATERIALS for the 1979-80 California State Adoption of
Instructional Materials in the Areas of Art, Reading, Literature, Spelling/
Handwriting, Dictionaries, English, Foreign Language, and Bilingual-Bicultural
(Including English as a Second Language)

Enclosed are the following items pertaining to the 1979-80 California State Adoption of
Instructional Materials:

1. Invitation to Submit for Adoption, with Attachments 1 through 8
2. Blank Forms (CFIM-2)

Two important changes this year are both included in Attachment 4. For the first time, Art will undergo a major adoption. Effective with this adoption, too, are guidelines for the depiction of brand names, corporate logos, and specified types of food.

Another change you should be aware of is the provision for alternate formats. New materials which are identical in content to materials currently in adoption, but which differ in physical format, do not need to go through regular evaluation and public display.

Please note the deadlines for submission presented in Attachment 1. If you have questions or need further assistance, contact the Curriculum Frameworks and Instructional Materials Unit at (916) 445-2731.

RLH:KEG:vw
Enclosures

APPROVED:

Donald R. McKinley
Donald R. McKinley
Chief Deputy Superintendent

DATE: 3/2/79

1979-80

INVITATION TO SUBMIT FOR ADOPTION IN CALIFORNIA

ANCILLARY MATERIALS FOR PROGRAMS IN

Science

Health

Music

Mathematics

Social Science

and

Bilingual-Bicultural
Materials in These Subjects

CALIFORNIA STATE BOARD OF EDUCATION

MICHAEL W. KIRST, President

WILSON RILES

Superintendent of Public Instruction

The Invitation to Submit Ancillary Materials is sent to publishers/producers who had submitted materials for adoption the preceding year. It is designed to allow publishers to offer for adoption workbooks, testing programs, ditto masters, and whatever other ancillary materials were part of large basic programs but were not ready for submission when the student books and teacher editions were submitted for adoption.

The process for adopting ancillary materials is basically the same as the adoption process for regular materials, except that it occurs one year later. The ancillary materials will be reviewed for legal compliance and displayed in the usual manner. If in the meantime the basic program has been adopted by the State Board of Education, the appropriate subject matter committee of the Curriculum Commission will review the additional materials for content and will make recommendation concerning adoption to the commission and, in turn, to the board. If adopted, such materials will be given the same adoption termination date as the basic program. In no case shall the adoption period be less than four years.

For more detailed information concerning the annual process of adoption of instructional materials for use in California schools, grades kindergarten through eight, please refer to the Invitation to Submit Materials that was mailed to you last spring.

A publisher or producer who wishes to submit a list of items to be considered for adoption does so on Form CFIMS-2, copies of which are sent with the Invitation to Submit Ancillary Materials. Detailed instructions for completing the forms, along with specimen copies of completed forms, are attached (Attachment 2).

The list submitted on Forms CFIMS-2 must be complete. Every item which the publisher/producer wants to be adopted by the State Board in its next adoption must be included in the submission list. Forms CFIMS-2 should be sent to:

California State Department of Education
Attn: Manager, CFIM (Submission List)
721 Capitol Mall
Sacramento, CA 95814

Failure to submit the Forms CFIMS-2 by the deadline specified in Attachment 1 will preclude consideration of the items in the current adoption cycle. It is most important that publishers/producers keep extra copies of their submission lists and that they follow up to assure that the Department of Education receives their complete lists within the deadline.

At the time the publishers/producers submit their lists of items, they will also send to the department three samples of each print item, and one sample of each nonprint item (for multiple-item kits and other special situations, contact the department for instructions). The address to which the department's samples are to be sent is:

Manager, CFIM Unit
CFIM Receiving
1025 P Street, Room 18
Sacramento, CA 95814

ATTACHMENT #1

SCHEDULE OF EVENTS
for the
1979-80 ADOPTION

Distribution of "Invitation to Submit Materials"	March 5, 1979
Receipt of submission lists and samples (c. 1979 or before) by the State Department of Education (SDE)	May 8, 1979
Distribution of notices to publishers of where to send additional samples	July 13, 1979
Receipt of all additional samples by Display Centers and receipt of samples (c. 1980) by SDE	September 26, 1979
Distribution of request for bids	January 28, 1980
Receipt by SDE of formal bids	March 7, 1980
Completion of Legal Compliance reviews	March 12, 1980
Completion of educational content reviews	April 4, 1980
Completion of Legal Compliance Appeals (1st level)	April 28, 1980
Completion of Legal Compliance Appeals (2nd level)	May 28, 1980
Curriculum Commission's recommended list	June, 1980
State Board of Education adopts	September, 1980

CFIM
February 9, 1979

ATTACHMENT #2

INSTRUCTIONS FOR COMPLETING FORM CFIMS-2,
WITH SPECIMEN COPIES

Curriculum Frameworks and Instructional
Materials Unit
March 1979

CALIFORNIA STATE DEPARTMENT OF EDUCATION
Wilson Riles - Superintendent of Public Instruction

INSTRUCTIONS FOR COMPLETING FORM CFIMS-2*
"List of Instructional Materials Submitted
For California State Adoption"

The State of California uses a data processing system for record keeping and report generation in the adoption process. To assist us in this effort, please complete your adoption submission lists (Form CFIMS-2) in accordance with the following instructions and samples:

1. Publisher/Producer:

Enter Publisher/Producer Name

2. Publisher/Producer Code:

Leave Blank

3. Subject: and

4. Subject Code:

Enter the proper subject name and corresponding code from the following list:

<u>Subject</u>	<u>Subject Code</u>
Science	05
Health	06
Music	07
Mathematics	08
Social Science	09

Do not put more than one subject name and corresponding subject code number per page. If you are submitting in more than one subject area, use separate sheet(s) for each different subject area.

If you are submitting the same item in more than one subject area, list the item on a separate sheet for each subject and specify the other subjects under which it is listed.

5. Official Address:

Enter the company's legal address. This will usually be the "home office" address. The Department of Education will use this address as the official mailing address of the Publisher/Producer. Please include your telephone number.

*You may reproduce the CFIMS-2 to meet your needs for submission. Please use white paper only. If you do reproduce the form, take care not to leave off the first or last column. these are essential for department use.

6. Name and Address of Contact Person:

This space is to be completed if a Publisher/Producer would like all correspondence sent to a person within the company who normally handles the California adoption. Examples of contact persons might be a west coast representative or salesperson, adoption coordinator, marketing manager, etc. Please put only one name and address in this space. Please include a telephone number.

If this space is not filled out, we will address all correspondence to the person who signs the Form CFIMS-2 at the address listed under Official address.

7. Sequence:

Leave Blank

8. Adoption Code Number:

Leave Blank. A number will be assigned by the State Department of Education.

9. Title, Author, Description:

Enter the series, title, author(s), and description of the item as you would like it to appear on the order form that will be produced after adoption by the State Board. Please refer to the samples at the end of these instructions for illustrations of how this section should appear.

Also please note:

- a. List all materials you want considered for adoption or readoption, including those which will bear a 1980 copyright. Materials currently in adoption which do not appear on this form will not be considered for readoption.
- b. If listing a series or program, start with series title and author; then list the individual titles or parts of the program. After listing an individual title, state whether it is a student edition, teacher edition, duplicating masters, etc. (See examples at end of instructions.) Keep all parts of a program together.
- c. You may mix (within one subject) both new and resubmitted material on the same sheet. (See also instruction #10.)
- d. If the physical nature of an item is not clear, be sure to specify (such as filmstrip or manipulatives). Keep your description as brief as possible, and do not editorialize. Use the illustrated samples at the end of these instructions as a guide.

10. R:

If an item is currently in adoption and the adoption period is scheduled to end in 1981, the item may be resubmitted. If you are resubmitting an item, please identify it by placing the letter R in this column. Remember, if a currently adopted item has been revised, it is considered to be a new item.

11. Grade Level:

Indicate the grade level(s) for which the item is intended.

12. Basic or Supplementary:

Place B or S, as appropriate. Each item must be labeled either B or S; it cannot be labeled both.

13. Copyright (Year):

Enter the last two digits of the copyright year.

14. Net price per copy:

Enter the net price per copy. Net price is for information only (e.g., for making rough comparison cost estimates); do not include tax or transportation costs. At the time of the request for bids, you will be required to submit a firm "Bid Price" which will include tax and transportation costs.

15. Publisher's ISBN or Catalog/Stock Number:

If the item has an ISBN, please enter it here. If no ISBN, use your catalog or stock number; if it has neither, leave blank.

16. For Department use only: and

17. Type: and

18. P/T: and

19. ACD:

Leave Blank.

I L L U S T R A T E D S A M P L E
List of Instructional Materials Submitted for California State Adoption

Publisher/Producer Spanish Mathematics Inc.		Publisher/Producer code		Subject Bilingual/Bicultural Mathematics		Subject code 08	
Official address 1212 Willis Street Oakland, CA 94601 (415) 438-1112				Name and address of contact person			

Sequence	Adoption code number	Series, title, author, description (See instructions.)	R	Grade level	Basic or supp.	Copy-right (Year)	Net price per copy	Publisher's ISBN or catalog/stock number	FOR DEPT. USE ONLY	Codes		
Item	L									Type	P/T	A C D
		MATEMATICA PARA LOS NIÑOS										
		Level One										
		Libro Primero		1	B	79	4.55	13549				
		Teacher Manual		1	B	79	5.87	13540				
		Tests on Duplicator Masters		1	S	79	16.50	13555				
		Level Two										
		Libro Segundo		2	B	79	4.55	23549				
		Teacher Manual		2	B	79	5.87	23540				
		Tests on Duplicator Masters		2	S	79	16.50	23666				
		ALGEBRA PARA LOS NIÑOS										
		Student Edition		7-8	B	76	8.49	78534				
		Teacher Manual		7-8	B	76	9.40	78535				

Certification

I certify that each item of instructional material listed on this form has been reviewed by a panel of qualified persons and found to be in accordance with the legal requirements of California.

Name and title (Please print) Fred Gonzalez	Signature <i>Fred Gonzalez</i>	Date 4-11-78
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ATTACHMENT #3

Guidelines for the Depiction of Brand Names, Corporate Logos, and Specified Types of Food in Instructional Materials, Kindergarten Through Grade Eight

Approved by the California State Board of Education
December 8, 1977

A. Brand Names

Instructional materials shall not contain illustrations of any identifiable commercial brand names, representations or corporate logos unless such illustrations are necessary to the educational purpose of the instructional material and that purpose cannot be achieved without using such illustrations, or unless such illustrations are incidental to a scene of a general nature. If, under these exceptions, a brand name, representation or corporate logo is illustrated, prominence shall not be given to any one brand or corporation unless, in turn, such illustration is necessary to the educational purpose of the instructional material and that purpose cannot be achieved without using such illustration.

B. Food

When instructional materials contain illustrations of foods, there shall be an emphasis on foods of high nutritive value.

C. Guidelines for Implementation

1. When evaluating instructional materials which are designed to be used as a graded, non-graded, or multi-graded series, each component thereof shall be judged individually for compliance with the above criteria and without regard to the content of any other component. A group or sequence of materials which is designed for use exclusively within a particular single grade shall be judged as a unit.
2. In no event shall anything contained in a teachers manual designed to overcome noncompliant illustrations in a pupil edition be given any consideration in evaluation of the pupil edition.



3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016
202-363-6963

An Organization
of Those Concerned
with Children from
Infancy through
Early Adolescence

association for childhood education international

October 12, 1977

Mrs. Paige Barber
Polynesian Voyaging Society
Box 6037
Honolulu, Hawaii 96818

Dear Mrs. Barber:

Nancy Alpert Mower was here on January 19, 1977 and we subsequently had some correspondence about her participation in the 1978 ACEI Study Conference to be held in Charlotte, NC. Mrs. Mower said, in her letter of March 9, that she would be living in New York in the spring of 1978 and therefore would be available to participate.

Although we cannot help financially with Mrs. Mower's expenses for the trip to Charlotte, we can give her a place on the program under the sponsorship of our recently reactivated International-Intercultural Education Committee. We think the story of the educational programs of the Polynesian Voyaging Society will be of interest in its own right and an example of what other communities and cultures might undertake in their own areas.

We would like to schedule Mrs. Mower on Tuesday or Wednesday, March 28 or 29, but at the moment, the International-Intercultural Education Committee has not completed its blocking of time slots for the week. Since so many months have passed and plans may have changed, could we have word from you or Mrs. Mower that she will be in Charlotte. Then we can work out the details with her later.

The curricular materials Mrs. Mower sent have been circulated within our office. All who have seen them were impressed with the fine quality of the writing and the excellent illustrations.

Enclosed are some materials about ACEI and our conference.

Sincerely yours,

Alberta L. Meyer
Alberta L. Meyer
Executive Secretary

ALM:sf

cc: Nancy Alpert Mower

Nancy A. Mower
[REDACTED]
Harrison, N. Y. 10528
October 25, 1977

Dear Paige:

It was nice talking to you on the phone and I'm glad things are moving along with the California deal.

I hope Dave can go in November. For one thing it will cost you less to send someone from Honolulu than to send me from New York. And I think it would be more effective, as I told you, because he could bring slides, and relate the books to the voyage and the entire PVS scope better than I could.

However, if Dave can't make it, and you can't find anyone else you feel would be in a good position to present the books, I could go. My sister lives in Palo Alto, so I could stay with her, saving PVS hotel fare, if you could swing my airplane ticket from New York, and transportation to and from the meeting.

Since talking to you, I've been thinking back over my talk last summer with Kersten Vandenberg, and I've come up with several thoughts on things that should be emphasized by whomever does the presentation. At least these are suggestions which might be helpful.

As I told you, the major concern in California seems to be emphasis on minorities -- and the major minorities in their minds are blacks, chicanos, and women. However, we should emphasize the importance of studying Polynesians, especially Hawaiians, when Hawaii is a State, and especially since this is a minority which has been so badly neglected in California schools. And the fact that most California children are very interested in Hawaii, should make it a natural from the teacher's standpoint.

And as I said on the phone, everyone on the Mainland, especially educators, seems to be crazy over the "Roots" mania. So I'd point out that this project was one way the Polynesians chose to get in touch with their roots. However, they've done more than Haley, because they not only traced their roots back through diligent and painstaking research, but set out to actually relive an important aspect of their ancestor's lives. Also we should make clear that this is an on-going project -- that the voyage was not the end, but the beginning, etc.

Then, I would bring in the environmental ethic. I think this will make an impression on California teachers, because parts of the state, at least, are becoming very environmental minded. To this extent I'd emphasize the fact that the Polynesians knew how to live in harmony with their environment, and that the books give examples of understanding and respecting the environment.

I'd also point out that this is not a commercial outfit. Almost all, if not all, the other books they will be considering will be commercial. So be sure to let them know that we are a non-profit organization devoted to research and education (emphasize the education.) Also that a number of Hawaiians were ^{involved} in writing and illustrating the books, and that they were reviewed extensively by experts -- authenticity is very important to the California Dept. of Education. I gather that many of the books that are turned down, are rejected because someone feels they don't present a particular race or ethnic group authentically.

And, of course, we should mention that the books have great appeal to the children themselves, because of the beautiful illustrations, lively text, etc. It wouldn't hurt to point out that they are being used successfully in many schools in Hawaii -- you can probably get exact numbers from Maralyn.

It would be a good idea to casually refer to articles and TV production of National Geographic, and also Ben Finney's article in Science. This helps to establish our credibility with educators.

Please touch bases with Maralyn and let her know who is going to California. I assume she is still coordinating the California effort, although I haven't heard from her.

I was thinking that it might be a good idea for Eleanor, or someone, to contact all the stores and outfits who bought books from us commercially -- and suggest that this might be a good time to reorder for Christmas sales. Eleanor has a list of all our commercial outlets. She might even do it with a form letter, with an order blank which they can detach and mail back.

I'm still confused about the situation with Miss Meyers of the Association of Early Childhood International. I wrote to her last spring saying that I would be on the East Coast this year and therefore, could accept her invitation to talk at their annual meeting. I asked her to send an official letter to you giving details as to time, date, etc. I received a brief reply from her, saying she would write to you in June. I'm wondering if you ever got that letter. I want to write her soon with my New York address, but want to know first, just where we stand correspondence-wise, so she doesn't get the idea that we lack communication within PVS.

I'm also curious as to whether we have had any replies to our grant applications for another book.

Hearing your voice made me homesick for Hawaii and for PVS. Enjoy the sunshine for us. It's really beautiful here, everywhere you look the trees are full of reds, golds, yellows, and oranges, and the sky is clear, but the air is cold. Temperatures are in the 40's and getting colder. Oh, well, since we can't swim and surf, we'll have to skate and ski.

My best to you and everyone at PVS,

*The letter from Miss Meyers came just as I was
mailing this. I'll write her to say that I can come. I'll
handle my own expenses for that. But would like to borrow some
slides from you guys. We can work out details later.*

Nancy

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

March 5, 1979

TO: Publishers and Producers of Instructional Materials

FROM: Robert L. Howe, Manager *RLH*
Curriculum Frameworks and
Instructional Materials Unit

SUBJECT: INVITATION TO SUBMIT ANCILLARY MATERIALS for the 1979-80 California State
Adoption of Instructional Materials for Programs in Science, Health, Music,
Mathematics, Social Science, and Bilingual-Bicultural Materials in These
Subjects

Enclosed are the following items pertaining to the 1979-80 California State Adoption of
Ancillary Materials:

1. Invitation to Submit for Adoption, with Attachments 1 through 3
2. Blank Forms (CFIM-2)

The issuance of this invitation marks a major change in the adoption process. For the
first time, ancillary materials can be submitted for adoption outside the usual cycle.

The process for adopting ancillary materials is basically the same as the adoption
process for regular materials, except that it occurs one year later. It is designed to
allow publishers and producers to offer for adoption whatever ancillary materials were
not ready for submission when the student books and teacher editions were submitted for
adoption.

Attachment 3 contains an important change. Effective with this adoption are guidelines
for the depiction of brand names, corporate logos, and specified types of food.

Please note the deadlines for submission presented in Attachment 1. If you have ques-
tions, or need further assistance, contact the Curriculum Frameworks and Instructional
Materials Unit at (916) 445-2731.

RLH:KEG:vw
Enclosures

APPROVED:

Donald R. McKinley
Donald R. McKinley
Chief Deputy Superintendent

DATE: 3/2/79

In filling out this form I have a few questions: (1) Since the adoption for literature doesn't adopt till 1981-2, then we have to either adopt under the subject of SCIENCE or SOCIAL STUDIES or HEALTH or MUSIC or MATHEMATICS which do you want to go under? (2) What is the grade level? 4-7 or would you prefer a wider range? (3) Are they basic or supplementary. I headed the Book Project under Basic and the Guide under Supplementary. (4) I couldn't find a catalog/stock number for the Curriculum Guide....what does Publishers' ISBN refer to?

I HAVE ANOTHER BLANK FORM THAT I CAN REDO THE WHOLE CFIMS-2 AFTER YOU GIVE ME THE CORRECT INFORMATION.

Mahalo!



From the desk of

WILLENE WAILANI BELL

MEMOS TO:

Mike Tongg
Cecilia Lindo
Gordon Pi'ianai'a
Anthony Guerrero
Nancy Mower
Paige Barber

Enclosed is the Inventory of the Children's Book Project as of today, May 8, 1979. All of the books on stock are under lock and key in the small room next to my desk. All the books have been counted and labeled. I have devised forms to follow in the accountability of the stock room and the marketing of the books so that accurate records of all transactions will be on file and at the tip of your fingers whenever you want to see the progress of the Book Project.

I am completing the CFIMS-2 form for the List of Instructional Materials Submitted for California State Adoption and Mike Tongg will be signing it this afternoon. I sent a telegram yesterday to let them know that the Form is forthcoming and may be there a day late after the deadline of May 8th. The cost of the telegram night letter was \$9.87. They called long distance yesterday and suggested we telegram them if we want to get on the list which will be effective in 1981.

I have changed the listing prices. After conferring with Nancy Mower and Thomas Asari, Estimator from Fisher Printing Co. Inc., we felt that if we have to do another printing, then we would have to charge the prices in proportion to the inflationary increase of printing expenses which is 16% and then tag on a 20% profit margin.

This will change the prices of The Book Project to:

wholesale \$6.00 to \$9.95 per set
1.50 to 2.50 per book

retail \$10.00 to \$11.95 per set
2.50 to 3.00 per book

TEACHER'S GUIDE:

wholesale \$2.50 to \$3.50
retail \$5.00 to 5.00 same

*see side for questions needing answers to complete CRIMS-2.

Sincerely,

W.
W. Bell

I am writing on the sides of the paper to try to cut down costs of extra pages and zeroxing.

* The total cost doesn't include Nancy Mower's salary of \$6,800.00; Honorarium of \$900.00 plus other miscellaneous costs. The printing of the next edition, in the event should we need to, will exclude color plate transparencies, etc....so it will cut down costs.

State of California
Department of Education
IMS-2 (Rev. 4-76)

List of Instructional Materials Submitted for California State Adoption

Publisher/Producer		POLYNESIAN VOYAGING SOCIETY		Publisher/Producer code		Subject		SOCIAL SCIENCE		Subject code		05	
Official address				Name and address of contact person				808 (841-3966)					
P.O. Box 6037 HONOLULU, HAWAII 96815				Willene Wailani Bell, Education Coordinator P.O. Box 6037 Honolulu, HI 96815									

Sequence	Adoption code number	Series, title, author, description (See instructions.)	R	Grade level	Basic or supp.	Copy-right (Year)	Net price per copy	Publisher's ISBN or catalog/stock number	FOR DEPT. USE ONLY	Codes		
										Type	P/T	A C D
		NĀ PUKE HUAKA'I KAMALI'I {series} (A series of illustrated books based on ancient sea voyaging and other aspects of ancient Polynesian culture.)		K-12	B	76	\$9.95					
		BOOK I The Vision of Mo'ikeha by Nancy Alpert Mower		K-12	B	76	2.50	76-1780				
		BOOK II A Canoe for Uncle Kila by Stanley Kapepa		K-12	B	76	2.50	76-1781				
		Book III The Voyage To Tahiti by Nancy Alpert Mower		K-12	B	76	2.50	76-1782				
		BOOK IV Hokule'a by Maralyn Blackman		K-12	B	76	2.50	76-1785				
		A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING by Cecilia Kapua Lindo		K-12	B	76	3.50					

Certification

I certify that each item of instructional material listed on this form has been reviewed by a panel of qualified persons and found to be in accordance with the legal requirements of California.

Name and title (Please print) Michael Tongg, President, PVS

Signature

Michael A. Tongg

Date 5/8/79



California State
Department of Education
721 Capitol Mall
Sacramento, CA 95814

FIRST CLASS MAIL

FIRST CLASS MAIL

POLYNESIAN VOYAGING SOCIETY
P.O. Box 6037
HONOLULU, HAWAII 96818

ATTENTION: WILLENE WAILANI BELL

List of Instructional Materials Submitted for California State Adoption

[illegible]

I certify that each item of instructional material listed on this form has been reviewed by a panel of qualified persons and found to be in accordance with the legal requirements of California.

Date _____

List of Instructional Materials Submitted for California State Adoption

Publisher/Producer		POLYNESIAN VOYAGING SOCIETY		Publisher/Producer code		Subject		SOCIAL SCIENCE		Subject code		05	
Official address				Name and address of contact person				808 (841-3966)					
P.O. BOX 6037 HONOLULU, HAWAII 96815				Willene Mailani Bell, Education Coordinator P.O. Box 6037 Honolulu, HI 96815									

Sequence	Adoption code number	Series, title, author, description (See instructions.)	Grade level	Basic or supp.	Copy-right (Year)	Net price per copy	Publisher's ISBN or catalog/stock number	FOR DEPT. USE ONLY	Codes		
Item	L		R						Type	P/T	A C D
		NĀ PUKE HUAKA'I KAMALI'I (series) (A series of illustrated books based on ancient sea voyaging and other aspects of ancient Polynesian culture.)	K-12	B	76	\$9.95					
		BOOK I The Vision of Mo'ikeha by Nancy Alpert Mower	K-12	B	76	2.50	76-1780				
		BOOK II A Canoe for Uncle Kila by Stanley Kapepa	K-12	B	76	2.50	76-1781				
		Book III The Voyage To Tahiti by Nancy Alpert Mower	K-12	B	76	2.50	76-1782				
		BOOK IV Hokule'a by Maralyn Blackman	K-12	B	76	2.50	76-1785				
		A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING by Cecilia Kapua Lindo	K-12	B	76	3.50					

Certification

I certify that each item of instructional material listed on this form has been reviewed by a panel of qualified persons and found to be in accordance with the legal requirements of California.

Name and title (Please print) Michael Tongg, President, PVS Signature *Michael A. Tongg* Date 5/8/79

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

May 8, 1979

TO: Mrs. Wailani Bell
POLYNESIAN VOYAGING SOCIETY

FROM: K.E. Getschow II, Ed.D. **KEGz**
Administrative Consultant
Curriculum Framework and
Instructional Materials
(916) 445-2731

SUBJECT: EXTENSION OF SAMPLING DEADLINE

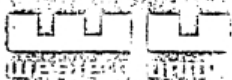
The original deadline for submission of samples bearing a 1979 or earlier copyright in the current adoption cycle is May 9, 1979. In response to your telephone conversation yesterday with Mrs. Pat Galeria, the deadline for receipt of your materials has been extended to June 8, 1979. (Copy of materials -- 5 items -- attached.)

On or before the new date, all samples must be delivered to the State Department of Education. No further extension of this deadline will be considered.

You will be notified about July 13, 1979 of the additional locations, as appropriate, where samples are also to be sent.

Your telegram arrived this morning and will serve as a substitute submission list pending our receipt of the actual document.

KEG:crh



Telegram

ZAZ282(0812)(1-0870310128)PD 05/08/79 0811

ICE IPKIIHA IIce

IIce FM ITT 08 0811

PMc SACRAMENTO CA

AWC360 VIA ITT UHA230

UINX HL HMHO 094

HONOLULU 94/93 07 1711

LT

DEPARTMENT OF EDUCATION

STATE OF CALIFORNIA

1025 P. STREET RM218

SACRAMENTO CA 95814

ATTN DR. KEN GETSCHOW AND PAT GALERIA

THE FOLLOWING LIST FOR ADOPTION IS FORTHCOMING

SUBJECT AREA LITERATURE BOOKS LISTED AS1) THE VISION OF MO'IKEHA BY NANCY L PERT MOWER

RECEIVED
MAY 8 - 1979
CURRICULUM FRAMEWORKS AND
INSTRUCTIONAL MATERIALS

SF-1201 (RS-69)

2) A CANOE FOR UNCLE KOLA BY STANLEY KAPEPA3) THE VOYAGE TO TAHITI BY NANCY L PERT MOWER4) HOKULE'A BY MARALYN BLACKMAN5) A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING WRITTEN BY
CECILIA KAPUA LINDO

THREE COPIES OF EACH BOOK WILL BE SUBMITTED

SINCERELY

WAILANI BELL - POLYNESIAN VOYAGING SOCIETY

COL 1025 P. RM218 CA 95814 1) MO'IKEHA 2) 3) 4) HOKULE'A

5)

NNN

NNNN

SF-1201 (RS-69)

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

May 8, 1979

TO: Mrs. Wailani Bell
POLYNESIAN VOYAGING SOCIETY

FROM: K.E. Getschow II, Ed.D. **KEGz**
Administrative Consultant
Curriculum Framework and
Instructional Materials
(916) 445-2731

SUBJECT: EXTENSION OF SAMPLING DEADLINE

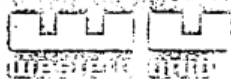
The original deadline for submission of samples bearing a 1979 or earlier copyright in the current adoption cycle is May 9, 1979. In response to your telephone conversation yesterday with Mrs. Pat Galeria, the deadline for receipt of your materials has been extended to June 8, 1979. (Copy of materials -- 5 items -- attached.)

On or before the new date, all samples must be delivered to the State Department of Education. No further extension of this deadline will be considered.

You will be notified about July 13, 1979 of the additional locations, as appropriate, where samples are also to be sent.

Your telegram arrived this morning and will serve as a substitute submission list pending our receipt of the actual document.

KEG:crh



Telegram

eZA282(0812)(1-0870310128)PD 05/08/79 0811

ICs IPMIIHA IIcc

IIcc FM ITT 08 0811

PMs SACRAMENTO CA

AWC360 VIA ITT UHA280

UINX HL HMHO 094

HONOLULU 94/93 07 1711

LT

DEPARTMENT OF EDUCATION

STATE OF CALIFORNIA

1025 P. STREET RM218

SACRAMENTO CA 95814

ATTN DR. KEN GETCHOW AND PAT GALERIA

THE FOLLOWING LIST FOR ADOPTION IS FORTHCOMING

SUBJECT AREA LITERATURE BOOKS LISTED AS1) THE VISION OF MO'IKEHA BY NANCY L PERT MOWER

RECEIVED
MAY 8 - 1979
CURRICULUM FRAMEWORKS AND
INSTRUCTIONAL MATERIALS

SF-1201 (RS-69)

2) A CANOE FOR UNCLE KOLA BY STANLEY KAPEPA3) THE VOYAGE TO TAHITI BY NANCY L PERT MOWER4) HOKULE'A BY MARALYN BLACKMAN5) A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING WRITTEN BY
CECILIA KAPUA LINDO

THREE COPIES OF EACH BOOK WILL BE SUBMITTED

SINCERELY

WAILANI BELL - POLYNESIAN VOYAGING SOCIETY

COL 1025 P. RM218 CA 95814 1) MO'IKEHA L 2) 3) 4) HOKULE'A

5)

NNN

NNNN

SF-1201 (RS-69)



California State
Department of Education
721 Capitol Mall
Sacramento, CA 95814

SUPPORT YOUR PUBLIC SCHOOLS

Wilson Riley

SUPP. OF PUBLIC INSTRUCTION



405

Mrs. Willene Wailani Bell
Polynesian Voyaging Society
P.O. Box 6037
Honolulu, Hawaii 96818



California State
Department of Education
721 Capitol Mall
Sacramento, CA 95814

SUPPORT YOUR PUBLIC SCHOOLS

Wilson Riles

SUPT. OF PUBLIC INSTRUCTION

0405



Ms. Wailani Bell
POLYNESIAN VOYAGING SOCIETY
P.O. Box 6037
Honolulu, Hawaii 96818

MATERIALS BID INSTRUCTIONS
CALIFORNIA STATE DEPARTMENT OF EDUCATION

A. BID FORM COMPLETION

1. Free Teacher Material Ratio 1: (col. 5)

If teacher material is to be provided free, enter on the dotted line opposite the teacher material the number of pupil editions which must be purchased in order to obtain the teacher material free of charge. For instance, if one teacher edition is given for every 25 pupil editions ordered, simply enter the number "25" on the dotted line next to the teacher edition. DO NOT use terminology such as "yes" or "same" or "no charge" in lieu of numerical ratio figures.

2. Price to Lease Film (col. 6)

A lease price MUST be submitted for all printed student materials (pupil editions of textbooks and workbooks).

3. Single Royalty Per Copy (col. 7)

A royalty MUST be submitted for all printed student materials (pupil editions of textbooks and workbooks).

4. Royalty Per Copy, Quantity Scale (cols. 8 and 9)

Both columns must be completed, if a quantity scale is used. See back of Bid Form (Note 2) for completion instructions.

5. Single Net Price Per Unit or Copy (col. 10)

This figure is to exclude all sales tax and shipping cost.

6. Statewide Sales Tax Per Unit (col. 11)

Include 6 percent sales tax for all items.

7. Shipping Cost Per Unit or Copy (col. 12)

Shipping cost is to be identified and reported for all items. Shipping cost is NOT to be included in "Net Price" (col. 10).

8. Total Unit Cost (col. 13)

Sum of columns 10 + 11 + 12.

B. BID DATA PLACEMENT

Enter bid data immediately above the dotted line corresponding to the item.

C. PUBLISHER CONTACT

To assist us in the timely reconciliation of any problems regarding submitted bid information, please indicate on the lower portion of page 1 of your bid the Name and Telephone Number, including area code, of the person to contact if questions arise.

D. GENERAL

1. Publishers shall attach NO special conditions to this bid.
2. Bids must be in whole pennies only; carry the bid out two decimal places (example: \$3.47).
3. Shipping cost and, hence, total cost should reflect delivery to whatever school or place in California is directed by the Department of Education.

E. SUBMISSION

1. The original and two copies of all bids must be submitted. The last copy may be kept for your records.
2. The three copies are to be returned in a sealed envelope. ~~Please mark the envelope with the word BID in letters at least one inch high.~~
3. Bids are to be addressed and mailed to:

RICHARD SOEHREN
~~Robert L. Howe, Manager~~
Curriculum Frameworks and
Instructional Materials Unit
California State Department of Education
721 Capitol Mall
Sacramento, CA 95814

4. ~~BIDS MUST BE RECEIVED NO LATER than 5 p.m., Friday, March 2, 1979. Bids received after this time will not be considered. Bids will be opened Monday, March 5, 9 a.m., in the Curriculum Frameworks and Instructional Materials office at 1025 P Street, room 218.~~

Title List of Institution
Materials Submitted for
Calif Adoption -
fill it in.

Change list

Charges



From the desk of

WILLENE WAILANI BELL

Gene list -
They will send form -

Certified -
list =

~~CFMMS~~ - 2 -
submission list

1980 ①
1982 ②
1984 ③

available in school
year following adoption

adopted
1978

State Adoption of Calif - 11,000
State Board of Ed - Selection Guide
1977 P.U.S. - copy of ex. guide
series of books - 15 each
Sch 10,000

1978 - state adopted Perm -

Bill form - requesting prices - Schools
very shortly contract State of
provide for 6 yrs period Calif.
Calif schools -

bid - draw - sample -

6 yrs
* July 1 - 1977
June 30 - 1985
guarantee for 6 yrs

exception -
no orders
in 2 yrs

local sub - send lists
to state

* They request books
we send to schools directly -
you

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

May 8, 1979

TO: Mrs. Wailani Bell
POLYNESIAN VOYAGING SOCIETY

FROM: K.E. Getschow II, Ed.D. **KEGz**
Administrative Consultant
Curriculum Framework and
Instructional Materials
(916) 445-2731

SUBJECT: EXTENSION OF SAMPLING DEADLINE

The original deadline for submission of samples bearing a 1979 or earlier copyright in the current adoption cycle is May 9, 1979. In response to your telephone conversation yesterday with Mrs. Pat Galeria, the deadline for receipt of your materials has been extended to June 8, 1979. (Copy of materials -- 5 items -- attached.)

On or before the new date, all samples must be delivered to the State Department of Education. No further extension of this deadline will be considered.

You will be notified about July 13, 1979 of the additional locations, as appropriate, where samples are also to be sent.

Your telegram arrived this morning and will serve as a substitute submission list pending our receipt of the actual document.

KEG:crh

COPYRIGHT OFFICE
LIBRARY OF CONGRESS
WASHINGTON, D. C. 20540

FL 63A

AUG. 23 1977

Polynesian Voyaging Society
P.O. Box 6037
Honolulu, Hawaii 96818

Attn: Nancy Alpert Mower, Editor

RE: A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING

Dear Ms. Mower:

We have received your application, copies and fee for the above-mentioned work.

We must delay registration because your affidavit (item 11 of Form A) is unacceptable. The affidavit is required by law, and registration in Class A cannot be made unless an acceptable affidavit has been filed.

Please send us a complete new application and affidavit on the enclosed Form A so that we can consider registration.

IN YOUR REPLY, PLEASE REFER TO OUR CASH NO. 223612 (P).

Sincerely yours,

REGISTER OF COPYRIGHTS *MB*

Your affidavit is unacceptable because: it was notarized prior to the date of publication or completion of printing.

Enclosure:

Form A
Form A (pgs. 1-2) ret'd
Cirs. 3, 60, 63

Affidavit Defective
Sept. 1972-10,000

fold here →

Bid on Instructional Materials Submitted for California Adoption

Publisher/Producer POLYNESIAN VOYAGING SOCIETY

P250

Subject 01

Sequence Number	Copy-right (1)	Grade Level (2)	Publisher/Producer Catalog or Stock Number (3)	Title(s) and Author(s) (If nontextbook materials, describe medium.) (4)	Free Teacher Material Ratio 1: (5)	Price To Lease Film (6)	Single Royalty Per Copy (7)	Royalty Per Copy	
								Sliding Scale (8)	\$
				00020 NA PUKE HUAKA'I KAMALI'I A series of books on ancient Polynesian sea voyaging.					
				00040 1976 3-7 THE VISSION OF MO'IKEHA by Nancy Alpert Mower, et al.					
				00060 1976 3-7 A CANOE FOR UNCLE KILA by Stanley Kapepa, et al.					
				00080 1976 3-7 A VOYAGING TO TAHITI by Nancy Alpert Mower, et al.					
				00100 1976 3-7 HOKULE'A by Maralyn Blackman, et al.					
				00120 1976 3-7 A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING by Cecilia Kapua Lindo, et al. (A teacher guide for use with above series.)					

In submitting this bid, the bidder hereby acknowledges full cognizance of the call for Bids for instructional materials issued in the subject

***PLEASE DISREGARD ALL NOTES AND INSTRUCTIONS PRINTED ON THE BACK OF THIS FORM. SEE THE ENCLOSED LETTER

Publisher/Producer _____

Street address _____

City, State, Zip Code _____

Type of business entity (corporation, partnership, etc.) _____

If corporation, the state in which incorporated. _____

Principal place of business _____

UNESCO Business Form

05842

DP-09 Rev. 1-78

Subject 01

Page No. 01

REMOVE THIS MARGIN TO SEPARATE FORM PER INSTRUCTIONS ON THE REVERSE SIDE

FORM. SEE THE ENCLOSED LETTER OF INSTRUCTION***

Date _____

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

March 5, 1979

TO: Publishers and Producers of Instructional Materials

FROM: Robert L. Howe, Manager *Robert L. Howe*
Curriculum Frameworks and
Instructional Materials Unit

SUBJECT: INVITATION TO SUBMIT MATERIALS for the 1979-80 California State Adoption of
Instructional Materials in the Areas of Art, Reading, Literature, Spelling/
Handwriting, Dictionaries, English, Foreign Language, and Bilingual-Bicultural
(Including English as a Second Language)

Enclosed are the following items pertaining to the 1979-80 California State Adoption of
Instructional Materials:

1. Invitation to Submit for Adoption, with Attachments 1 through 8
2. Blank Forms (CFIM-2)

Two important changes this year are both included in Attachment 4. For the first time, Art will undergo a major adoption. Effective with this adoption, too, are guidelines for the depiction of brand names, corporate logos, and specified types of food.

Another change you should be aware of is the provision for alternate formats. New materials which are identical in content to materials currently in adoption, but which differ in physical format, do not need to go through regular evaluation and public display.

Please note the deadlines for submission presented in Attachment 1. If you have questions or need further assistance, contact the Curriculum Frameworks and Instructional Materials Unit at (916) 445-2731.

RLH:KEG:vw
Enclosures

APPROVED:

Donald R. McKinley
Donald R. McKinley
Chief Deputy Superintendent

DATE: 3/2/79

WILSON BILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

April 19, 1979

Mrs. Willene Wailani Bell
Polynesian Voyaging Society
P.O. Box 6037
Honolulu, Hawaii 96818

Dear Mrs. Bell:

I regret to inform you that the following items have been dropped from the list of state adopted instructional materials:

THE VISION OF MO'IKEHA
A CANOE FOR UNCLE KILA
THE VOYAGE TO TAHITI
HOKULE'A
A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING

This action was necessitated by the fact that, after several months of corresponding through telephone calls and letters, we have still not received completed bid forms for these items. Without these documents, the State Board of Education cannot contract with your organization for the purchase of these items and, consequently, cannot make them available to local districts for purchase with state funds.

If you have any questions concerning this matter, please do not hesitate to contact this office.

Sincerely,

Robert L. Howe

Robert L. Howe, Manager
Curriculum Frameworks and
Instructional Materials
(916) 445-2731

RLH:vw

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

March 14, 1979

Mrs. Willene Wailani Bell
Polynesian Voyaging Society
P.O. Box 6037
Honolulu, Hawaii 96818

Dear Wailani,

Thank you for your prompt reply to my letter of February 26. With this mailing I hope that we will be able to resolve the problem of the disappearing bid forms.

Enclosed is another copy of your bid form. Please complete this form and return it to this office as soon as possible. We are very anxious to begin working on your contract but cannot do so until we have received firm price quotations.

Your continuing cooperation is greatly appreciated.

Sincerely,

Patricia A. Galeria

Patricia Galeria
Staff Analyst
Curriculum Frameworks and
Instructional Materials Unit
(916) 445-2731

PG:vw
Enclosure

WILSON BILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

November 8, 1978

To: County Superintendents of Schools
Superintendents of School Districts With Elementary Grades
Directors and Principals of Nonpublic Elementary Schools

From: Robert L. Howe, Manager *Robert L. Howe*
Curriculum Frameworks and
Instructional Materials ~~(CPIM)~~

Subject: Errata Relating to INSTRUCTIONAL MATERIALS PRICE LIST AND ORDER FORM, 1979-80

The following items represent comments, instructions and corrections to the subject document. Please make the appropriate changes to the material previously distributed. We recommend that this document be placed at the end of the catalog for reference purposes. Questions should be directed to Curriculum Frameworks and Instructional Materials at (916) 322-0934.

A. GENERAL COMMENTS

1. The 'cut-off' date for the Department to receive orders from the 1978-79 Instructional Materials Catalog is January 31, 1979.
2. When submitting orders on TXT-03's please consolidate and submit orders on a semi or monthly basis. Some districts are flooding us with multiple TXT-03's with one or two line items each. This practice is materially increasing the order processing time.
3. Do not combine regular and waiver (60200c) items on one TXT-03 form. These materials are processed by different units and extensive delays have been encountered when the items are combined.
4. Use the distributed TXT-01's when submitting initial orders. This assists us in processing orders by reducing the amount of order review required prior to computer processing.
5. Submit orders for teacher editions (free or purchased) as if all orders would be filled by the publishers. The Department is currently attempting to develop a process whereby teacher editions would also be provided on a free/charge basis per the catalog with state printer produced materials. There is currently a question regarding the availability of necessary initial funds and we simply don't know if the process can be implemented this cycle. You will be notified no later than April, 1979 if you must order directly from the publisher utilizing state credit or local funds or the materials will be state supplied.

more.....

B. INSTRUCTIONAL MATERIALS CATALOG

1. An error in data entry instructions caused the 'Notes' relating to Teacher Editions to be converted to ratios. Any free ratio indicated in the catalog with a value under 9 is actually a note reference (free 1:2 pupil text is 'see Note 2'; 1:3 is 'see Note 3'; 1:5 is 'see Note 5', etc.) Note explanations are contained on page X of the catalog.
2. An overlap in the computerized assignment of state codes caused a duplication in 101 code numbers assigned. Regardless, all orders submitted on TXT-01 or TXT-03 may use the codes which appear in the catalog. A special routine has been developed at the state level to modify the code for processing. You may notice on materials or forms received that in some instances the state code you submitted has been incremented by 1000 (submitted: 001-21451, corrected: 001-31451), this is part of the correction process.

Districts utilizing automated process may desire a list detailing the old and modified codes for inventory and ordering (we will accept either code) purpose; if so, please write or call Herb Adams at Curriculum Frameworks and Instructional Materials (916) 445-2731.

RLH:vw
Enclosure

CATALOG CORRECTIONS

(Items identified by (*) were included on the prior Errata. Changes will not be required if previously updated.)

2

	STATE CODE	CHANGE TO:		STATE CODE	CHANGE TO:
PAGE 2	001-20141	2.20 *	PAGE 90	003-28263	109.14 *
12	006-20233	2.09		003-28273	109.14 *
85	001-28002	3.78 *		004-28263	109.14 *
	001-28012	3.78 *		004-28273	109.14 *
	001-28043	11.29 *		001-28293	9.92 *
86	001-28113	18.92 *	93	009-22563	20.94 *
	001-28122	5.01 *	94	001-21431	2.22 *
	001-28151	2.22 *		002-20663	121.14
88	004-28002	12.80	95	002-20733	20.94 *
	004-28012	3.56 *		002-20743	20.94 *
89	001-28263	109.14 *		002-20813	124.02
	001-28273	109.14 *		003-20723	121.14
	002-28263	109.14 *			
	002-28273	109.14 *			

98 ADD the following to Houghton Mifflin Company, this is the Text-Workbook to the BIG BOOKS.

(1) GETTING READY TO READ (LEVEL A) Text-Workbook
 (2) 1-27200
 (3) 1976
 (4) K
 (5) 1983
 (6)
 (7) 2.53
 (8)
 (9) 000-20281

	STATE CODE	CHANGE TO:
PAGE 136	002-24901	1.98
	002-24902	1.98
	003-24901	1.98
	003-24902	1.98
	004-24901	1.98
144	Delete the title NEW ADVANCED READING SKILL BUILDERS, under the publisher Reader's Digest Services. This title does not apply to the material following it.	

	STATE CODE	CHANGE TO:
PAGE 164	009-27001	99.36
188	Delete the HUMAN VALUES SERIES	

	STATE CODE	CHANGE TO:
PAGE 236	042-20031	2.94 *
	042-20042	3.76 *
	042-20051	1.97 *
	042-20062	2.98 *
238	049-02721	7.33
	049-02722	3.58
	049-02743	44.02
	043-02601	4.77
	043-02612	3.58
PAGE 245	044-05323	Change Grade Level to 4
261	Delete the price of 2.91 on LANGUAGE AND HOW TO USE IT	

- PAGE 413 Under the publisher Denoyer-Geppert there are several duplicate State Codes, please change the code on the following titles:
- | | | |
|----------|--|----------------------------|
| | MAN & ENVIRONMENT: A CHANGING RELATIONSHIP | CHANGE TO:
098-15503 ** |
| PAGE 414 | FROM SUBJECT TO CITIZEN: THE EMERGENCE OF THE AMERICAN | 098-15513 ** |
| | FROM SUBJECT TO CITIZEN: MAKING OF THE AMERICAN REVOLUTION | 098-15543 ** |
| | FROM SUBJECT TO CITIZEN: WE THE PEOPLE | 098-15523 ** |
| | ACTIONKIT-WHAT IT LOOKS LIKE | 099-15533 ** |
- ** A Teacher's Guide is included in each kit, this information should be added to your Price List.
- PAGE 414 The series title USING MAPS AND GLOBES-(continued) does not apply to the information following it, delete this title on page 414 only.
- PAGE 444 The Science Research Associates series, MAP AND GLOBE SKILLS KIT, offers a quantity discount on their Pupil Booklets. If purchase 100 or more Pupil Booklets, on one order only, the price will be \$.98 each.
- | | STATE CODE | CHANGE TO: | | STATE CODE | CHANGE TO: |
|----------|------------|------------|----------|------------|------------|
| PAGE 472 | 109-04201 | 10.02 | PAGE 473 | 109-04271 | 6.67 * |
| | 109-04202 | 6.67 * | | 109-04281 | 3.18 * |
| | 109-04243 | 213.34 * | | 109-04213 | 173.00 * |
| | 109-04261 | 37.42 * | | 109-04321 | 48.20 * |
- PAGE 481 119-20453--The current title lists two filmstrips in one entry, RAMON and Little Red House, delete the second filmstrip (Little Red House) and add it to the bottom of page 481, along with the following information:
- | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
|------------------|-----|------|-----|------|-----|------|-----|-----------|
| LITTLE RED HOUSE | | 1970 | K-1 | 1985 | | 9.45 | | 119-20753 |
- PAGE 485 129-20021 Change the Adoption Termination Year to 1985
- PAGE 502 * The occupation COURT REPORTER has inadvertently been left out. It should follow the Cosmetologist series (in place of "ENGLISH AND SPANISH TAPES AND...")
- PAGE 523 129-07652 This Teacher's Guide does not include material on TRABAJA Y APRENDE, please delete this title.
- PAGE 526 Add immediately below SCIENCE RESEARCH ASSOCIATES; MI ESCUELA, by Gary Keller. This is the series title to their material
- PAGE 526 Delete MI DICCIONARIO ILUSTRADO, EDICION BILINGUE, this title has been adopted in Dictionaries, and you may order it under that subject.

PUBLISHER ADDRESS CHANGES;

PAGE XVI	L220 Learning Skills, INC. 11040 Sepulveda Blvd. Mission Hills, CA 91345 (213) 886-2272	PAGE XVI	M350 Melton Book Co. 111 Leslie St. Dallas, TX 75207 (214) 748-0564	PAGE XVII	P120 Pied Piper Prod. 719 W Broadway Glendale, CA 91204
----------	---	----------	---	-----------	---

The following corrections apply to Teacher's Editions only. If you are a school that is not allowed to order Teacher's Editions you need not make these corrections.

	<u>STATE CODE</u>	<u>ADD:</u>
PAGE 8	009-20114	"or any combination"
12	009-20344	"or any combination"
13	On the title MOVE AHEAD, PARTICIPATION AND INVOLVEMENT KIT (with Teacher's Guide), delete the free 1:05 pupils text note, and the corresponding State Code Number.	
	<u>STATE CODE</u>	<u>ADD:</u>
PAGE 35	006-09984	"any combination"
	007-09924	"
36	008-09924	"
37	001-20644	"
38	002-20364	"
	003-20404	"
39	009-21284	"
ADD to all of the following 1:25 free notes the words "any combination":		
PAGE 66	001-15904	PAGE 67 002-15904
	001-15964	002-15944
	001-16004	003-15904
	001-16054	003-15944
		PAGE 69 009-16174
		009-16214
		PAGE 70 009-16314
		009-16374
		PAGE 71 009-16854
		009-16894
	<u>STATE CODE</u>	<u>CHANGE TO:</u>
PAGE 82	009-17354	free 1:150 pupils text
	009-17424	free 1:175 pupils text
83	009-17494	free 1:175 pupils text
	009-17564	free 1:150 pupils text
86	001-28094	free 1:150 pupils text
87	001-28214	free 1:50 pupils text
PAGE 92	The two State Codes that have been punched out at the bottom of the page are 005-26751 and 006-26751	
	<u>STATE CODE</u>	
PAGE 112	000-20544	Delete the free note and corresponding State Code Number.
PAGE 115	The READ AND TELL books 1, 2 and 3, under Macmillan include a Teacher's Edition, add this information to code numbers; 000-21001, 000-21011 and 001-21001.	
	<u>STATE CODE</u>	<u>CHANGE TO:</u>
PAGE 115	000-21054	free 1:50 pupils text
	000-21064	free 1:50 pupils text
	001-21034	free 1:50 pupils text
PAGE 116	001-21194	free 1:75 pupils text
	001-21204	free 1:50 pupils text
	001-21214	free 1:50 pupils text
	001-21224	free 1:75 pupils text
	001-21234	free 1:50 pupils text
	001-21244	free 1:50 pupils text

	STATE CODE	CHANGE TO:
PAGE 118	002-21054	free 1:50 pupils text
	002-21064	"
	002-21074	"
	002-21084	"
	002-21094	Delete free note and State Code Number
PAGE 120	003-21054	free 1:50 pupils text
	003-21064	"
	003-21074	"
	003-21084	"
PAGE 121	004-21074	free 1:75 pupils text
	004-21084	"
	004-21094	"
	004-21104	"
PAGE 123	005-21074	"
	005-21084	"
	005-21094	"
	005-21104	"
PAGE 124	006-21074	"
	006-21084	"
	006-21094	"
	006-21104	"
PAGE 125	009-21284	Delete free note and State Code Number
PAGE 128	001-23714	ADD, "any combination"
PAGE 133	Delete the free note and the State Code Number on the following items;	
	001-21954	002-21114
	001-21974	003-21164
	002-21094	003-21184

Also, a Teacher's Guide is included with each COMPREHENSION SPIRIT MASTER purchased.

	STATE CODE			STATE CODE	
PAGE 175	019-20154	ADD "any combination"	PAGE 207	026-04114	ADD "any combination"
	019-20164	Delete the free note		027-04114	"
		and State Code		028-04114	"
	019-20174	Delete the free note		028-04134	"
		and State Code		028-04154	"
178	019-05494	ADD "any combination"	214	021-05304	ADD, "on request"
182	018-06904	Delete the free note		022-05314	ADD, "any combination"
		and State Code		022-05334	ADD, "any combination"
	017-06984	ADD "any combination"		023-05304	ADD, "on request"
183	018-06984	"	224	039-01614	Delete the free note
193	029-20054	"			and State Code
194	029-20064	"	225	039-01634	"
200	022-02814	"		039-01654	"
	023-02814	"	238	049-02724	"
	024-02814	"		049-02744	"
201	025-02814	"		043-02604	"
	026-02814	"	242	049-04324	ADD, "any combination"
	027-02814	"		049-04604	Change to, "1:30 on
	028-02814	"			request
	029-20084	"	246	049-05354	ADD, "any combination"
206	022-04114	"	247	049-20214	"
207	023-04114	"	259	047-09024	"
	024-04114	"		048-09024	"
	025-04114	"			

The following statements should be added to the existing free note that corresponds with the State Codes below:

	<u>STATE CODE</u>	<u>ADD:</u>		<u>STATE CODE</u>	<u>ADD:</u>
PAGE 266	059-01254	"any combination"			
285	051-10464	"or 1:75 if purchase Modules"			
	052-10484	"or 1:100 if purchase Modules"			
286	053-10504	"or 1:100 if purchase Modules"			
	054-10384	"or 1:100 if purchase Modules"			
287	055-10384	"or 1:100 if purchase Modules"			
	056-10384	"or 1:100 if purchase Modules"			
288	057-01784	"or 1:75 if purchase Modules"			
	058-01784	"or 1:75 if purchase Modules"			
298	057-03194	"or 1:50 if purchase Parts"			
299	059-13684	"or 1:125 if purchase Ideas"			
	<u>STATE CODE</u>	<u>ADD:</u>		<u>STATE CODE</u>	<u>ADD:</u>
PAGE 337	077-10224	"any combination"	PAGE 394	083-10914	"any combination"
	078-10104	"any combination"		084-10884	"any combination"
358	088-02124	"any combination or 1:75 for Parts"		085-10884	"any combination"
359	089-02074	"any combination"	395	086-10884	"any combination"
364	083-02844	"any combination"	396	080-10544	"any combination"
366	080-02914	"or 1:3 for Loose Sheets"	400	091-00954	"any combination"
367	081-02924	"or 1:3 for Loose Sheets"	401	092-00974	"any combination"
	082-02924	"or 1:3 for Loose Sheets"	407	099-10194	"any combination"
	083-02924	"any combination"	409	098-10174	Delete free note and State Code
368	084-02924	"any combination"	417	099-03344	"any combination"
	085-02924	"any combination"		099-11954	"any combination"
	086-02924	"any combination"	418	099-03274	"any combination"
370	088-10684	"any combination"	433	091-10554	"any combination"
371	088-03124	"any combination"		092-10474	"any combination"
375	089-11984	"any combination"	436	099-13454	Delete free note and State Code
	089-03584	"any combination"		099-13474	Delete free note and State Code
390	089-13074	"any combination"	442	097-10334	"or 1:200 for Paperback Units"
392	089-13334	"any combination"	471	108-03904	"any combination"
	080-04284	"any combination"		108-03914	"any combination"
			473	109-04604	"any combination"
			490	121-20064	"any combination"

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814
June 21, 1978

TO: Publishers and Producers of Instructional Materials
FROM: Robert L. Howe, Manager
Curriculum Frameworks and Instructional Materials
Selection Unit

*We don't
have to
fill this up!*

SUBJECT: California Offices and Depositories

Section 60061(f) of the California Education Code basically requires that publishers or producers of instructional materials offered for adoption or sale in California maintain an office and depository in the State or arrange with an independently owned depository in the state to receive and fill orders for instructional materials. Only those publishers of textbooks or systems or sets that include textbooks, whose annual total orders are fewer than 1,000 copies of a single title or 10,000 copies of multiple titles are excluded from this requirement. Producers of independent media materials are also excluded.

In order for this office to comply with the code in regards to transmitting purchase orders directly to California locations, please provide the following information regarding your office and depository as appropriate:

Name
Address
Phone Number (include area code)
Location to receive purchase orders

The office and depository may be at the same address, but the depository must be capable of filling orders at that location, unless your firm is excluded.

We would appreciate the information on or before September 1, 1978. Responses received by July 10 will also be included in the Publisher List to be contained in the forthcoming Instructional Materials Catalog. This information is supplied as a convenience to schools, school districts, and county offices for order inquiry or the ordering of nonadopted materials.

Inquiries concerning this matter should be directed to Mr. Herb Adams, (916) 445-5731.

Thank you for your cooperation.

RLH:ds

71
WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

February 26, 1979

Mrs. W. Bell
Polynesian Voyaging Society
P.O. Box 6037
Honolulu, Hawaii 96818

Dear Mrs. Bell:

On February 8, 1979, Richard Soehren of this office mailed a bid form to you which listed your recently adopted publications. As of this date, we have not received your completed bid with firm price quotations. Without this document, we cannot contract with you for these items.

Therefore, we ask that you return the completed bid form to this office no later than March 16, 1979. If you do not intend to do so, please inform us, in writing, of this decision.

Please do not hesitate to call or write if you have any questions regarding this process.

Sincerely,

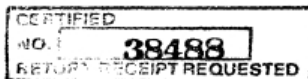
Patricia A. Galeria

Patricia Galeria
Staff Services Analyst
Curriculum Frameworks and
Instructional Materials Unit
(916) 445-2731

PG:vw



California State
Department of Education
721 Capitol Mall
Sacramento, CA 95814



Mrs. W. Bell
Polynesian Voyaging Society
P.O. Box 6037
Honolulu, Hawaii 96818

SUPPORT YOUR PUBLIC SCHOOLS
William R. ...
CALIF. DEPT. OF PUBLIC INSTRUCTION



SCHEDULE OF EVENTS FOR THE 1977-78 ADOPTION
with Significant Deadlines *

Distribution of "Invitation to Submit Materials"	March 28
Receipt of Submission Lists and Samples (c. 1977 or before) by State Department of Education (SDE)	May 2 *
Formation of Legal Compliance Committees (LCC and Instruc- tional Materials Evaluation Panels (IMEP)	May 27
Distribution of Notices to Publishers of where to send samples: Instructional Materials Display Centers (IMDC), Curriculum Commissioners, LCCs, and IMEPs	June 6
Orientation of LCC and IMEP Members	June
Receipt of Samples (c. 1977 or before) by IMDCs, Commissioners, LCCs, and IMEPs	July 18 July 18 *
Receipt by SDE of LCC and IMEP Evaluations	Aug. 31 *
Receipt of Samples (c. 1978) by SDE, IMDCs, Commissioners, LCCs and IMEPs	Sept. 15 *
Receipt by SDE of LCC and IMEP Evaluations for Items c. 1978	Oct. 14 *
Completion of LCC Appeals (first level)	Nov. 15
Compilation by SDE of IMEP Results	Nov.
Completion of LCC Appeals (second level)	Dec.
Distribution of letters requesting Submission of Formal Bids	Dec.
Submission of IMEP results to Commission	Dec.
Receipt by SDE of Publishers' Formal Bids	Jan. 9 *
Completion of Commission's Recommendation Lists	Jan.
Reports to SBE by Commission	Feb.
Public Hearing	March
Adoption	April

NOTE
CHANGE

* Dates marked with asterisks are deadlines which must be met

NOTE: This Schedule of Events is designed to ensure that the process of adoption is completed in a timely manner, the ultimate deadline being the date on which materials must be on hand for use in the classroom. Adherence to each specified date is considered necessary. However, it must be recognized that circumstances may arise which could make it impossible to meet one or more of the deadlines. In such a case, if it can be shown conclusively that a waiver of the deadline is justified in the interest of quality education in California, some adjustment of the schedule may be possible. Requests for changes in the schedule, with complete explanations of the extenuating circumstances, should be sent to Robert L. Howe, Manager, Curriculum Frameworks & Instructional Materials Selection Unit, 721 Capitol Mall, Sacramento 95814.

ILLEGIBLE

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

TO: Publishers & Producers of Instructional Materials

FROM: Robert L. Howe, Manager
Curriculum Frameworks and Instructional
Materials Selection Unit

SUBJECT: SAMPLE SETS OF MATERIAL FOR CDSMC

Please send the sample sets (and partial sets) of print instructional materials to the following members of the CDSMC. You will note that at the present time, we do not have locations where some commissioners would like a second set sent -- nor do we include names and addresses of CAIMEPs to receive material. This information will be sent to you as soon as it is available.

Robert Aguilar -- 1 set only to: Robert Aguilar
Bilingual-Bicultural Education
Lindsay Unified School District
519 E. Honolulu
Lindsay, CA 93247

Francie Alexander -- 1 set to each of the following locations:

Ms. Frances Alexander
c/o Ventura County ROP
Oxnard A.F.B., Bldg. 161
Los Posas & Pleasant Valley Rd.
Camarillo, CA 93010

Ms. Frances Alexander
1715 Orinda Court
Thousand Oaks, CA 91362
SEND HERE AFTER JULY 9

Bud Creighton -- Send two sets to:

Mr. Carroll Creighton
c/o Mrs. Jan Smith
IMDC Coordinator
Orange County Schools
1300 S. Grand, Bldg. B
Santa Ana, CA 92705

Jim Eckman -- 1 set only to:

Mr. James Eckman
c/o Siskiyou County Supt. of Schools
609 Gold Street
Yreka, CA 96097

Laurel Feigenbaum -- 1 set of Reading and two sets of Literature to:

Mrs. Laurel Feigenbaum
Parkside School
2550 25th Avenue
San Francisco, CA 94116

Dan Gibson -- 1 set only to:

Mr. Dan Gibson, Director
Instructional Materials
Beverly Hills Unified School District
255 South Lasky Drive
Beverly Hills, CA 90212

Jean Jarrell -- 1 set only to:

Mrs. Jean Jarrell
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Ken Kitajima -- 1 complete set and 1 set of Foreign Language only to:

Mr. Ken Kitajima
Castillero Jr. High School
6384 Leyland Park Drive
San Jose, CA 95120

(HE WILL REQUIRE A SET OF WHATEVER SUBJECT MATTER COMMITTEE BESIDES F.L.
THAT HE IS ASSIGNED TO)

Ruth Riley -- Send two sets to:

Ruth Riley
Instructional Materials Center
Fresno Unified School District
3132 E. Fairmont
Fresno, CA

Rudy Suarez -- Send two sets to:

Dr. Rudy Suarez
University of Southern California
School of Education, University Park
Phillips Hall #1002
Los Angeles, CA 90007

Charles Thomas -- 1 set only to:

Dr. Charles W. Thomas
[REDACTED]
El Cajon, CA 92021

Barbara Todd -- 1 set to each of the following locations:

Dr. Roy Ingerbrigtsen
LAUSD
Administration Area K
8111 Calhoun Avenue
Panorama City, CA 91402

Ms. Barbara Todd
Textbook Services Section
1061 Temple Street
Los Angeles, CA 90012

Gene Tucker -- 1 set only to:

Dean Criss, Director
Instructional Materials Center
ABC Unified School District
16700 S. Norwalk Blvd.
Cerritos, CA 90701

Hal Wingard -- Send two sets to:

Instructional Media Center
San Diego City Schools
2441 Cardinal Lane
San Diego, CA 92123
Attn: Hal Wingard

Edith Schwartz -- 1 set to each of the following locations:

Mrs. Edith Schwartz
Lincoln Administrative Annex
418 P Street, Room 212
Sacramento, CA 95814

Mrs. Edith Schwartz
Tahoe School
Sacramento City Unified School District
3110 60th Street
Sacramento, CA 95820

Mr. Dwight P. Lewis
Director IMDC #15
San Bernardino County Schools
602 Tippecanoe Avenue
San Bernardino, CA 92415
(714) 383-2383

Mr. Sidney Sharron
Director IMDC #16
Los Angeles Unified SD
1061 West Temple St., Room 205
Los Angeles, CA 90012
(213) 625-6994

Ms. Margaret V. Marquette
Director IMDC #17
Los Angeles County Schools
9300 East Imperial Highway
Downey, CA 90242
(213) 922-6359

Dr. Adrian Gentry
Director IMDC #18
Riverside County Schools
3640 - 9th Street
Riverside, CA 92502
(714) 787-6431

Ms. Jan Smith
Director IMDC #19
Orange County Schools
1309 So. Grand Ave. Bld. B
Santa Ana, CA 92711
(714) 834-3915

Ms. Ruth Fifield
Director IMDC #20
Imperial County Schools
625 State Ave.
El Centro, CA 92243
(714-) 352-7061 X 319

Dr. Marvin Barbula
Director IMDC #21
San Diego County Schools
6401 Linda Vista Road
San Diego, CA 92111
(714) 292-3608

Mr. Clark O'Dell
Director IMDC #23
Siskiyou County Schools
609 Gold Street
Yreka, CA 96097
(916) 842-5751

Mr. William Roberts
Director IMDC #24
Contra Costa County Schools
2371 Stanwell Drive
Concord, CA 94520
(415) 689-4212

Mr. William Cox
Director IMDC #25
Oakland Unified SD
1025 Second Avenue
Oakland, CA 94606
(415) 836-2622 X 840

Ms. Lee Mahon
Director IMDC #26
Learning Materials Center
Parkside Elem. School
2550 - 25th Ave.
San Francisco, CA 94116
(415) 565-9235
Dr. Curtis May
Director IMDC #27
San Mateo County Schools
333 Main Street
Redwood City, CA 94063
(415) 364-5600 X 4409

Mr. Dave Austin
Director IMDC #28
Merced County Schools
632 West 13th Street
Merced, CA 95340
(209) 723-2031 X 230

Mr. Lloyd W. Wilson
Director IMDC #29
Inyo County Schools
135 So. Jackson
Independence, CA 93526
(714) 878-2426

Mr. Sabin H. Gray
Director IMDC #30
Tulare County Schools
County Civic Center
Visalia, CA 93277
(209) 733-6300

ADDRESS FOR SHIPPING MATERIALS
INSTRUCTIONAL MATERIALS DISPLAY CENTERS AND DIRECTORS

1977-78

Mr. Alan Lewis
 Director IMDC #1
 Humboldt County Schools
 P.O. Box 1408
 Eureka, CA 95501
 (707) 445-7747

Mr. Dan W. Weggeland
 Director IMDC #2
 Shasta County Schools
 1644 Magnolia Ave.
 Redding, CA 96001
 (916) 246-5122

Peter Anderson
 Curriculum Library
 CA State University
 Chico, CA 95929
 (916) 895-6295

Ms. Jackie Luckey
 Director IMDC #4
 Placer County Schools
 1228 High Street
 Auburn, CA 95603
 (916) 823-4645

Mr. Harlow W. Clarke
 Director IMDC #5
 Sacramento County Schools
 9738 Lincoln Village Drive
 Sacramento, CA 95827
 (916) 363-2574

Mr. Larry E. Mitchell
 Director IMDC #6
 Sonoma County Schools
 2555 Mendocino Avenue, Room 111E
 Santa Rosa, CA 95401
 (707) 527-2353 or 527-2217

Dr. James Fryer
 Director IMDC #7
 Alameda County Schools
 685 A Street
 Hayward, CA 94541
 (415) 881-6247

Mr. Dick Linstrum
 Director IMDC #31
 San Luis Obispo County Schools
 2156 Sierra Way
 San Luis Obispo, CA 93401
 (805) 543-7732 X70

Mr. Harry Bakker
 Director IMDC #8
 Stanislaus County Schools
 801 County Center III Court
 Modesto, CA 95355
 (209) 526-6593

Ms. Susan E. Choi
 Director IMDC #9
 Santa Clara County Schools
 100 Skyport Drive
 San Jose, CA 95110
 (408) 299-4096

Ms. Rebecca Hildenbrand
 Director IMDC #10
 Fresno County Schools
 2314 Mariposa Street
 Fresno, CA 93712
 (209) 488-3272

Mr. Martin Puentes
 Director IMDC #11
 Monterey Peninsula Unified SD
 540 Canyon Del Ray
 Monterey, CA 93940
 (408) 649-7277

Mr. Karl Hardin
 Director IMDC #12
 Kern County Schools
 5801 Sundale Avenue
 Bakerfield, CA 93309
 (805) 834-3700

Ms. Barbara Wellman
 Director IMDC #13
 University of California
 Library Curriculum Lab
 Santa Barbara, CA 93106
 (805) 961-3060

Mr. James Delaney
 Director IMDC #14
 Glendale Unified SD
 223 North Jackson Street
 Glendale, CA 91206
 (213) 241-3111 X 234

Ms. Katherine V. King
 Director IMDC #32
 Desert Sands Unified SD
 83-049 Avenue 46
 Indio, CA 92201
 (714) 347-0413

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

Nancy Alpert Mower
POLYNESIAN VOYAGING SOCIETY
P.O. Box 6037
Honolulu, Hawaii 96818

This letter, with appropriate enclosures, is being sent to various participants in the 1977-78 adoption cycle for instructional materials submitted for consideration by the California State Board of Education. The purpose is to advise the designated recipients what materials they should expect to receive.

By submitting Forms CFIMS-2, List of Instructional Materials Submitted for California State Adoption, publishers and producers have agreed to submit, as required, samples of the items listed. Copies have been made of these forms, and they have been annotated with adoption code numbers and other symbols which indicate who is to receive each item. Each person, organization, or facility receiving this letter should receive as enclosures copies of the submission lists which concern that person or unit. Publishers/Producers will also receive names and addresses of Curriculum Commission members, Public Display Centers, and, if applicable, members of review panels who are to receive samples.

Items which do not have an adoption code number need not be sampled at this time, and in all probability samples of such items will not be required at all. The items which do have adoption code numbers fall into three categories: those with no letter prefix to the number, those with the prefix "X", and those with the prefix "D".

If there is an "X" prefix, one sample of that item is to be sent to each of the 31 public display centers on the display center list, plus one to each of the members of the Curriculum Commission*

If there is a "D" prefix, one sample of that item is to be sent to each of eight public display centers as designated on the display center list enclosed.

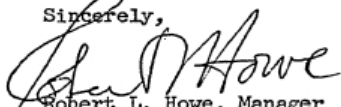
If there is no letter prefix to the adoption code number, one sample of that item is to be sent to each of the 31 public display centers; plus one to each of the members of the Curriculum Commission; plus one to each member of the designated Legal Compliance Committee panel (list enclosed), plus one to each member of the designated Instructional Material Evaluation Panel (list enclosed).

45
31
22
15
67

Publishers/producers are advised particularly of two permissible actions which may reduce their sampling costs. First, if a numbered item consists of duplicating masters, it is not necessary to send the masters themselves--reproductions are acceptable. Publishers exercising this option must certify that the material submitted constitutes exact reproductions of everything that is on the masters. Second, some items consist of several copies of the same material (e.g., thirty copies of a placement test; six copies each of five booklets; etc.). For sampling purposes at this time, such multiples are not necessary; one copy of each part of the item will suffice.

Recipients of this letter should promptly check the enclosures for completeness, accuracy, and clarity. If anything appears to be missing or incorrect, or if something is not understood, please contact this office by telephone immediately. Display centers, commission members, ICC panel chairpersons, and IMEP members should retain their lists and check off each item as it is received, advising this office which items are not received by the deadline of July 8. The telephone number is (916) 445-2731.

Sincerely,



Robert L. Howe, Manager
Curriculum Frameworks and
Instructional Materials Selection Unit

RLH/bl

encls.

* A second copy of some items may later be required for Commission Members.

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814
September 19, 1977

TO: Publishers of Instructional Materials

FROM: Robert L. Howe, Manager, Curriculum Frameworks and Instructional
Materials Selection Unit

SUBJECT: Samples for Comparative Analysis of Instructional Materials

In the March, 1977, Invitation to Submit Materials you were advised that you would be required to submit up to 80 samples of each piece of material classified as print. Thus far you have been requested to send 73 of those samples to the State Department, Curriculum Commissioners, Instructional Materials Display Centers, and a number of appointed evaluators. Enclosed is a list of names and addresses to which the remaining seven samples are to go.

You will note that most of the materials to be shipped are listed on the attached sheets by State Department adoption code numbers, along with the names and addresses of up to seven people who are to receive them. In some cases (where indicated) materials are to go to the Commissioner who will be responsible for the particular evaluation.

All materials must be received by these evaluators no later than October 7, 1977. In some instances, materials which have been submitted in more than one adoption area will need to be sent to up to fourteen evaluators. If you have submitted items under two or three subjects, please check the enclosed list closely to ensure that you send to everyone indicated. Print materials not indicated on the list will require no further sampling.

Basic code numbers only are listed; corresponding supplementary materials bearing a suffix of -a, -b, -c, etc; have been omitted here, but are to be sent along with the basic title.

If you have any questions, please call Kim Granja, Analyst, at (916) 445-2731.

RLH:kgd

PRINT MATERIALS SUBMITTED IN READING

Basics K-6

State Department of Education (SDE) Adoption Code Numbers

7073-95
7606-712c
7961-73g
8039-50f

All titles corresponding to above code numbers are to be received no later than October 7, 1977, by the following people:

Ethel Bloom
Theodore Judah Elementary
101 Dean Way
Folsom, CA 95630

Anita Benenson

[REDACTED]
Fair Oaks, CA 95628

Diana Nielsen
Woodridge School
% 6560 Melrose Drive
North Highlands, CA 95660

Dr. Gary Spray
Dept. of Teacher Education
CSUS
6000 J Street
Sacramento, CA 95819

Barbara Valdez
No. Sacramento School District
670 Dixie Avenue
Sacramento, CA 95819

Mrs. Dell Walters
Kitty Hawk School
Dean Terrace
Mather A.F.B., CA 95655

Basics K-6

SDE Adoption Code Numbers



All titles corresponding to above code numbers are to be received no later than October 7, 1977, by the following people:

Adam Cato

[REDACTED]
El Cajon, CA 92021

Rita Cloud

[REDACTED]
El Cajon, CA 92021

Mrs. Barbara Templeton

[REDACTED]
El Cajon, CA 92021

Mrs. Jean McKinney

[REDACTED]
San Diego, CA 92114

Fannie Coleman

[REDACTED]
San Diego, CA 92114

Connie Smith

[REDACTED]
El Cajon, CA 92021

Dr. Charles W. Thomas, Commissioner
Professor, Urban & Rural Studies Dept.
University of California
P. O. Box 109
La Jolla, CA 92037

Basics 7-8

SDE Adoption Code Numbers

7595-96c
7606-712c
7247-53a

Seven copies of all titles corresponding to above code numbers
are to be sent to:

Dr. Robert Aguilar
Special Programs
Tulare County Schools Office
202 County Civic Center
Visalia, CA 93277

Supplementary K-6

SDE Adoption Code Numbers

7002-11a
7101-7104
7236-48
7265, 7266
7272
7337-53b
7409-19
7420-31
7432-4a
7736-45
7801-08
7834-35c
7876-92d
7896-919a
7946
7954-56h
8013-18a

All titles corresponding to above code numbers are to be received no later
than October 7, 1977, by the following people:

Jean Fennacy

Fresno, CA 93704

Alice Lukas

Fresno, CA 93703

Janet Deroian

Fresno, CA 93702

Taveko Miura

Fresno, CA 93726

Jane Juliana

Fresno, CA 93728

Goldia Hensley (Mr.)

Fresno, CA 93704

Jean Williams

Fresno, CA 93711

PRINT MATERIALS SUBMITTED IN LITERATURE

All print materials are to be received by the following people by October 7, 1977:

Jones Wong

San Francisco, CA 94127

Patricia Axelrod

San Francisco, CA 94118

Ramiro Cruz

Millbrae, CA 94030

Barbara Dahl

San Francisco, CA 94132

James Keolker

San Francisco, CA 94114

Jean Rollins

So. San Francisco, CA 94080

Necia Salan

San Francisco, CA 94117

PRINT MATERIALS SUBMITTED IN E.S.L.

All print materials are to be received by the following people by October 7, 1977:

Carmelita Angin

Los Altos, CA 94022

Carol Arglin

Special Projects - Portable B
Santa Clara Unified School District
P. O. Box 397
Santa Clara, CA 95052

Mario Sanchez

San Jose, CA 95132

Georgette Sanchez

Campbell, CA 95008

Rudy Dar, ESL Resource Teacher
Department of Instruction
San Jose Unified School District
1605 Park Avenue
San Jose, CA 95128

Mary Nebgen

Los Altos, CA 94022

Aurora Martinez-Quevedo

San Jose, CA 95122

PRINT MATERIALS SUBMITTED IN BILINGUAL-BICULTURAL

Kits, Series, and Basic Programs SDE Adoption Code Numbers

6025-6036
6037-6050
6051-6055
6056
6193-6194c

6196-6199b
6264, 6266-6276c
6277-6284b
6286-6287c
6291

All titles corresponding to above code are to be received by October 7, 1977:

Mariana Harari

Los Angeles, CA 90046

Marlene Gomez

Culver City, CA 90230

Linda Quinn

Los Angeles, CA 90027

Dolores Ratcliffe

Culver City, CA 90230

Alvaro Cievetti

Los Angeles, CA 90026

Linda Mora, Bil. Ed. Coordinator
U.S.C. School of Education
WPH, Room #1002
University Park
Los Angeles, CA 90007

Ungraded, Career-related, and tests SDE Adoption Code Numbers:

6001-6006

6007-6008

6071-6074

6084-6084a

6236

6293-6295

Seven copies of all titles corresponding to above adoption code numbers are to be received by October 7, 1977:

Dr. Robert Aguilar, Commissioner
Special Programs
Tulare County Schools Office
202 County Civic Center
Visalia, CA 93277

PRINT MATERIALS SUBMITTED IN FOREIGN LANGUAGE

All print German materials are to be received no later than October 7, 1977 by the following people:

Finn Englying

West Covina, CA 91792

Al Jakenta

Los Angeles, CA 90019

Stella Mednick

Van Nuys, CA 91401

All print French materials are to be received no later than October 7, 1977 by the following people:

Virginia Worcester

Canoga Park, CA 91303

Maria Fernandes

Bellflower, CA 90706

- 5 -

All print Spanish materials are to be received no later than October 7, 1977 by the following people:

Charles McCune
[REDACTED]
Lennox, CA 90304

Lilly Paddock
[REDACTED]
Glendale, CA 91206

Linda Harrison
[REDACTED]
Thousand Oaks, CA 91360

Carolyn La Fleur
[REDACTED]
Palos Verdes Estates, CA 90274

All print Foreign Language materials are to be received no later than October 7, 1977 by the following people:

Jules Mandel, Foreign Language Instructional Specialist
Los Angeles Unified School District
Room A-327
450 N. Grand
Los Angeles, CA 90012

PRINT MATERIALS SUBMITTED IN ENGLISH

Basics K-8

All print basics are to be received no later than October 7, 1977 by the following people:

Jeannie Holmes
[REDACTED]
Los Angeles, CA 90033

Alan Crawford, Coordinator
CSU, Los Angeles
5151 State University Drive
Los Angeles, CA 90032

Supplementary K-8

All print supplementary materials are to be received no later than October 7, 1977 by the following people.

Gail Mayo
Sunset Hills Elementary
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Wanda Howard
Westwood Elementary
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Jan Powell
Tierra Bonita Elementary
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Linda Virden
Garden Road Elementary
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Sally Pollock
Painted Rock Elementary
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Jean McGucken
Valley Elementary
Poway Unified School District
13626 Twin Peaks Road
Poway, CA 92064

Jean Cox
Valley Elementary
Poway Unified School District
13626 Twin Peaks Road, Poway, CA 92064

PRINT MATERIALS SUBMITTED UNDER SPELLING/HANDWRITING & DICTIONARIES

All print materials submitted under Spelling/Handwriting and Dictionaries are to be received no later than October 7, 1977 by the following people:

Patricia Sledek

Thousand Oaks, CA 91360

Barbara Connelly

Thousand Oaks, CA 91360

Margaret Beckwith

Thousand Oaks, CA 91360

Maria Del Socorro Aguirre

Santa Paula, CA 93060

Phyllis Wood

Ventura, CA 93003

Genevieve Gunis

Thousand Oaks, CA 91360

Jeannette Enriquez

Oxnard, CA 93030

August 17, 1977
A-7

MATERIALS ACCEPTED BY LCC

POLYNESIAN VOYAGING SOCIETY

1106	A Resource Curriculum Guide on Polynesian Voyaging
1105	Hokule'a (Book 4)
1104	The Voyage to Tahiti (Book 3)
1103	A Canoe for Uncle Kila (Book 2)
1102	The Vision of Mo'ikeha (Book 1)

RANDOM HOUSE

X7974	Readiness A-Pretest Book-Purple
X7975	Readiness B-Pretest Book-Purple
X7976	Readiness C-Pretest Book-Purple
X7974a	Readiness A-Task/Post Workbook-Purple
X7975a	Readiness B-Task/Post Workbook-Purple
X7974b	Readiness A-Teacher's Guide-Purple
X7975b	Readiness B-Teacher's Guide-Purple
X7976b	Readiness C-Teacher's Guide-Purple
D7974d	Readiness A-Pretest Cassettes-Purple
D7975d	Readiness B-Pretest Cassettes-Purple
D7976d	Readiness C-Pretest Cassettes-Purple
D7974e	Readiness A-Task Cassettes-Purple
D7975e	Readiness B-Task Cassettes-Purple
D7976e	Readiness C-Task Cassettes-Purple
X7977	Sound/Symbol-Lime
X7978	Sound/Symbol-Lime
X7979	Comprehension/Vocabulary-Lime
X7977a	Sound/Symbol A Task/Post Workbook-Lime
X7978a	Sound/Symbol B Task/Post Workbook-Lime
X7979a	Comprehension/Vocabulary Task/Post-Lime
X7977b	Sound/Symbol A (reader)-Lime
X7979b	Comprehension/Vocabulary (Reader)-Lime
X7977c	Sound/Symbol A Teacher's Guide-Lime
X7978c	Sound/Symbol B Teacher's Guide-Lime
X7979c	Comprehension/Vocabulary Teacher's Guide-Lime
D7977d	Sound/Symbol A Pretest Cassettes-Lime
D7978d	Sound/Symbol B Pretest Cassettes-Lime
D7979d	Comprehension/Vocabulary Pretest Cassettes-Lime
D7977e	Sound/Symbol A Task Cassettes-Lime
D7978e	Sound/Symbol B Task Cassettes-Lime
D7979e	Comprehension/Vocabulary- Task Cassettes-Lime
X7980	Sound/Symbol Pretest Book-Orange
X7981	Comprehension/Vocabulary Pretest Book-Orange
X7982	Study Skills- Pretest Book-Orange
X7980a	Sound /Symbol Task/Post Workbook-Orange
X7981a	Comprehension/Vocabulary Task/Post Workbook-Orange
X7982a	Study Skills Task/Post Workbook-Orange
X7980b	Sound/Symbol (reader)-Orange
X7981b	Comprehension/Vocabulary (reader)-Orange

August 17, 1977
A-7 (cont.)

RANDOM HOUSE

X7982b	Study Skills (reader)-Orange
X7980c	Sound/Symbol Teacher's Guide-Orange
X7981c	Comprehension/Vocabulary Teacher's Guide-Orange
X7982c	Study Skills Teacher's Guide-Orange
D7980d	Sound/Symbol Pretest Cassettes-Orange
D7980e	Sound/Symbol Task Cassettes-Orange
D7981d	Comprehension/Vocabulary Task Cassettes-Orange
D7982d	Study Skills, Pretest Cassettes-Orange
X7983	Sound/Symbol Pretest Book- Yellow
X7984	Comprehension/Vocabulary Pretest Book-Yellow
X7985d	Study Skills Teacher's Guide-Yellow
D7983e	Sound/Symbol Pretest Cassettes-Yellow
D7983f	Sound/Symbol Task/Post Cassettes-Yellow
X7986	Structural Analysis Pretest Book-Red
X7987	Comprehension/Vocabulary Pretest Book- Red
X7988	Study Skills Pretest Book-Red
X7986a	Structural Analysis Task/Post Workbook-Red
X7987a	Comprehension/Vocabulary Task/Post Workbook-Red
X7988a	Study Skills-Red
X7987c	Comprehension/Vocabulary (reader)-Red
X7988c	Study Skills (reader)-Red
X7988d	Study Skills Teacher's Guide-Red
X7989	Structural Analysis Pretest Book-Blue
X7990	Comprehension/Vocabulary Pretest Book-Blue
X7991	Study Skills Pretest Book-Blue
X7989a	Structural Analysis Task/Post Workbook-Blue
X7990a	Comprehension/Vocabulary Task/Post Workbook-Blue
X7989c	Structural Analysis (reader)-Blue
X7990c	Comprehension/Vocabulary (reader)-Blue
X7989d	Structural Analysis Teacher's Guide-Blue
X7990d	Comprehension/Vocabulary Teacher's Guide-Blue
X7991d	Study Skills Teacher's Guide-Blue
X7992	Structural Analysis-Green
X7993	Comprehension/Vocabulary Pretest Book-Green
X7992a	Structural Analysis Task/Post Workbook-Green
X7993a	Comprehension/Vocabulary Task/Post Workbook-Green
X7992c	Structural Analysis (reader)-Green
X7993c	Comprehension/Vocabulary (reader)-Green
X7992d	Structural Analysis Teacher's Guide-Green
X7993d	Comprehension/Vocabulary Teacher's Guide-Green
X7994c	Study Skills Green
X7994d	Study Skills Teacher's Guide-Green
D7993e	Comprehension/Vocabulary Task Cassettes-Green

SCOTT, FORESMAN and COMPANY

4010 Mi Diccionario Ilustrado

August 17, 1977
A-7 (cont.)

XEROX EDUCATION PUBLICATIONS

D8121	Magic Circle Set-Inside the Red and White Tent
D8123	Magic Circle Set-"What Is It?" Said The Dog.
D8124	Magic Circle Set-In The Zoo
D8125	Magic Circle Set-The Tail Of The Mouse
D8126	Magic Circle Set-The Little Elephant Who Liked To Play
D8127	Magic Circle Set-Tome Turtle
D8128	Magic Circle Set-Imagine That
D8129	Magic Circle Set-Said The Raccoon To the Moon
D8130	Magic Circle Set- The Big Green Bean
D8131	Magic Circle Set- Boy In The Middle
D8132	Magic Circle Set-Nine On A String
D8133	Magic Circle Set-Paint Me A Picture, Mr. Pine
D8134	Magic Circle Set-The Glerp
D8135	Magic Circle Set-The Wind And The Sun
D8136	Magic Circle Set-Monsters That Move Earth
D8137	Magic Circle Set-Prince Littlefoot
D8138	Magic Circle Set-Yesterday I Lost A Sneaker
D8139	Magic Circle Set-Dancing Nadine
D8140	Magic Circle Set-Blast Off
D8141	Magic Circle Set-Joeey Tigertail
D8142	Magic Circle Set-William Dog
D8143	Magic Circle Set-Oliver Twister and His Big Little Sister
D8144	Magic Circle Set-Old Lion And His Friends
D8145	Magic Circle Set-The Opposum's Table
D8146	Magic Circle Set-Tuloose The Miserable Moose
D8147	Magic Circle Set-The King, The Dragon and The Witch
D8148	Magic Circle Set-The House On The Top Of The Hill
D8149	Magic Circle Set-The Magic Donkey
D8150	Magic Circle Set- So Many Henry's
D8151	Magic Circle Set-The Moon Jack And Jill And Other Legends
D8152	Magic Circle Set-In A Time Long Past

CALIFORNIA STATE BOARD OF EDUCATION

721 CAPITOL MALL

SACRAMENTO, CA 95814



TO: Nancy Alpert Mower
POLYNESIAN VOYAGING SOCIETY
P.O. Box 6037
Honolulu, Hawaii 96818

DATE: August 17, 1977

This letter is to advise you that your MATERIALS entitled
(SEE ATTACHED LIST) has been
reviewed by the Legal Compliance Committee of the State Board of Education and

☒ is approved for compliance with legal requirements. The next step in the review process is evaluation for factual and technical accuracy, educational value, and utility as a teaching instrument. To initiate this second stage of the review, it will be necessary for you to send one copy of each item named above to each of the persons designated on the enclosed mailing lists. Please do so without delay; priority should be given to those copies sent to members of the Instructional Material Evaluation Panels.

☐ has been found not to be in compliance with legal requirements, for the following reason(s):

Enclosed for your convenience is a form letter to facilitate your response if you wish to (a) agree to revise the material to bring it into conformity with the law, or (b) appeal the finding of the Legal Compliance Committee. Please note that this first stage of the appeals process is a review by the Executive Committee of the Legal Compliance Committee. Also note that your response must be received no later than fifteen calendar days following the date of this notice. If no reply is received within that time, it will be assumed that you wish to have the item withdrawn from further consideration in this adoption cycle.

If you need further advice or assistance, please contact the Curriculum Frameworks and Instructional Materials Selection Unit, State Department of Education, at the above address. The telephone number is (916) 445-2731.

Enclosure

CFIMS-4
(New 9/75)

California State Department of Education
Instructional Materials Compliance Evaluation Form

813

CFIMS-16 (Rev. 7-76)

Panel Santa Clara County E	Chairperson Nancy L. Stake <i>Nancy L. Stake</i>	Date August 13, 1977
Publisher Polynesian Voyaging Society		

Title A Resource Curriculum Guide on Polynesian Voyaging	Item No. 1106
--	---------------

I. Male and Female Roles (Include page references and comments.)

Crite-
rion
no.

2
8

Guidelines that would clarify roles for the student:

	Compliance?	Yes	No	N/A
A. 9243(a)		✓		
B. 9240(a)		✓		

page 1, F. Change, 1., "Social and cultural change in a society is constant and may result from contact with other cultures and societies."

page 2, C. 'Ohana' or Family, 2., "Recognize the specific role each person played within the 'ohana to make this closely knit unit function smoothly."

Before completing this form, please refer to *Guidelines for Evaluation of Instructional Materials for Compliance with Content Requirements of the Education Code*. Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

Frame number: filmstrips; microforms

Quadrant location (upper left, upper right, lower left, lower right): overhead transparencies (plus overlay number, if necessary); study prints

Slide number: slides

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

II. Cultural and Racial Diversity (Include page references and comments.)

Crite-
rion
no.

2

page 8, D. Values, 1. "Display knowledge that each cultural group has customs, values, needs and desires unique to its own culture." and 2. "Recognize that ethnic identity is important to the well-being of the individual and develop an understanding that every person must sample success in order to believe in himself.

	Compliance?	Yes	No	N/A
A. 9243(a)		<input checked="" type="checkbox"/>		
B. 9240(b)		<input checked="" type="checkbox"/>		

1. The school is required to provide a safe and secure environment for all students and staff.

2. The school is required to provide a safe and secure environment for all students and staff.

III. Entrepreneur and Labor (Include page references and comments.)

Criteria
no.

	Compliance?	Yes	No	N/A
A.	9243(a)	<input checked="" type="checkbox"/>		
B.	9240(c)	<input checked="" type="checkbox"/>		

IV. Ecology and Environment (Include page references and comments.)

Criteria
no.

	Compliance?	Yes	No	N/A
	9240.5(a)	<input checked="" type="checkbox"/>		

1-
5

page 7, C. Environment, Interdependence, Economics, 1. "Reverence for the environment helped the early Hawaiians to truly respect and conserve nature's resources."

page 8, C., 1. "Recognize that the early Hawaiians believed that if they took care of the land, the land would take care of them. They believed in the interdependence of man and nature." and 2. "Know that the practice of conservation, the purposefulness of life and respect for the environment were deeply valued by the early Hawaiians."

V. Dangerous Substances (Include page references and comments.)Crite-
rion
no.

Compliance?	Yes	No	N/A
9240.5(b)			✓

VI. Religion (Include page references and comments.)Crite-
rion
no.1-
3

page 7, A. Religion and Beliefs, 1. "Religion was a principal force in unifying the ancient Hawaiians Because it met a multitude of human needs."

page 7, Behavioral Objective, 2. "Be aware that the ancient Hawaiians believed that gods permeated the universe, just as many people today believe that a Christian God created and rules the earth."

Compliance?	Yes	No	N/A
9243(a)	✓		
9243(b)	✓		
9240(b)	✓		

California State Department of Education
Instructional Materials Compliance Evaluation Form

CFIMS-16 (Rev. 7-76)

Panel Santa Clara County E	Chairperson Nancy L. Stake <i>Nancy L. Stake</i>	Date August 13, 1977
Publisher Polynesian Voyaging Society		

Title Hokule'a (Book 4)	Item No. 1105
-------------------------	---------------

I. Male and Female Roles (Include page references and comments.)

Crite- rion no.		Compliance?	Yes	No	N/A
3	<p>This book brings the reader up to modern society and a good balance of Male and Female roles is depicted. A female character is given a primary creative, problem-solving role in the story, and others are shown in active physical roles.</p> <p>In the student text, a comparison is made between ancient Hawaiian customs and modern with regard to male and female roles. i.e., page 6, column 2, para. 1, "But ancient Hawaiian cusom did not allow females to launch canoes."</p> <p>The role of women in ancient and modern time is depicted as important. Emphasis is given to the importance of food preparation, for example.</p> <p>Good presentation of women in active physical roles. i.e., page 13, column 1, para. 9 & 10, "A girl paddling that far! You would be so scared, you'd fall off the board. Before Lehua could say anything, Uncle Kalani cut in, 'Hey, I've got news for you, Kupono. Two women are on the crew for the big voyage to Tahiti. Those wahine can paddle and sail as well as any man on our crew!'"</p>	A. 9243(a)	✓		
5		B. 9240(a)	✓		
8					
9					

Before completing this form, please refer to *Guidelines for Evaluation of Instructional Materials for Compliance with Content Requirements of the Education Code*. Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

Frame number: filmstrips; microforms

Quadrant location (upper left, upper right, lower left, lower right); overhead transparencies (plus overlay number, if necessary); study prints

Slide number: slides

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

A 8/15

California State Department of Education
Instructional Materials Compliance Evaluation Form

CFIMS-16 (Rev. 7-76)

Panel, Santa Clara County E	Chairperson Nancy L. Stake <i>Nancy L. Stake</i>	Date August 13, 1977
Publisher Polynesian Voyaging Society		
Title The Vision of Mo'ikeha (Book 1)		Item No. 1102

I. Male and Female Roles (Include page references and comments.)

Crite- rion no.		Compliance?	Yes	No	N/A
		A. 9243(a)	✓		
		B. 9240(a)			✓

Since this series is intended to depict ancient Hawaiian culture and not contemporary United States society, the guidelines on balance of male and female roles do not seem applicable.

Before completing this form, please refer to *Guidelines for Evaluation of Instructional Materials for Compliance with Content Requirements of the Education Code*. Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

Frame number: filmstrips; microforms

Quadrant location (upper left, upper right, lower left, lower right): overhead transparencies (plus overlay number, if necessary); study prints

Slide number: slides

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

II. Cultural and Racial Diversity (Include page references and comments.)

Crite-
rion
no.

This series is intended to depict one specific
race and culture.

	Compliance?	Yes	No	N/A
A.	9243(a)			✓
B.	9240(b)			✓

III. Entrepreneur and Labor (Include page references and comments.)

Criteria
no.,

	Compliance?	Yes	No	N/A
A.	9243(a)	✓		
B.	9240(c)			✓

IV. Ecology and Environment (Include page references and comments.)

Criteria
no.

	Compliance?	Yes	No	N/A
	9240.5(a)	✓		

Interdependence of people and their environment is an ongoing theme throughout the series.

Criterion no.

Compliance?	Yes	No	N/A
9240.5(b)			✓

Criteria no.

References are made to the gods of the Hawaiian people.

Compliance?	Yes	No	N/A
9243(a)	✓		
9243(b)	✓		
9240(b)			✓

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

June 20, 1977

TO: Publishers/Producers *PA*
FROM: Robert L. Howe, Manager
Curriculum Frameworks and
Instructional Materials Selection Unit (916) 445-2731
SUBJECT: Textbook Specifications

A Statement of Textbook Specifications (form OSP 48) must be completed for the pupil edition of each textbook and workbook submitted for adoption. Blank copies of this form were included in the Invitation to Submit Materials. Completed forms should be returned to:

Manager, CFIMS Unit
721 Capitol Mall
Sacramento, CA 95814

The deadline for submission of textbook specifications is Monday, August 1, 1977.

It is not necessary to submit specifications for media materials such as audio tapes, films or filmstrips, transparencies, manipulatives, and kits which contain both printed and media materials. If you are in doubt as to whether specifications are required for a particular item, please contact this office.

DOCUMENTS CAPTURED AS RECEIVED

CFIMS 2 (Rev. 4-76)

List of Instructional Materials Submitted for California State Adoption

Publisher/Producer Polynesian Voyaging Society	Publisher/Producer code	Subject Lit/No/na.C. Bicultural	Subject code 28 01
Official address P. O. Box 6037 Honolulu, Hawaii 96818	Name and address of contact person		

Sequence Item	Adoption code number	Series, title, author, description, (See instructions.)	R	Grade level	Basic or supp.	Copy- right (Year)	Net price per copy	Publisher's ISBN or catalog/stock number	FOR DEPT. USE ONLY	Codes		
										Type	P/T	A C D
		NA PUKE HUAKA'I KAMALI'I A series of books on ancient Polynesian sea voyaging										
	1102	Book 1: The Vission of Mo'ikeha By: Nancy Alpert Mower Illustrated by: Sharon Kumm		3-7	B	None	1.50					
	1103	Book 2: A Canoe for Uncle Kila By: Stanley Kapepa Illustrated by: John Lennon		3-7	B	76	1.50					
	1104	Book 3: The Voyage to Tahiti By: Nancy Alpert Mower Illustrated by: Allen Akina		3-7	B	76	1.50					
	1105	Book 4: Hōkūle'a By: Maralyn Blackman Illustrated by: Joseph Namakaeha Momoa Photographs by: Peter Anderson		3-7	B	76	1.50					
	1106	A Resource Curriculum Guide on Polynesian Voyaging By: Cecilia Kapua Lindo Edited by: Nancy Alpert Mower (A teacher's guide for use with above series)		3-7	B	None	1.50					

Certification

certify that each item of instructional material listed on this form has been reviewed by a panel of qualified persons and found to be in accordance with the legal requirements of California.

Name and title (Please print).

Nancy Alpert Mower - Editor

Signature

Nancy Alpert Mower

Date

4-26-77

F75-175 DE9000 4-76 3M

WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

February 8, 1977

Mr. Jack Thielen
Executive Director
Polynesian Voyaging Society
Post Office Box 6037
Honolulu, Hawaii 96818

Dear Mr. Thielen:

I was pleased to hear of your interest in California's adoption of instructional materials. Enclosed you will find a number of handouts which will familiarize you somewhat with the procedure by which instructional materials are adopted. I hope this information answers most of your questions.

We are currently in the final phase of a major adoption in Social Science. In the Spring of this year the 1977-78 adoption cycle will begin; the major adoption area will be Bilingual-Bicultural/English As a Second Language, with minor adoptions in Reading and Literature, and English and Related.

I have added your name to the list of publishers to receive the "Invitation to Submit Materials". When you receive this document in April, you may at that time indicate your intention to submit appropriate materials. I might add that the adoption is concerned only with grades K-8.

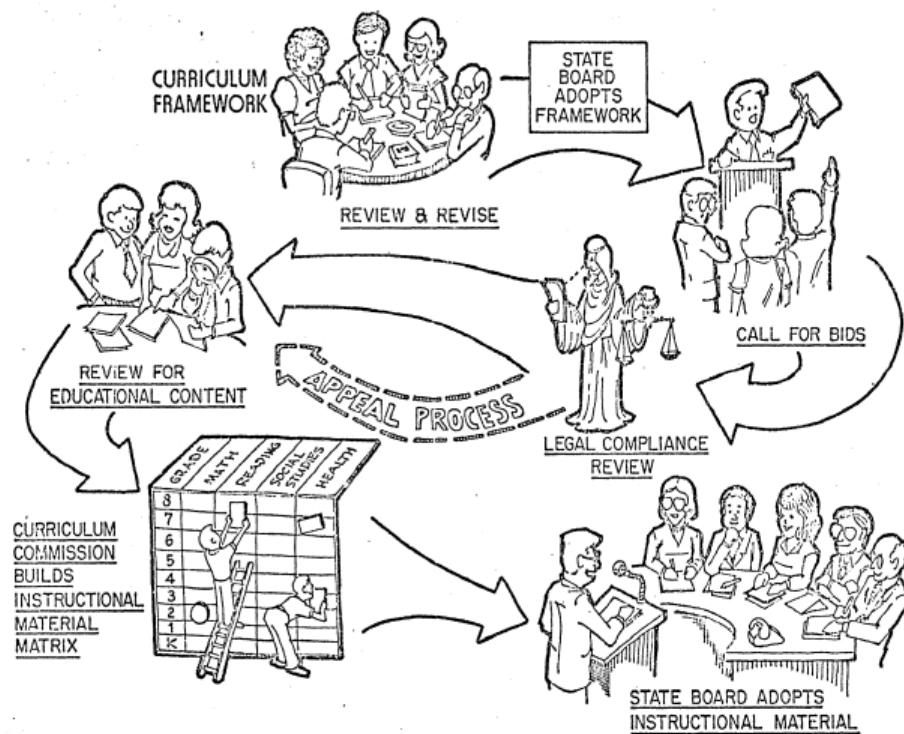
Please feel free to call Dr. Robert Howe, Manager, Curriculum Frameworks and Instructional Materials Selection Unit at (916) 445-2731, if you have any questions concerning the adoption process.

Sincerely

A handwritten signature in cursive script that reads "Donald R. McKinley".

DONALD R. MCKINLEY
Chief Deputy Superintendent
(916) 445-5272

INSTRUCTIONAL MATERIAL ADOPTION PROCESS for CALIFORNIA SCHOOLS



INSTRUCTIONAL MATERIALS ADOPTION CYCLES
1972 - 1988

SUBJECT AREA \ ACADEMIC YEAR	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87
	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88
SOCIAL SCIENCE		F	a	f	(A)	f	a	f	a	f	(A)	f	a	f	a	f
BILING/BICULT. ESL FOREIGN LANGUAGE	F (BB) (ESL)	(A)		a	F	(A)	f	a	f	a	f	(A)	f	a	f	a
SCIENCE HEALTH MUSIC	(A)		a	F (Sci) (Hlth)	a	f (Mus)	(A)	f	a	f	a	f	(A)	f	a	f
ENGLISH & RELATED		(A)	F	a	f	a	f	(A)	f	a	f	a	f	(A)	f	a
MATH		F	(A)	f	a	f	a	f	(A)	f	a	f	a	f	(A)	f
READING & LITERATURE	F	(A)	f	(A)	f	a	F	a	f	(A)	f	a	f	a	f	(A)

(A) = Major adoption
a = Biennial update

F = Frameworks/Criteria revision done or scheduled
f = Frameworks/Criteria review or revision proposed (subject to change)

California Instructional Materials Law

Compiled by
Curriculum Frameworks and Instructional
Materials Selection Unit

CALIFORNIA STATE DEPARTMENT OF EDUCATION
Wilson Riles, Superintendent of Public Instruction
Sacramento, 1974

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II. Topical index.	20

DIVISION 8 INSTRUCTIONAL MATERIALS

CHAPTER 1. GENERAL PROVISIONS

Article 1. Legislative Intent

9200. It is the intent and purpose of the Legislature in enacting this division to provide for the acquisition of instructional materials for the elementary and secondary schools.

9201. For purposes of any provision of the California Constitution which requires the adoption of textbooks for use in the elementary schools, the state board shall have the power, subject to the provisions of this division, to adopt one or more separate series of textbooks or instructional materials systems for any of the several courses offered in the elementary schools, or for any combination of such courses. For such purposes the term "elementary schools" shall have the meaning prescribed by Section 9231.

9202. The Legislature hereby recognizes that, because of the common needs and interests of the citizens of this state and the nation, there is a need to establish broad minimum standards and general educational guidelines for the selection of instructional materials for the public schools, but that, because of economic, geographic, physical, political, educational, and social diversity, specific choices about instructional materials need to be made at the local level.

9203. The Legislature further recognizes that by enacting Division 7 (commencing with Section 7500) of the Education Code it gave school district governing boards broad powers to establish courses of study, and that school district governing boards must have the ability to choose instructional materials which are appropriate to their courses of study.

Article 2. Definitions

9220. For the purpose of this division the definitions set forth in this article shall govern the construction of this division.

9221. "Instructional material" means all materials designed for use by pupils and their teachers as a learning resource and which help pupils to acquire facts, skills, or opinions or to develop cognitive processes. Instructional materials may be printed or nonprinted and may include textbooks, educational materials and tests.

9221.3. "Basic instructional material" means instructional materials designed for use by pupils as a principal learning resource and which meet in organization and content the basic requirements of the intended course.

9221.5. "Supplementary instructional materials" means instructional materials designed to serve, but not limited to, one or more of the following purposes, for a given subject, at a given grade level:

(1) To provide more complete coverage of a subject or subjects included in a given course.

(2) To provide for meeting the various learning ability levels of pupils in a given age group or grade level.

(3) To provide for meeting the diverse educational needs of pupils with a language disability in a given age group or grade level.

(4) To provide for meeting the diverse educational needs of pupils reflective of a condition of cultural pluralism.

9222. "Instructional materials system" means a comprehensive collection of related instructional materials which are designed to improve learning in one or more subjects and are so designed that all parts of the system are necessary to produce the results intended.

9222.3. "Instructional materials set" means a collection of related supplementary instructional materials produced and submitted as a set by a single publisher or manufacturer and which are so designed that each part of the set is related to the same subject; however, not all parts of a set shall be necessary to promote the maximum efficiency of pupil learning in that subject. All parts of a set shall have a common educational purpose and methodology, and each part of a set shall be identified, marked, or imprinted with a common title or name.

9223. "Textbook" means a book designed for use by pupils as a source of instructional material, or a teachers edition of the same book.

9224. "Educational material" means any audiovisual or manipulative device including, but not limited to films, tapes, flashcards, kits, phonograph records, study prints, graphs, charts and multimedia systems. Educational materials do not constitute equipment as defined in the California School Accounting Manual.

9225. "Test" means any device used to measure the knowledge or achievement of students.

9226. "State board" means the State Board of Education.

9227. "Commission" means the Curriculum Development and Supplemental Materials Commission.

9228. "District board" means that board of education or governing board of any county, city and county, city or other district which has the duty to provide for the education of the children in its county, city and county, city, or district.

9229. "Governing boards" means the state board and any one or more district boards.

9230. "School official" means any member of any governing board, any city, county, city and county or district superintendent of schools, and any principal, teacher or other employee under his charge.

9231. "Elementary school" means all public schools in which instruction is given through grade 8 or in any one or more of such grades.

9232. "High school" means all public schools other than elementary schools in which instruction is given through grade 12, or in any one or more of such grades.

9233. "Nonpublic school" means a school satisfying the requirements of Section 12154 of the Education Code, if such school is exempt from taxation under Section 214 of the Revenue and Taxation Code.

9234. "Learner verification" means the continuous and thorough evaluation of instructional materials for their effectiveness with pupils.

9235. "Curriculum framework" means an outline of the components of a given course of study designed to provide state direction to school districts in the provision of instructional programs.

Article 3. Content Requirements for Instructional Materials

9240. When adopting instructional materials for use in the schools, governing boards shall include only instructional materials which, in their determination, accurately portray the cultural and racial diversity of our society, including:

(a) The contributions of both men and women in all types of roles, including professional, vocational, and executive roles.

(b) The role and contributions of American Indians, American Negroes, Mexican Americans, Asian Americans, European Americans, and members of other ethnic and cultural groups to the total development of California and the United States.

(c) The role and contributions of the entrepreneur and labor in the total development of California and the United States.

9240.5. When adopting instructional materials for use in the schools, governing boards shall include only instructional materials which accurately portray, whenever appropriate:

(a) Man's place in ecological systems and the necessity for the protection of our environment.

(b) The effects on the human system of the use of tobacco, alcohol, narcotics and restricted dangerous drugs as defined in Section 11901 of the Health and Safety Code, and other dangerous substances.

9241. When adopting instructional materials for use in the schools, governing boards shall require such materials as they deem necessary and proper to encourage thrift, fire prevention and the humane treatment of animals and people.

9242. When adopting instructional materials for use in the schools governing boards shall require, when appropriate to the comprehension of pupils, that textbooks for social science, history or civics classes contain the Declaration of Independence and the Constitution of the United States.

9243. No instructional materials shall be adopted by any governing board for use in the schools which, in its determination, contains:

(a) Any matter reflecting adversely upon persons because of their race, color, creed, national origin, ancestry, sex or occupation.

(b) Any sectarian or denominational doctrine or propaganda contrary to law.

9244. All instructional materials adopted by any governing board for use in the schools shall be, to the satisfaction of the governing board, accurate, objective, and current and suited to the needs and comprehension of pupils at their respective grade levels.

9245. Any governing board may conduct an investigation of the compliance of any instructional materials which it adopts with the requirements of this article.

9246. In the event that after the good faith acquisition of instructional materials by a governing board, the instructional materials are found to be in violation of this article and the governing board is unable to acquire other instructional materials which meet the requirements of this article in time for them to be used when the acquired materials were planned to be used, the governing board may use the acquired materials but only for that academic year.

Article 4. Requirements for Publishers and Manufacturers

9260. Every publisher or manufacturer of instructional materials offered for adoption or sale in California shall comply with all the requirements and provisions of this division.

9261. A publisher or manufacturer shall:

(a) Furnish the instructional materials offered by him at a price in the State of California which, including all costs of transportation to that place, shall not exceed the lowest price at which the publisher offers said instructional materials for adoption or sale to any state or school district in the United States.

(b) Automatically reduce the price of said instructional materials to any governing board to the extent that reductions are made elsewhere in the United States.

(c) Provide any instructional materials free of charge in the State of California to the same extent as that received by any state or school district in the United States.

(d) Guarantee that all copies of any instructional materials sold in California shall be at least equal in quality to the copies of such instructional materials that are sold elsewhere in the United States, and shall be kept revised, free from all errors, and up to date as may be required by the state board.

(e) Not in any way, directly or indirectly, become associated or connected with any combination in restraint of trade in instructional materials, and that he will not enter into any understanding, agreement, or combination to control prices or restrict competition in the sale of instructional materials for use in the State of California.

(f) Maintain an office and depository in the State of California or arrange with an independently owned and operated depository in the State of California to receive and fill orders for instructional materials.

(g) Upon the willful failure of the publisher or manufacturer to comply with the requirements of this section, be liable to the governing board in the amount of three times the total sum which the

publisher or manufacturer was paid in excess of the price required under subdivisions (a) and (b) and (e), and in the amount of three times the total value of the instructional materials and services which the governing board is entitled to receive free of charge under subdivision (c).

9262. The provisions of Section 9261 shall apply to the purchase of instructional materials under Sections 7203 and 7352.

9263. Any governing board shall order any publisher or manufacturer who violates any provision of this division to cease to offer or sell any instructional materials to that governing board. If such an order is made, it shall be unlawful for that governing board to purchase or order instructional materials from such publisher or manufacturer.

Article 5. Prohibited Acts

9280. No school official shall require any pupil, except pupils in classes for adults or community colleges, to purchase any instructional material for the pupils' use in the schools.

9281. No publisher or manufacturer of instructional materials, nor any of his representatives, shall offer or give any emolument, money, or other valuable thing, or any inducement, to any school official to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material.

9282. No school official shall accept any emolument, money or other valuable thing, or any inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material.

9283. Any publisher or manufacturer of instructional materials or his representative, or any school official who violates any of the provisions of this article is guilty of a misdemeanor. Any school official who violates any of the provisions of this article shall, in addition to any other penalty, be removed from his official position.

9284. Nothing in this article shall be construed to prevent any publisher, manufacturer, or agent from supplying for purposes of examination necessary sample copies of instructional materials to any school official.

9285. Nothing in this article shall be construed to prevent a school official from receiving sample copies of instructional materials.

9286. Nothing contained in this article shall be construed to prohibit or restrict a school official from receiving royalties or other compensation from the publisher or manufacturer of instructional materials written, designed, or prepared by such school official, and adopted or purchased by any governing board, other than compensation paid as commission to the school official for negotiating sales to governing boards. No district shall have or claim the right to receive any such royalty or other compensation due to any school

official employed by the district unless the instructional material was written or prepared during the normal schoolday during which the school official is required by the district to be on duty.

Article 6. Reports

9300. Each district board shall make reports, whenever required, directly to the Superintendent of Public Instruction, concerning the instructional materials used in its schools.

Article 7. Application and Construction of Division

9320. No provision of this division shall be construed as requiring the district board of any district maintaining a community college to provide instructional materials free of charge, or otherwise, to any student enrolled in any community college, nor shall any of the provisions of this division be construed as applicable to instructional materials required or authorized to be used by students in any community college.

9321. No provision of this division shall be construed as requiring the district board of any district to provide instructional materials, free of charge, or otherwise, to any adult enrolled in a class for adults, nor shall any of the provisions of this division be construed as applicable to instructional materials required or authorized to be used by adults in classes for adults.

9322. No provision of this division shall be construed as prohibiting any district board, or any county library, from ordering and purchasing from their own funds such instructional materials as they may require, including state listed materials at a price equal to that computed pursuant to Section 9443.

9323. If any provision of this division, or the application thereof to any person or circumstances is held invalid, such invalidity shall not affect other provisions or applications of the division which can be given effect without the invalid provision or application, and to this end the provisions of this division are severable.

CHAPTER 2. ELEMENTARY INSTRUCTIONAL MATERIALS

Article 1. State Adoption and Selection

9400. The state board shall biennially adopt a list of textbooks and instructional materials for use in the elementary school grades subject to the following provisions:

(a) The state board shall adopt not less than five but not more than 15 of any of the following, per subject, per grade: (1) instructional materials, (2) instructional materials systems, (3) instructional material sets, (4) a combination of instructional materials, instructional materials systems, and instructional materials sets. The state board may designate each instructional material, instructional material system, instructional material set, or any combination thereof, as basic or supplementary. The state board shall not adopt more than two instructional material sets per subject.

(b) Fewer than five instructional materials, instructional materials systems, and instructional materials sets may be adopted per subject, per grade if publishers and manufacturers of instructional materials do not submit a sufficient number of educationally useful materials or systems, as determined by the state board; however, in no event shall the state board adopt less than two basic instructional materials systems per subject, per grade.

(c) In the event that a district board establishes to the satisfaction of the state board that the adoption of basic instructional materials does not promote the maximum efficiency of pupil learning in the district, the state board shall authorize that district board to use its instructional materials credit to purchase, through the Department of Education, additional instructional materials specified by the state board in accordance with standards and procedures established by the state board.

(d) The state board shall biennially adopt lists of instructional materials for the following subjects: (1) language arts, (2) arithmetic, (3) social sciences, (4) reading, (5) science, and (6) any other subject in which the board shall determine the need and desirability for instructional materials to promote the maximum efficiency of pupil learning. The state board may establish a cycle for adoptions by designating subjects to be adopted in even-numbered years and subjects to be adopted in odd-numbered years.

(e) The state board shall, at the time of the adoption, determine the date upon which state-adopted instructional materials shall be available for use by district boards.

(f) The state board may adopt instructional materials, instructional material systems, and instruction material sets without designating a grade or subject and the state board may designate more than one grade or subject whenever the state board determines that a single subject designation or a single grade designation would not promote the maximum efficiency of pupil learning. Any materials so designated may be placed on a single grade or single subject list or may be placed on separate lists including other materials with similar grade or subject designations; however, all materials so designated shall be adopted subject to the numerical limitations of subdivision (a).

9401. In adopting the biennial list of instructional material the state board may do any one or more of the following:

(a) Retain any instructional materials from the previous biennial list, or any instructional materials adopted by it prior to October 1, 1972, and make any adjustment in prices based on information provided pursuant to Section 9423.

(b) Delete from the previous biennial list any instructional materials adopted by it prior to October 1, 1972, or any material which it determines is obsolete pursuant to Section 9800, or which received no order from any district board during the previous biennial period.

(c) Add instructional materials not previously submitted for adoption, or materials previously submitted which have been revised to comply with any recommendations of the state board.

9402. Before final adoption of any instructional materials not currently listed, the state board shall make any textbooks proposed for adoption available for public inspection for 30 days at display centers designated by county superintendents of schools. There shall be at least five display centers in Los Angeles County, three each in Orange County and San Diego County, and two each in Alameda County and Santa Clara County.

9403. The state board shall give the commission a public hearing before making any adoption of instructional materials for use in the elementary schools of the state.

9404. The commission shall:

(a) Recommend curriculum frameworks to the state board.

(b) Develop criteria for evaluating instructional materials submitted for adoption so that the materials adopted shall adequately cover the subjects in the indicated grade or grades and which comply with the provisions of Article 3 (commencing with Section 9240) of Chapter 1 of this division. Such criteria shall be public information and shall be provided in written or printed form to any person requesting such information.

(c) Study and evaluate all instructional materials submitted for adoption.

(d) Recommend to the state board instructional materials which it approves for adoption.

9405. The commission may, in order to fulfill its duties pursuant to Section 9404, appoint task forces or committees of subject matter experts to assist and advise them. Each task force or committee appointed by the commission shall include classroom teachers as defined in Section 321 and representatives of the various ethnic groups and of the various types of school districts. Accurate records of the advice and recommendations of each task force or committee member shall be maintained by the commission, and made available to the state board at its request.

Article 2. Duties of Publishers and Manufacturers

9420. All publishers and manufacturers submitting instructional materials for adoption by the state board shall comply with the provisions of Chapter 1 (commencing with Section 9200) of this division.

9421. Publishers and manufacturers submitting instructional materials for adoption shall provide sample copies of such materials in quantities to be determined by the state board.

9422. Publishers and manufacturers shall, at a time designated by the commission, submit the following information:

(a) Detailed specifications of the physical characteristics of such material. Such specifications shall be complied with by the publisher or manufacturer if the material is adopted and purchased in completed form by the state board or any district board. If the material is adopted under a lease contract, the Department of General Services shall follow comparable specifications in manufacturing the material. Changes in specifications may be made when approved by the state board and the publisher or manufacturer.

(b) A price schedule for the sale of completed materials to the state, including all costs of transportation pursuant to subdivision (a) of Section 9261, a statement of the cost to the State of California of purchasing a single unit of each item of instructional material, and any discounts for quantity purchases and any discounts for payment within any specified period of time.

(c) A price schedule for the lease and/or purchase by the state of films, dies, and other materials to be used by the state to manufacture such materials.

(d) A price schedule of royalty costs to be paid to the publisher or manufacturer whenever the state manufactures and distributes to school districts any such materials.

9423. Publishers and manufacturers may submit revisions to price schedules submitted pursuant to Section 9422 for any materials being considered for relisting pursuant to subdivision (a) of Section 9401.

9424. Publishers and manufacturers shall make available for purchase by any governing board any diagnostic, criterion-referenced, or other tests that they may develop.

9425. At the request of any district board and with the approval of the county superintendent of schools, publishers and manufacturers or other qualified persons or organizations shall provide in-service training in the use of instructional materials produced by them. The in-service training shall be provided on terms agreed to by the publisher or manufacturer or other qualified person or organization and may be paid for by the district board. If the publisher or manufacturer or other qualified person or organization does not provide the in-service training at no cost to the district board, and the district board does not agree to pay for the in-service training, no penalties shall be imposed upon the publisher or manufacturer or other qualified person or organization.

9426. Publishers and manufacturers shall, in accordance with rules and regulations adopted by the state board, develop plans to improve the quality and reliability of instructional materials through learner verification. Governing boards shall be encouraged to permit publishers and manufacturers to have limited access to classrooms for necessary testing and observation. Publishers and manufacturers shall provide copies of test results and evaluations made as part of learner verification at the request of any governing board.

Article 3. State Instructional Materials Fund

9440. There is hereby created the State Instructional Materials Fund, effective July 1, 1973. The fund shall be a means of annually funding the acquisition of instructional materials as required by the Constitution of the State of California. All money in the fund is continuously appropriated to the State Department of Education without regard to fiscal years for carrying out the purposes of this division. It is the intent of the Legislature that the fund shall provide for flexibility of instructional materials.

9441. The fund shall be administered by the State Department of Education under policies established by the state board. The state board shall encumber part of the fund to:

(a) Pay for the cost of royalties, warehousing, and shipping for those textbooks in the state textbook warehouse as of July 1, 1973, and adopted by the state board prior to March 7, 1973.

(b) Pay for the costs of instructional materials to be loaned to nonpublic school pupils pursuant to Section 9505.

(c) Pay for the costs of braille and large print textbooks to be furnished for visually handicapped pupils pursuant to Sections 9502 and 9503.

(d) Pay for the costs of warehousing and transporting textbooks printed by the Department of General Services. Such costs shall not exceed 10 percent of the cost of each textbook printed by the Department of General Services.

(e) Establish, commencing with the 1974-75 fiscal year, a reserve account, of not to exceed two hundred thousand dollars (\$200,000) to pay for the cost of:

(1) Acquisition of instructional materials, including those ordered for purchase by persons and entities pursuant to subdivisions (a) and (b) of Section 9500.

(2) Replacement of instructional materials obtained by a school district with its credit, which are lost or destroyed by reason of fire, theft, natural disaster, or vandalism.

9442. After the application of Section 9441, the state board shall encumber the balance of the fund for the purpose of:

(a) Establishing a credit for each district board with which instructional materials adopted by the state board may be ordered.

(b) Establishing a cash allotment in an amount determined by the state board for use in purchasing instructional materials from any source, or for the purchase of tests or in-service training pursuant to Sections 9424 and 9425.

(c) Obtaining instructional materials in subsequent fiscal years.

In establishing the credit and cash allotments for each school district, the board may take into consideration estimated increases or decreases in average daily attendance for the year in which the instructional materials are to be used.

9443. District boards ordering instructional materials from lists adopted by the state board shall have deducted from their credit a unit cost based on the information provided by publishers or manufacturers pursuant to subdivision (b) of Section 9422. In the event that the state board arranges for the manufacture of such instructional materials at a lower actual cost the savings shall be deposited in the State Instructional Materials Fund, to be used for additional textbook credit in subsequent years.

9443.1. Where the adoption period of any adoption made prior to October 1, 1972, has expired after such date but prior to the first biennial adoption to be made for that subject pursuant to the statutes enacted at the 1972 Regular Session of the Legislature, the state board may extend the prior adoption period for such books for any period up to but not beyond the date determined by the state board pursuant to subdivision (e) of Section 9400 for the first biennial adoption in that subject. Acquisition and distribution of books under an extended adoption shall be in accordance with the law and agreements with publishers in effect at the time of original adoption except that:

(a) No minimum order or ratio of textbooks shall be required of district governing boards, except that each district board shall provide sufficient quantities of the state-adopted textbooks to meet the needs of their pupils and the requirements of Section 7.5 of Article IX of the California Constitution.

(b) The unit cost price of books ordered for use after July 1, 1974, whether by purchase from the publisher or printed by the Department of General Services shall be deducted from the credit of the district board ordering such books.

(c) In the event that the books under an extended adoption are found to be in violation of the requirements in Article 3 (commencing with Section 9240) of Chapter 1 of this division, and the governing board is unable to acquire other books which meet the requirements of that article in time for them to be used when the acquired books were planned to be used, the governing board may use the acquired books but only for that academic year.

This section shall remain in effect until July 1, 1977, and on that date is repealed.

9444. The fiscal yearend unexpended balance of any cash allotment or credit of any district board shall be separately encumbered for the district board and shall be separately carried over into the subsequent fiscal year for their respective uses by the district board.

9445. The State Controller shall during each fiscal year, commencing with fiscal year 1973-1974, transfer from the General Fund of the state to the State Instructional Materials Fund, an amount of seven dollars (\$7) per pupil in average daily attendance in the public and nonpublic elementary schools during the preceding fiscal year, as certified by the Superintendent of Public Instruction, except that this amount shall be adjusted annually in conformance with the Consumer Price Index, all items, of the Bureau of Labor Statistics of the United States Department of Labor, measured for the calendar year next preceding the fiscal year to which it applies. For purposes of this section, average daily attendance in the nonpublic schools shall be the enrollment reported pursuant to Section 29009.5.

9446. This article shall become operative on July 1, 1973. This article shall remain in effect only until June 30, 1977, and as of that date is repealed.

Article 4. Local Ordering Procedures

9460. It is the intent of the Legislature in adopting this article that district boards order instructional materials which meet the needs of pupils in their district, and which relate to their courses of study as adopted pursuant to Division 7 (commencing with Section 7500).

9461. District boards shall determine the necessary quantities and distribution pattern of instructional materials to pupils. No minimum order or ratio of materials shall be required, except that each district board shall provide sufficient quantities of state-adopted textbooks and instructional materials to meet the needs of their pupils and the requirements of Section 7.5 of Article IX of the California Constitution. District boards shall order all parts of any instructional material system which they order, except that, upon furnishing evidence to show that it already possesses any part or parts of a system, a district board shall not be required to order that quantity of those parts of the system. District boards may order any quantity of any part of any instructional materials set.

9462. District boards shall provide for substantial teacher involvement and shall promote the involvement of parents and other members of the community in selecting instructional materials.

9463. District boards shall order state-adopted textbooks and instructional materials on forms prescribed by the Department of Education. Such forms shall include, or be accompanied by, information concerning the grade or grades and subject or subjects for which each instructional material is intended, and the unit cost of such material, as computed pursuant to Section 9443, which will be deducted from the credit of the district when ordered. District boards may order instructional materials from lists adopted by the state board without regard to the subject or grade designated by the state board and may use such instructional materials in any manner which will promote the maximum efficiency of pupil learning.

9464. All district orders for state-adopted instructional materials shall be forwarded as directed by the Superintendent of Public Instruction for procurement of such materials in the most economical and timely manner pursuant to Article 5 (commencing with Section 9480) of this chapter. However, in cases where the district does not qualify as a city school district and is an elementary district with fewer than 901 average daily attendance or a unified district with fewer than 1,501 average daily attendance, the county superintendent of schools shall approve the orders for instructional materials by such districts.

CORRECTION

THE PRECEDING DOCUMENT(S) HAS
BEEN REPHOTOGRAPHED TO ASSURE
LEGIBILITY
SEE FRAME(S)
IMMEDIATELY FOLLOWING

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before forwarding as directed by the Superintendent of Public Instruction. All district orders for instructional materials not adopted by the state shall be placed directly with the publisher or manufacturer at any of its offices in the State of California or at any publishers' or manufacturers' depository in the State of California.

9465. After any instructional material, including any state-adopted textbook, has been placed in use by a district board subsequent to a biennial adoption, it shall be retained in use by the district for a period of not less than two years nor more than six years after the date of its first use.

Any textbook which has been placed in use by a district board prior to July 1, 1974, pursuant to a state board adoption made prior to August 15, 1972, may be retained in use by the district up to but not beyond the date determined by the state board pursuant to subdivision (e) of Section 9400 for the second biennial adoption in that particular subject.

However, the Superintendent of Public Instruction may exempt materials from these requirements whenever the district board demonstrates that the continued use of the material will contribute to the maximum efficiency of pupil learning.

Article 5. State Procurement of Instructional Materials

9480. The state board shall cause to be acquired and distributed any instructional materials ordered by district boards pursuant to Article 4 (commencing with Section 9460) of this chapter.

9481. The state board may acquire instructional materials included in any list adopted by the board for use in the elementary schools, by any one or more of the following means determined by the board to be in the best interests of the state:

(a) Purchase them directly from the publisher or manufacturer at any of its offices in the State of California or from any publishers' or manufacturers' depository in the State of California.

(b) Compile them, or cause them to be compiled and manufacture them.

(c) Lease films, dies, maps, engravings, or copyright or patented matter for use in manufacturing them.

(d) Contract for, or lease copyrights for use in compiling, printing, or publishing them.

(e) Provide for either the payment of royalties or for the leasing of films or both, or for making the whole or any part of the material and do any or all things that may be necessary for the purpose of procuring materials for use in the elementary schools.

(f) Arrange for the printing of textbooks by the Department of General Services.

(g) Produce or contract for the production of textbooks in braille, large print, recordings or other media for the use of handicapped minors, including the visually handicapped.

For the purposes of acquiring the various parts of any instructional materials system adopted pursuant to Section 9400, the state board may use any one or combination of the foregoing means in order to acquire all or any part of the instructional materials system.

9482. Each contract executed for the procurement of instructional materials shall include the right of the state to transcribe and reproduce the material in braille, large print, recordings or other media for the use of handicapped minors, including the visually handicapped, unable to use the book in conventional print and form. Such right shall include those corrections, revisions and other modifications as may be necessary.

9483. Each contract executed pursuant to Section 9482 shall specify that the royalty, if required, for such materials shall be that specified in the contract for the regular materials designed for nonhandicapped pupils. Any contract for the purchase of instructional materials shall establish a royalty, if required, for permission to transcribe or reproduce in braille, large print, recordings or other media for use of handicapped minors, including the visually handicapped.

9484. The cost of instructional materials acquired in any manner pursuant to Section 9481 shall be paid out of the State Instructional Materials Fund.

9485. The state board, in order to procure textbooks, shall tabulate all orders for each textbook title received from school districts and nonpublic school pupils. The Department of General Services shall select from the tabulation those titles which can be manufactured by that department at a unit cost lower than that specified in the price schedule submitted by the publisher or manufacturer pursuant to subdivision (b) of Section 9422 and which that department can complete manufacture of in time to permit delivery to the school districts and nonpublic school pupils prior to the opening of school in the year in which the textbooks are to be used.

9485.5. All textbooks not printed pursuant to Section 9485 and all other instructional materials shall be obtained by the state board pursuant to Section 9481.

9486. Subject to the approval of the state board or a representative of the state board appointed to supervise the work, the Department of General Services shall have supervision of all the mechanical work connected with the printing of such textbooks as may be compiled and adopted. The Department of General Services, after printing and binding the books, shall deliver them to the Superintendent of Public Instruction.

9487. The Department of General Services shall receive payment on the approval of the items of cost by the state board or its duly authorized agent.

9488. The amount fixed for royalty and costs of films or copyright or patented matter in favor of any company, or individual, shall be presented by the Superintendent of Public Instruction to the state board for its approval. Claims shall be paid quarterly, in the same manner as other claims upon the State Treasury.

9489. The Department of General Services shall furnish one copy of a cost-finding report showing items of work and the materials and the exact cost of each item for each of the lot of books, to the state board.

9490. On receiving a copy of the cost-finding report and the estimated cost of the publishing of any book, the state board shall determine and fix the cost price of the books. The cost price shall be determined by adding: (a) the cost of manufacture, and (b) the contract price to be paid as royalty or for the use of films, maps, engravings, or copyrighted or patented matter.

9491. The cost price shall be deemed to be the whole cost of producing the material at Sacramento.

9492. The Department of General Services shall on the first day of each month furnish to the state board a detailed statement showing the name and number of books printed and bound by it during the preceding month, and the number in course of being printed and bound.

9493. The Superintendent of Public Instruction shall arrange for the warehousing and shipping of all instructional materials printed by the Department of General Services in the most economical and timely manner. All other state-adopted instructional materials shall be warehoused and shipped pursuant to subdivision (f) of Section 9261.

9494. The Superintendent of Public Instruction shall arrange for the redistribution of surplus instructional materials to districts reporting insufficient quantities of such materials.

Article 6. Other Uses of Elementary Instructional Materials

9500. The following individuals or organizations may order instructional materials from lists adopted by the state board:

(a) The head of any state institution offering instruction in the elementary grades, or giving instruction in the teaching of elementary subjects.

(b) Governing boards or nonpublic schools.

(c) Individuals for use only in California.

Such materials shall be purchased at the unit cost determined pursuant to Section 9443.

9501. The Superintendent of Public Instruction shall keep an accurate account of the amount of money received from the sale of instructional materials and report to the Controller in accordance with provisions of Chapter 1 (commencing with Section 16300) of Part 2 of Division 4 of Title 2 of the Government Code. The amount of money collected therefor shall be paid into the Treasury to the credit of the State Instructional Materials Fund.

9502. The state board shall make available copies of adopted textbooks in large print for pupils enrolled in the elementary schools whose visual acuity is 20/70 or less or who have other visual impairment making the use of such textbooks necessary. The state board shall make available adopted textbooks in braille characters for pupils enrolled in elementary schools whose corrected visual acuity is 20/200 or less.

9503. The Superintendent of Public Instruction shall establish and maintain a central clearinghouse-depository and duplication center for specialized textbooks, reference books, recordings, study materials, tangible apparatus, equipment and other similar items for the use of visually handicapped students enrolled in the public schools of California who may require their use as shall be determined by the state board.

Such instructional materials in specialized media shall be available to other handicapped minors enrolled in the public schools of

California who are unable to benefit from the use of conventional print copies of textbooks, reference books, and other study materials in a manner determined by the state board.

The specialized textbooks, reference books, recordings, study materials, tangible apparatus, equipment and other similar items shall be available for use by visually handicapped students enrolled in the public community colleges, California State University and Colleges, and the University of California.

9504. The Superintendent of Public Instruction shall loan to pupils entitled to attend the public schools of California, but in attendance at a school other than a public school under the provisions of Section 12154, the items specified in Section 9503, without cost to the pupils or to the nonpublic school which they attend.

9505. The Superintendent of Public Instruction shall lend to pupils entitled to attend the public elementary schools of the district, but in attendance at a school other than a public school under the provisions of Section 12154, instructional materials adopted by the state board for use in the public elementary schools. No charge shall be made to any pupil for the use of such adopted materials.

Materials shall be loaned pursuant to this section only after, and to the same extent that, materials are made available to students in attendance in public elementary schools. However, no cash allotment may be made to any nonpublic school.

Materials shall be loaned for the use of nonpublic elementary school students after the nonpublic school student certifies to the State Superintendent of Public Instruction that such materials are desired and will be used in a nonpublic elementary school by the nonpublic elementary school student.

CHAPTER 3. HIGH SCHOOL TEXTBOOKS

Article 1. Adoption and Purchase

9600. The district board of each district maintaining one or more high schools shall adopt textbooks for use in the high schools under its control. Only textbooks of those publishers who comply with the requirements of Article 3 (commencing with Section 9240) and Article 4 (commencing with Section 9260) of Chapter 1 of this division and of Section 9426 may be adopted by the district board.

9601. The state board shall designate the kinds of books which shall be classified as textbooks for the purposes of this chapter. Instructional materials not classified as textbooks may be purchased by district boards without reference to the provisions of this chapter, except that all instructional materials shall be purchased directly from the publisher or manufacturer at any of its offices in the State of California or from any publishers' or manufacturers' depository in the State of California.

9602. The textbooks adopted shall be put into use in the district not later than the school year next following their adoption.

9603. After any textbook has been adopted by the district board and placed in use, it shall be retained in use for a period of not less than three years after the date of its adoption, as shown by the official records of the district board.

9604. The clerk, secretary, or other person named by the district board for the purpose shall purchase textbooks on order of the district board of the high school district and shall examine the books when received. If they are found to be correct and in accordance with the order, a warrant shall be drawn for the proper amount, including the cost of transporting the textbooks, against any fund of the high school district available for the purpose and remitted to the publisher within 30 days after receipt of the books.

Article 2. Furnishing Textbooks to Pupils

9620. The district board of each high school district may fix a charge not to exceed the cost of the books to the high school district for books furnished pupils in classes for adults. In lieu of fixing such charge, the board may lend books to such pupils and require the making of deposits by the pupils, the amount of deposit made by a pupil to be refunded to him upon the return by him of the books lent him in good condition, reasonable wear and tear excepted.

9621. The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district, and shall be supplied to the pupils for use without charge.

9622. The district board of each high school district shall make all necessary provisions and arrangements to place the books purchased within easy reach and accessible for the use of all the pupils in the schools under its control.

9623. The district board of a high school district may at the end of any school term sell textbooks and supplementary books owned by the district to pupils of the district at prices which shall not exceed the actual value of the textbooks and supplementary books. The district board shall not require pupils of the district to purchase textbooks or supplementary books offered for sale by the board.

The proceeds of the sales shall be placed in the county treasury to the credit of the general fund of the school district.

9624. The district board of a high school district may purchase textbooks for the use of students residing in the district but attending a public high school in an adjoining state which does not furnish textbooks free of charge. Such textbooks shall remain the property of the district in which the students reside and shall be issued to such students at the discretion of the district board of that district.

Article 3. Disposal of Old Textbooks

9640. The district board of a district maintaining one or more high schools may provide for the disposition of high school textbooks that have been declared obsolete by the district board, in the manner provided in Section 9820, except that the manner of disposal stipulated in Section 9820 shall not preclude the district board from selling high school textbooks pursuant to Section 9623 nor from selling on the secondhand market high school textbooks that are in fit condition to use, and may provide for the disposition of high school textbooks that have been determined by the board to be unusable for educational purposes in the manner provided in Section 9840.

CHAPTER 4. OBSOLETE INSTRUCTIONAL MATERIALS

Article 1. Determination of Obsolescence

9800. For the purposes of this chapter, governing boards shall adopt rules, regulations and procedures for prescribing standards for determining when instructional materials adopted by them and either loaned by them or in their possession are obsolete, and if such materials are usable or unusable for educational purposes.

Article 2. Donation or Sale

9820. The state board, any district board which employs a superintendent of schools, and other school districts with the approval of the county superintendent of schools, may dispose of surplus or undistributed obsolete instructional materials in its possession which are usable for educational purposes in any of the following ways:

- (a) By donation to any governing board, county free library or other state institution.
- (b) By donation to any public agency or institution of any territory or possession of the United States, or the government of any country which formerly was a territory or possession of the United States.
- (c) By donation to any nonprofit charitable organization.
- (d) By donation to children or adults in the State of California, or foreign countries for the purpose of increasing the general literacy of the people.
- (e) By sale for a nominal price for use within the State of California to any organization which agrees to use such materials solely for educational purposes.

9821. Any organization, agency or institution receiving obsolete instructional materials under the provisions of this article must certify to the governing board that it agrees to use the materials for educational purposes and agrees to make no charge of any kind to the

persons to whom the organization gives or lends such materials.

9822. In order to ship the obsolete instructional materials to recipients named in Section 9820, governing boards may utilize funds from the State Instructional Materials Fund, in any instance in which the board determines that the cost of shipping will be lower than the estimated cost of storing or otherwise disposing of the obsolete instructional materials involved.

9823. The state board shall pay the publisher or manufacturer the royalties agreed to pursuant to subdivision (c) of Section 9481 for any instructional material that the state board designates as obsolete, but which it provides to district boards that have previously ordered that instructional material.

Article 3. Destruction

9840. The state board, any district board which employs a superintendent of schools, and other school districts with the approval of the county superintendent of schools may dispose of unusable surplus or undistributed obsolete instructional materials, or such materials which are usable but cannot be distributed pursuant to Section 9820 in any of the following ways:

(a) Mutilated as not to be salable as instructional materials and sold for scrap or for use in the manufacture of paper pulp or other substances at the highest price that can be obtained.

(b) Destroyed by any economical means, provided that no instructional material shall be destroyed until 30 days after the governing board has given notice to all persons who have filed a request for such notice.

Article 4. Disposition of Proceeds From Sale

9860. Any money received by the state board from sale of obsolete instructional materials pursuant to the provisions of this chapter shall be deposited in the State Instructional Materials Fund.

9861. Any money received by a district board from the sale of obsolete instructional materials pursuant to the provisions of this chapter shall be deposited in any such fund of the school district as the district board prescribes and shall be used for school district purposes.

CHAPTER 5. SPECIAL PROGRAMS

Article 1. Drug Education

10000. It is the intent of the Legislature that the State Board of Education give high priority to the adoption of instructional materials on drug education for classroom use by teachers and pupils. Such materials shall be designed to assist the teacher in presenting

instruction on drug education and to meet the needs of pupils at their respective grade levels. Such material shall be accurate, objective, and current.

10001. The State Department of Education shall establish an information center of current drug education materials which may be used by school districts and teachers for instruction on drug education. The information center shall include, but not be limited to, all the following: current state and federal drug laws; samples of effective courses of study, curriculum guides, teaching materials, reference materials, reports of current and school district policies related to drug education.

SEC. 3. This act is an urgency statute necessary for the immediate preservation of the public peace, health or safety within the meaning of Article IV of the Constitution and shall go into immediate effect.

The Curriculum Commission is required to recommend textbooks to the State Board of Education for adoption. The commission must recommend textbooks in the areas of science, music, and health in October. In order that the provisions of this act relating to the adoption and selection of other instructional materials may be utilized in connection with these subject areas at the earliest possible time, it is necessary that this act take effect immediately.

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Instructional Materials Law**

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WILSON RILES
Superintendent of Public Instruction
and Director of Education



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

May 8, 1979

TO: Mrs. Wailani Bell
POLYNESIAN VOYAGING SOCIETY

FROM: K.E. Getschow II, Ed.D. **KEGz**
Administrative Consultant
Curriculum Framework and
Instructional Materials
(916) 445-2731

SUBJECT: EXTENSION OF SAMPLING DEADLINE

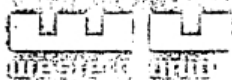
The original deadline for submission of samples bearing a 1979 or earlier copyright in the current adoption cycle is May 9, 1979. In response to your telephone conversation yesterday with Mrs. Pat Galeria, the deadline for receipt of your materials has been extended to June 8, 1979. (Copy of materials -- 5 items -- attached.)

On or before the new date, all samples must be delivered to the State Department of Education. No further extension of this deadline will be considered.

You will be notified about July 13, 1979 of the additional locations, as appropriate, where samples are also to be sent.

Your telegram arrived this morning and will serve as a substitute submission list pending our receipt of the actual document.

KEG:crh



Telegram

eZA282(0812)(1-0870310128)PD 05/08/79 0811

ICs IPMIIHA IIcc

IIcc FM ITT 08 0811

PMs SACRAMENTO CA

AWC360 VIA ITT UHA280

UINX HL HMHO 094

HONOLULU 94/93 07 1711

LT

DEPARTMENT OF EDUCATION

STATE OF CALIFORNIA

1025 P. STREET RM218

SACRAMENTO CA 95814

ATTN DR. KEN GETCHOW AND PAT GALERIA

THE FOLLOWING LIST FOR ADOPTION IS FORTHCOMING

SUBJECT AREA LITERATURE BOOKS LISTED AS1) THE VISION OF MO'IKEHA BY NANCY L PERT MOWER

SF-1201 (R5-69)

2) A CANOE FOR UNCLE KOLA BY STANLEY KAPEPA3) THE VOYAGE TO TAHITI BY NANCY L PERT MOWER4) HOKULE'A BY MARALYN BLACKMAN5) A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING WRITTEN BY
CECILIA KAPUA LINDOTHREE COPIES OF EACH BOOK WILL BE SUBMITTED
SINCERELY

WAILANI BELL - POLYNESIAN VOYAGING SOCIETY

COL 1025 P. RM218 CA 95814 1) MO'IKEHA L 2) 3) 4) HOKULE'A

5)

NNN

NNNN

SF-1201 (R5-69)

RECEIVED
MAY 8 - 1979
CURRICULUM FRAMEWORKS AND
MATERIALS

POLYNESIAN VOYAGING SOCIETY

BOX 6037 / HONOLULU / HAWAII 96818 / (808) 841-3966

May 2, 1979

TO: Cecilia Lindo

FROM: W. Bell

RE: CALIFORNIA ADOPTED INSTRUCTIONAL MATERIALS BID & ATTACHMENT #2

PRESIDENT
MICHAEL A. TONGG
VICE PRESIDENT
JO ANNE STERLING
TREASURER
ANTHONY GUERRERO, JR.

SECRETARY
RENEE MILLER

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G. ZULU KAUHI

PO'OMAI KAWANANAKOA

ED KEALANAELE

REVEREND

JOHN KRUSE

FRANCIS KAINOA LEE

GORDON PHANAIA

Aloha:

Enclosed is a zeroxed copy of the California Bid, the Attachment #2 and a letter I wrote to Nancy asking for her assistance in filling in the necessary information required on the above. Since she worked on procuring the adoption, she probably is the most knowledgeable as to exactly what is expected of us in filling it out.

Perhaps you can fill it out also, to the best of your knowledge, and send it back to me. Just the bid and the necessary pages of the Attachment #2. If three of us work on it together, we just might get it in the mail as soon as possible.

Also can you devise some attractive and convincing excuse for why we haven't submitted it to them sooner. You are good with words so perhaps you can help me in putting the letter together. If you write a rough draft, I will write the final draft. Perhaps if you say that the Board of Directors has been out of town..... or whatever.....

Thanks for helping out Sunday at the Boat and Sports Show. We made \$97.00 in revenues.

Nahalo,

W. Bell

W. Bell

EDUCATION COORDINATOR

cc: M. Tongg

HAWAII



TAHITI

BICENTENNIAL VOYAGE OF REDISCOVERY
HOE AKU I KA WA'A

DATE	DESCRIPTION	AMOUNT	TOTAL
5/7	UINX HL HMHO 094/93 949043		\$9.87

CONFIRMATION OF MESSAGE SENT:

LT

DEPARTMENT OF EDUCATION

STATE OF CALIFORNIA

1025 P. ST RM218

SACRAMENTO CA95814

ATTN DR. KEN GETS HOW AND PAT GALERIA

THE FOLLOWING LIST FOR ADOPTION IS FORTHCOMING

SUBJECT AREA LITERATURE BOOKS LISTED AS THE VISION OF MO'HEHA

BY NANCY L. PERT MOWER

2) A CANOE FOR UNCLE KILA BY STANLEY KAPEPA

3) THE VOYAGE TO TAHITI BY NANCY L. PERT MOWER

4) HOKULE'A BY MARALYN BLACKMAN

5) A RESOURCE CURRICULUM GUIDE ON POLYNESIAN VOYAGING WRITTEN BY
CECILIA KAPUA LINDO

THREE COPIES OF EACH BOOK WILL BE SUBMITTED

SINCERELY

WAILANI BELL - POLYNESIAN VOYAGING SOCIETY

XXXXXXXXXXXXXXXXXXXX

XXXXXXXXXXXXXXXXXXXX

ITT World Communications Inc.

PVS

Ole
16 March
79

POLYNESIAN VOYAGING SOCIETY

BOX 6037 / HONOLULU / HAWAII 96818 / (808) 841-3966

March 16, 1979

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TO: Mike Tongg, President
Anthony Guerrero, Treasurer

FROM: Cecilia Kapua Lindo

SUBJ: BID ON INSTRUCTIONAL MATERIALS SUBMITTED FOR CALIFORNIA ADOPTION

Aloha: ...

Enclosed is the bid on Instructional Materials Submitted for California Adoption and the supplementary packets of information accompanying the bid.

PURPOSE OF BID: To put our Children's Book Project, Na Puke Huaka'i Kamali'i, on the State of California Department of Education Listing. In essence, this means that all California school districts, grades K-8, will be entitled to select these materials and obtain them through the state. These materials will be purchased by the State of California for school districts from the Polynesian Voyaging Society.

OBLIGATIONS AND RESPONSIBILITIES: According to Mr. Richard Soehren, per telephone conversation with Wailani Bell in February, 1979, being put on the list will cost us no money, but we will be obligated to supply the schools of California with our books upon their request for the next five years.

Should they request for more books than we have on stock, we will have to do another reprinting of our books to supply the demand for them. We will have to keep our inventory in proportion to the orders that filter in, both locally and with California.

Should our books not sell with the California schools, they will unofficially remove us from the list and our obligations for the next five years, according to telephone conversation.

POSSIBLE ADVANTAGES: Being put on the list could mean more income for our Book Project, clearing up our publishing debt, and bringing in future revenue for our PVS general and educational funds.

HAWAII



TAHITI

BICENTENNIAL VOYAGE OF REDISCOVERY
HOE AKU I KA WA'A

March 16, 1979
Michael Tongg
Anthony Guerrero
BID ON INSTRUCTIONAL MATERIALS

RECOMMENDATIONS: I recommend being put on the list, however, I strongly suggest that you read the materials through, to make sure that they are no loopholes in the agreement that Mr. Soehren might have not made clear to Wailani per telephone conversation. Please go over the contract carefully, especially the clause on the 55% royalty, before signing and submitting the bid.

DEADLINE: Per second telephone conversation between Mr. Soehren, Patricia Galeria and Wailani Bell this morning, they have agreed to give us an extension from the deadline of March 16th, (per letter of Feb. 26, 1979) to "as soon as possible", Would you please give it your immediate attention so that the bid may be submitted right away. Mahalo! Wailani brought the telephone conversation to the attention of the Board on the evening of Feb. 8, 1979. No decision was made then as to its adoption.

'Owau me ka 'oiā'i'o,
(I am, sincerely)

Cecilia
Cecilia Kapua Lindo
EDUCATION COMMITTEE CHAIRWOMAN
Polynesian Voyaging Society

wb/CL

cc: C. Lindo
G. Pi'ianai'a
M. Among
A. Guerrero

ENCL: Bid and supplementary information