

**Called to Order:**

Meeting called to order by Pinky Thompson at 8:52 a.m.

**Present:**

Pinky, Nainoa, Dennis, Shantell, Keahi  
Recorder: Jarnell

**Previous Minutes:**

Minutes from the November 14 meeting were accepted as circulated.

**Order of Business:**

**Staff Updates:**

- 1) Shantell
  - a) Need to work with Nainoa to complete slide presentation
- 2) Keahi and Ka'au
  - a) *Hawai'iloa* will be going to Kaua'i by barge, contract drawn-up between the Bishop Museum and Kaua'i Mayor's office
  - b) *E'ala*
    - looking at black trailer at Thompson's
    - suggest using a 4-ton boom truck to lift *E'ala* out of water
    - need a spreader
    - use the Moloka'i side ramp to bring canoe out of the water
  - c) Gathering materials for reef project
    - talk to Waikiki Aquarium and program on Sand Island, information should be forthcoming
- 3) Jarnell
  - a) Going on vacation from 11/27 - 12/4
  - b) Will finish final report for Hawai'i Community Foundation by 11/22

**Exploration Learning Center Proposal:**

1) Draft Plan

- Re-casting timeline:

**September 1, 1995 - January 31, 1996**

- \* Develop voyaging program (training program and sailing routes) for Kane'ohe Bay and O'ahu
- \* Develop and compile educational materials to support training and sailing program
- \* Develop evaluation instrument
- \* Develop seminar topics in conjunction with DOE and others
- \* Set-up schedule
- \* Develop education materials for seminars

**February 1, 1996 - January 31, 1997**

- \* Pilot training and voyaging program with selected faculty and students
  - \* Conduct evaluation of the training/voyaging program, including planning for next year
  - \* Develop Master's Program on Moloka'i's North Coast
  - \* Conduct seminars
  - \* Conduct evaluation of the seminars, including planning for next year
- Develop budgets to correlate with timelines, activity and funding cycle
  - Tasks to do from now until January 31, 1996:
    - Finish plan
    - Determine funding sources
    - Get more involvement from the community in the plan
    - Develop budget, draft to be prepared by 11/22/95
    - Call Board meeting on 12/12/95 @ 5 p.m. PVS Office

**Adjournment:**

Meeting adjourned at 10:30 a.m. Next meeting scheduled for 8:00 a.m. Tuesday, November 28

**Called to Order:**

Meeting called to order by Pinky Thompson at 8:25 a.m.

**Present:**

Pinky, Dennis, Shantell, Keahi, Ka'au  
Recorder: Jamell

**Previous Minutes:**

Minutes from the November 7 meeting were accepted as circulated.

**Order of Business:**

**Staff Updates:**

- 1) Shantell
  - a) By next week complete slide presentation
- 2) Keahi and Ka'au
  - a) Still waiting word on Kaua'i trip
  - b) Jar to follow-up with Alan
  - c) *E'ala*
    - 2 more Saturdays sailing, 11/18 and 12/2
    - pull out of the water after the last day of sailing
    - need trailer, saddles, etc
    - need to develop a plan for off-loading the canoe from the trailer on land
    - Trailer
      - What type required?
      - What size?
      - Progress report to staff next Tuesday, 11/21
    - Canoe to be stored until spring program begins

**Exploration Learning Center Proposal:**

- 1) Kailua High School is very interested in this program
  - Principal would like to see something happen there
  - Staff wants to get started
- 2) Strategy 1 (of Exploration Learning Center Proposal)
  - a) Keahi and Ka'au come up with suggestions for program and show to Nainoa.  
Answering the following questions:
    - How much can we realistically handle?
    - How much can the schools handle?
    - Develop training and sail schedule

- By when?
  - Pilot program in Spring based on all the above
  - Divide into teams: weekdays - classroom/theory; weekends - practicals
  - How many days of training?
  - What sailing route would they take?
  - How many students can we realistically handle?
  - How much time do we need to be able to teach teachers enough so they can then teach their students?
  - b) Training and sail schedule:
    - Dates (when)
    - Responsible (who)
    - Achieve (what)
  - c) Spring Program
    - Committed to Wai'anae
      - 2 teams, 20 students
  - d) Train classroomteachers through seminars
  - e) Collect education materials
  - f) Put teachers through training program and then have them go through the program again along with the students (they are not included in voyaging portion)
- 3) Strategy 2 (Nainoa)
- 4) Strategy 3 (Colleen)

Byron's Party - Boys to help Pinky with the tent, and breaking the beds; girls to help Laura with the food

**Adjournment:**

Meeting adjourned at 10:30 a.m. Next meeting scheduled for 8:00 a.m. Tuesday, November 21

Staff Meeting  
October 31, 1995

**Called to Order:**

Meeting called to order by Pinky Thompson at 8:00 a.m.

**Present:**

Pinky, Nainoa, Dennis, Shantell, Keahi, Ka'au, and Jar

**Order of Business:**

Meeting Time - Meeting time will be re-scheduled to Tuesdays at 8:00 a.m. instead of 7:30 a.m.

Exploration Learning Center Proposal - A new draft of the Exploraiton Learning Center Proposal and a proposed Voyaging Curriculum was distributed to all present. The following comments were made:

- 1) Under *Strategies and Objectives #1*:
  - a) Age levels of students will be kept open, instead of designated for high school.
  - b) Under the first bullet, everything after the first sentence will be deleted. This bullet will be the responsibility of the PVS.
  - c) PVS will develop the curriculum
  - d) PVS will take developed curriculum to other individuals, organizations and institutions for input and feedback.
  - e) Curriculum will be based on age groups, but input will be required from teachers
  - f) Academic requirements will also be based on teacher input
- 2) *Voyaging Curriculum*
  - a) The voyaging curriculum could be further grouped accordingly:
    - I. Individual
      - A. Roles/Individual and Group Responsibilities
      - B. Health
      - C. Safety
    - II. Group/Teams
      - A. Safety
      - B. Resource Management: Canoe as a Self-Contained Environment
      - C. Sailing
      - D. Sail Planning for Voyage
      - E. Emergency Navigation
    - III. Environment/Culture
      - A. Activities on Shore
  - b) Addition of motion sickness, skin afflictions and constipation under Health
  - c) Addition of First Aid along with CPR under Safety
  - d) Addition of Math as one of the related school subjects under Resource Management:  
Canoe as a Self-Contained Environment

**Adjournment:**

Meeting adjourned at 9:30 a.m. Next meeting scheduled for 8:00 a.m. Tuesday, November 7

	Dec. 1, 1995 - Jan. 31, 1996	Feb. 1, 1996 - Jan. 31, 1997	Total for First and Second Grant Periods Dec. 1, 1995 - January 31, 1997
<b>PERSONNEL EXPENSE:</b>			
<b>WAGES</b>			
Executive Director	\$0	\$60,000	\$60,000
Administrator	\$5,896	\$43,200	\$49,096
Educational Coordinator	\$3,150	\$18,900	\$22,050
Administrative Assistant	\$1,920	\$16,200	\$18,120
Program Coordinator (2)	\$0	\$60,000	\$60,000
Sub-Total: Wages	\$10,966	\$198,300	\$209,266
<b>WITHHOLDINGS</b>			
Fringe	\$2,742	\$49,575	\$52,317
Sub-Total: Withholdings	\$2,742	\$49,575	\$52,317
<b>TOTAL PERSONNEL EXPENSE</b>	<b>\$13,708</b>	<b>\$247,875</b>	<b>\$261,583</b>
<b>NON-PERSONNEL EXPENSE:</b>			
<b>General Overhead</b>			
Maintenance	\$300	\$600	\$900
Postage	\$64	\$780	\$844
Printing	\$300	\$1,200	\$1,500
Rent	\$0	\$12,000	\$12,000
Staff Development	\$220	\$990	\$1,210
Storage	\$0	\$4,260	\$4,260
Supplies	\$300	\$1,800	\$2,100
Telephone/Fax	\$800	\$4,800	\$5,600
Sub-Total: General Overhead	\$1,984	\$26,430	\$28,414
<b>Project Overhead</b>			
Equipment (Trailer)	\$450	\$700	\$1,150
Escort Rental	\$400	\$9,900	\$10,300
Insurance - Canoes	\$4,999	\$12,498	\$17,498
Labor - Repairs/Maintenance	\$0	\$8,320	\$8,320
Staff Training	\$0	\$300	\$300
Substitute Teacher	\$0	\$5,940	\$5,940
Supplies	\$300	\$1,800	\$2,100
Training			
Labor	\$7,680	\$23,680	\$31,360
Meals	\$0	\$7,512	\$7,512
Travel			
Airfare	\$1,860	\$720	\$2,580
Per Diem	\$1,200	\$3,000	\$4,200
Sub-Total: Project Overhead	\$16,889	\$74,370	\$91,259
<b>TOTAL NON-PERSONNEL EXPENSE</b>	<b>\$18,873</b>	<b>\$100,800</b>	<b>\$119,674</b>
<b>TOTAL: 1995-1996 BUDGET</b>	<b>\$32,581</b>	<b>\$348,675</b>	<b>\$381,256</b>

As of 12/6/95

### 1994 Canoe Construction

[illegible]





### 1994 Canoe Construction

[illegible]

**POLYNESIAN VOYAGING SOCIETY**

6600 Kalanianaʻole Highway, Ste. 225  
Honolulu, HI 96825  
(808) 395-0519 FAX: (808) 395-9428

**Vision**

A healthy, productive, safe Hawai'i and planet Earth.

**Mission**

In partnership with other groups, PVS is committed to developing and conducting model educational programs using voyaging to excite and challenge students and their communities to learn about, respect, and care for their natural and social environment.

**Guiding Hawaiian Values**

*Mālama Hawai'i*: to care for/take care of the land sea and people of Hawai'i

*Imi 'Ike*: to seek knowledge

*Lokomaika'i*: to share with each other

*Mālama Pono*: to take care of each other

*Na'au Pono*: to be fair and just

*Olakino Maika'i*: to live healthily

**Strategy 1.** Develop and conduct an Exploration Learning Center to prepare students to take responsibility for themselves, their community, and their environment.

**Strategy 2.** Forge partnerships with cultural and scientific organizations, government agencies, and community groups to develop and maintain healthy, productive, safe communities.

**Strategy 3.** Preserve and perpetuate voyaging traditions through education.

## Strategies and Goals

**Strategy 1.** Develop and conduct an Exploration Learning Center to prepare students to take responsibility for themselves, their community, and their environment.

### Goals

- Encourage love of learning, exploring and making discoveries
- Increase social, cultural and environmental awareness, knowledge, and understanding
- Develop physical and emotional health
- Involve participants in goal-setting, planning, preparing, decision-making, & problem-solving.
- Instill respect and caring for oneself, one's community, and one's environment such that participants and their communities will take responsibility for a healthy, productive, safe future.

### Actions (Summer/Fall 1996-Spring 1997)

#### 1. Conduct Staff Training

- Water Safety Training (Summer 1996)

2. Continue to develop and conduct community voyaging programs (Fall 1996-Spring 1997); students will be trained to sail on coastal legs of the 1996-97 Interisland Voyage.

#### Existing Programs

- Waianae High School (1994, 1995, 1996)
- Konawaena / Hilo High Schools (1994, 1995, 1996)
- Windward CC (Spring 1996: IS 197; Fall 1996: Science 123)
- UH Mānoa (Fall 1994, Two semester Sequence, Fall 1995, Spring 1996)

#### Proposed Programs

- Nā Wahi—Hilo High School
- Castle HS, Kalaheo HS, Kailua HS
- Lahainaluna HS,
- Moloka'i HS
- Kaua'i HS
- Kaua'i CC; Kapi'olani CC

**Strategy 2.** Forge partnerships with cultural and scientific organizations, government agencies, and community groups to develop and maintain healthy, productive, safe communities.

#### Goals

- Share information and resources to enrich the cultural and environmental awareness, knowledge, and understanding of students and their community
- Assist each other in program development
- Develop a model & a process for achieving and maintaining healthy, productive, safe communities and collaborate on projects to implement the model
- Collaborate on benchmarks & assessment techniques for a model of a sustainable community.

#### Actions (Summer/Fall 1996-Spring 1997)

- 32 organizations

1. Continue to develop and maintain partnerships for Kāne'ohe Bay program with Hakipu'u 'Ohana, Kualoa Ranch, Hui Ulu Mea 'Ai (Waiahole Farmers Association), Windward Community College, DOE Windward Schools, State Department of Land and Natural Resources (Stream, reef, and ocean monitoring expertise and projects); Hawaii Institute of Marine Biology.
2. Develop and maintain partnerships for Community Health and Education by providing community access through a 1996-1997 Interisland Voyage
  - Queen's Hospital (Develop Community Health Program)
  - Pacific Region Educational Laboratory (PREL) / Moanalua Gardens Foundation (Develop ocean and environmental curriculum for 4-8 grade)
  - Hawaii Community Services Council: Benchmarking Program / Ke Ala Hōkū: Charting a Course for Hawai'i's Future (Develop projects to achieve benchmarks for a Healthy, Productive, Safe Hawai'i)
  - DOE (Develop voyaging education curriculum for public schools)
  - DLNR -
  - BM, NMC -



ADD AT RISK KIDS

Statewide Sail on Hōkūle'a  
Fall 1996-Spring 1997

**MISSION:** Preserve and perpetuate voyaging traditions through education.

Goals

- Celebrate the achievements of voyaging and voyagers in communities on all the islands; instill pride in Hawai'i's voyaging heritage and build self-esteem in individuals and communities
- Share the practice and knowledge of voyaging
- Enhance the voyaging and navigation skills of current crew members and navigators
- Train new crew members and navigators
- Develop voyaging, ocean, and environmental education curriculum and programs
- Prepare schools, communities, and public for upcoming long voyage
- Create documentaries and articles for ocean and voyaging education

Prop for  
Future  
Voyaging  
Renaissance

Tentative Schedule for the 1996-96 Interisland Voyage

Sept. 23-29: O'ahu-Port Allen-Lehua-Nihoa-Ka'ula-Ni'ihau-Port Allen (Navigators Sail)  
Sept. 29-Oct. 17: Port Allen-Nāwiliwili-Hanalei (Coastal)  
Oct. 18-20: Hanalei-Honolulu Harbor (Interisland)  
Oct. 20-Feb. 18: Pier 7 (Land-based Programs)  
Feb. -Mar. 15: Honolulu Harbor-Maunaloa Bay-He'eia-Kahana-Haleiwa-Pōka'i Bay (Coastal)  
Mar. 15-Mar. 17: Pōka'i Bay-Kauanākakai, Moloka'i (Interisland)  
Mar. 21: Kauanākakai-Manele, Lāna'i (Interisland)  
Mar. 24: Manele, Lāna'i - Ma'alaea, Maui (Interisland)  
Mar. 30: Ma'alaea, Maui - Kawaihae (Interisland)  
Apr. 6-21: Kawaihae-Kailua-Honolulu-Miloli'i (Coastal)  
Apr. 25-26: Hilo-Hāna (Interisland)  
Apr. 28: Hāna-Kahului (Coastal)  
May 4: Kahului -Kalaupapa (Interisland)  
May 5: Kalaupapa - Honolulu Harbor (Interisland)

Educational Presentations / Programs

- Slide Show on Health and Sustainability of Life on a Voyaging Canoe/Islands/Earth
- Canoe Tours
- Night Sky Observation of Stars Used in Wayfinding
- Coastal and Interisland Sails for Community and High School/College Students

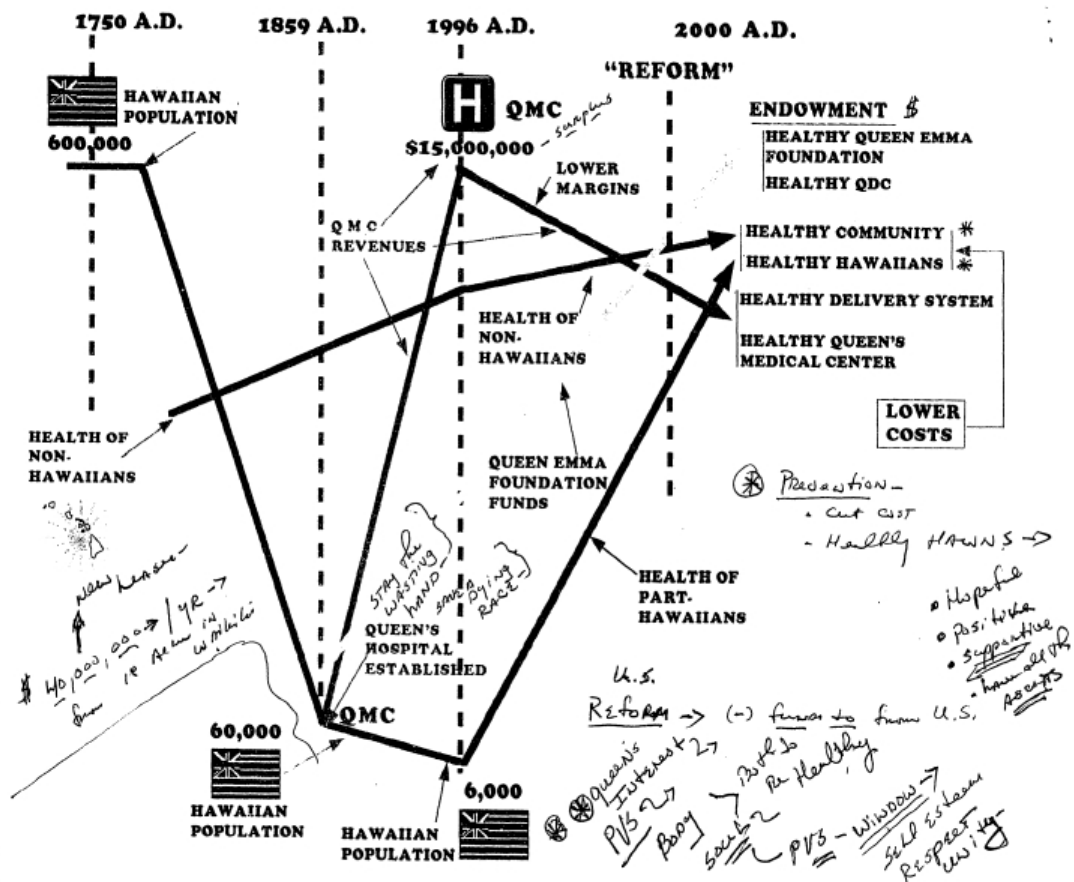
Participating Partners

- Queen's Health Systems (Assess / Promote Community Health)
- Moanalua Gardens Foundation / PREL (Develop Ocean / Voyaging Education Curriculum for Grades 4-8; video documentaries for Grades 4-8)

- Bishop Museum (Develop Ocean / Voyaging / Education Curriculum and Programs)
- Department of Education (Develop Ocean / Voyaging Education Curriculum and Programs)
- University of Hawai'i System (Develop Ocean / Voyaging Education Curriculum and Programs)

## Interisland Voyage 195 7—Educational Programs

Activity	Site	Time	Grade Level	No. of Parts	No. of Presenters	Materials Needed	Learning Objectives	Student Preparation
Video/Slide Show Health & Sustainability of life on a Voyaging Canoe/Island/Earth	Classroom / Auditorium	1 hr.	1st to College; General Public	10-100	1	Video; Slides; Brochure outlining main points of talk	<ul style="list-style-type: none"> <li>Understand the importance of healthy communities and environment to voyaging</li> <li>Understand elements of maintaining healthy communities and environment (concept of sustainability)</li> </ul>	<ul style="list-style-type: none"> <li>Definition of health;</li> <li>Background on health issues</li> </ul>
Canoe Tours	Canoe at Dock	30-45 min.	1st to College; General Public	20	2	Handouts: History and Description of the Canoe; Canoe Parts Samples of Traditional Building Materials and Tools.	<ul style="list-style-type: none"> <li>Understand the significance of the voyaging canoe in traditional and modern times</li> <li>Identify canoe parts</li> <li>Understand how a traditional canoe was built</li> </ul>	<ul style="list-style-type: none"> <li>Background on Hōkūle'a, Polynesian Migrations, Canoe building; Names of canoe parts.</li> </ul>
Star Observations	Outdoor Site: Dark, 360° View of Horizon	1 hr.	4-8th graders + parents; HS and college students	20-60	2 per 6-10 Students	Handouts: Star Compass Star Lines	<ul style="list-style-type: none"> <li>Understand basics of wayfinding</li> <li>Names of houses on Star Compass</li> <li>Identify main navigation stars</li> </ul>	<ul style="list-style-type: none"> <li>Understand basics of celestial motion (rising and setting)</li> <li>Names of houses on Star Compass</li> <li>Names of main navigation stars and starlines</li> </ul>
Coastal Sails Port Allen-Nawiliwili (10/5) Nawiliwili-Hanalei (10/12) Honolulu-Maunaloa (2/18) Maunaloa-Haleiwa (2/24) Haleiwa-Kahana (3/2) Kahana-Haleiwa (3/3) Haleiwa-Pōka'i (3/9) Pōka'i-Honolulu (?) Kaua-Nānākāhakai-Mānele (3/21) Mānele-Mā'alaea (3/24) Kaua-Honunui Honunui-Miloli'i Hana-Kahului (4/28)	Canoe at Sea	1 day	11-12th graders; college students	10	10-15 Crew	Safety Equipment; Protective Gear	<ul style="list-style-type: none"> <li>Understand basics of canoe operation, with emphasis on teamwork and safety</li> <li>Increase understanding of and respect for ocean and celestial environment</li> </ul>	<ul style="list-style-type: none"> <li>Ability to swim 500 yards; float for one hour in open ocean</li> <li>Understanding of the significance of the canoe, basics of wayfinding</li> </ul>





**Called to Order:**

Meeting called to order by Pinky Thompson at 8:20 a.m.

**Present:**

Pinky, Nainoa, Dennis, Shantell, Keahi, Ka'au, and Jar

**Previous Minutes:**

Minutes from the October 31 meeting were accepted as circulated.

**Order of Business:**

**Staff Updates:**

**Jarnell :**

- NHCAP final report completed and turned in
- Working on HCF final report for Alaska/British Columbia trip

**Shantell :**

- Tasks on-going
- Working on slide presentation — *next week final say*

**Dennis:**

- Tasks on-going

**Keahi and Ka'au**

- Waiting word on Kaua'i trip — *sail* —
  - if canoe going to Kaua'i, pull out at Ke'ehi and bottom paint
- E'ala
  - Bishop Estate has given permission to moor canoe at Kaiser
  - arrangements to be made through Steve Ma'i'i
  - students would have accessibility through property, arrange with Steve
  - could use 1 of the houses for storage of E'ala's equipment

*Nov 10 -  
Dec 2 -  
and quarter*

Exploration Learning Center Proposal - A new draft of the Voyaging Seminars Curriculum was distributed to all present. The following comments were made:

**1) Questions for DOE:**

- a) How long would seminars be? One or two week blocks?
- b) Length of lecture, per subject?
- c) Would the seminars be held on weekends or weekdays?
- d) Seminar would need to be more than just a lecture.

**2) Voyaging Curriculum**

- a) Input from teachers for reality of our suggestions
- b) Give teachers a format/structure to develop their own curriculum

- 3) Concerns for DOE:
  - a) What kind of system within the DOE will allow students to achieve the goals we have set?
  - b) This curriculum needs to be a deep learning experience and not just activities
  - c) Change must take place, within the DOE, in order for our program to work.
- 4) General questions asked:
  - a) What do you want students to end up with?
  - b) What do we need to do to get them there?
  - c) What will we use to measure those outcomes?
  - d) Do we invest time into private schools, even though the reach is not far? Or do we invest time into the DOE, when a commitment cannot be given, but it could be potentially far reaching?
- 5) Outcomes:
  - a) Work out with DOE for students
  - b) PVS needs to define what the desired outcomes will be and by what process will we use to achieve those desired outcomes.
  - c) Process integrated into the school system to define the desired outcomes.
  - d) Some outcomes the staff would like the students to get from this pilot program:
    - problem-solving/decision making
    - positive constructive attitude
    - goal-oriented
    - sense of caring
    - self-esteem/self-worth
    - preparedness
      - \* logistics (school within a school)
      - \* teaching styles
    - 'ohana concept
    - laulima
    - kōkua
    - excitement of learning
      - \* to reach a common goal in a group setting, as well as an individual
    - rites of passage
      - \* grades
    - familiarize and internalize students to find successful landfall
      - \* applicable to everyday life for success in one's own life
  - e) Teachers need to be informed about:
    - how to set-up assignments.
    - how to get students to achieve outcomes
    - how students can apply learned information

**\*\*NOTE:** List outcomes under values on Exploration Learning Center Proposal. Also, include dates for seminars on the Voyaging Seminars Curriculum sheet.

Staff Meeting  
November 7, 1995  
Page 3

Byron's Visit - Byron arriving Thursday, November 9 and will be staying with Nainoa. Dinner hosted by PVS and attended by: Alaska/British Columbia crew, NHCAP staff, 1st NHCAP board, Dr. Duckworth, Alan, PVS Board. Dinner will be held in the Field at the Thompson's on either Tuesday or Wednesday of next week. (November 14 or 15)

**Adjournment:**

Meeting adjourned at 10:00 a.m. Next meeting scheduled for 8:00 a.m. Tuesday, November 14

### **New Business**

PVS' Future Plans -- Draft copy of the Exploration Learning Center was submitted to the Board for review and comment. The focus for the Learning Center should be put on Hawai'i, instead of globally. This would enable us to concentrate on Hawai'i in order to get local money.

Nainoa reported that the office is working on plans to conduct small programs in Kāne'ohe Bay, Maunaloa Bay, Kualoa or Coconut Island. For Coconut Island it would be tying the scientific community to the community-at-large through education. Training would be done for teachers and students.

It was mentioned that focus should be given to one aspect of the program in order to do it well, instead of trying to spread ourselves thin doing various things.

#### **Future sailing (voyaging) plans:**

- 1) North Hawaiian Islands
- 2) Marshalls
- 3) Satawal - Mau
- 4) Japan

#### **Canoe Usage:**

- 1) The Hawai'i Maritime Center will be renting *Hōkūle'a*. A use agreement would be signed and charges would be assessed on a daily basis. The Maritime Center has sent a memo that should PVS want to use *Hōkūle'a* it would need to pay for everything.
- 2) The Bishop Museum will be taking *Hawai'iloa* to the Bishop Museum campus to be used for educational programs with exhibits. At the Bishop Museum it could be cared for and given 24-hour security. An agreement would be made to have the canoe moved to the water when it was required to be used.

### **Adjournment**

The meeting was adjourned at 6:30 p.m. A time was not set for the next Board meeting. Jarnell will be contacting the Board when a time has been set.

Polynesian Voyaging Society Board Meeting  
Minutes  
19 September 1995  
Page 1

#### Attendance

Pinky Thompson, Eric Martinson, Bob Worthington, August Yee, Virginia Elliott, Moku Froiseth, Laura Thompson, Jerry Muller, Ben Finney, Mike Tongg

Guest: Nainoa Thompson

Recorder: Jarnell Martinson

#### Call to Order

Meeting called to order at 4:40 p.m. by Pinky Thompson.

#### Approval of Minutes

Minutes from the June 28, 1995 board meeting was adopted as circulated.

#### Financial Reports

Financial reports were approved as circulated. Incomplete reports were given for August for the Bank of Hawai'i and Bank of America accounts.

Approval was given for Jarnell to draw down on the interest in the Bank of America account to cover the over expenditure from the Alaska/British Columbia trip.

The NHCAP account has been completed as of August 31, 1995. PVS is awaiting final reimbursement from NHCAP for salaries and miscellaneous.

#### Old Business

Alaska/British Columbia Voyage -- Northwest Voyage was completed with great success. The Board would like to see a write-up in the next PVS newsletter regarding this voyage.

NHCAP Contract -- Completed as of August 31 and in the process of being audited. The audit should be completed by the end of October. All equipment, required for a voyage, for Hawai'iloa has been returned to the Bishop Museum for storage and safe-keeping.

**Called to Order:**

Meeting called to order by Pinky Thompson at 9:30 a.m.

**Present:**

Pinky, Nainoa, Dennis, Shantell, Keahi, Ka'au  
Recorder: Shantell  
(Jar on vacation 11/27-12/4)

**Previous Minutes:**

Minutes from the November 21 meeting were accepted as circulated.

**Order of Business:**

**Staff Updates:**

- 1) Shantell
  - a) Will work along with Nainoa when he is free to complete standard slide presentation
- 2) Keahi and Ka'au
  - a) To handle / coordinate this weekend's sail to Kualoa along with UH students
  - b) Help develop plan / voyaging curriculum
  - c) In the process of gathering informational material on reef projects
  - d) Write an inventory of all names associated with / people participating in kind donations HCF i.e. aquarium staff
  - e) *E'ala*
    - Find docking/anchorage for E'ala i.e. Heeia floating dock? Call Carol
    - No spreader needed
    - Decision made not to buy a trailer; will rent / modify to our needs
    - Team 2 Sail Saturday, 12/2 @ 6 a.m. - Kualoa campover - return Sunday
- 3) Dennis
  - a) In the process of developing educational plan with Pinky
- 4) Jar
  - a) HCF Report - finished 11/22/95

#### Exploration Learning Center Proposal:

- Important to put together / develop plan
- A standard presentation to audience is important  
Do we need the assistance of multi-media person to help put this together?  
i.e. high tech equipment Any suggestions?

#### Budget Review

- What is our balance requiring funding? **\$17,851**
- Pinky knows where to get balance needed.
- Ka'au and Keahi on staff 'til January 31, 1996

#### Adjustments:

- *Project Overhead* - E'ala equipment (trailer) \$5000 budgeted - Eliminate project \$450.00 instead for a trailer rental (\$150 x 3)
- *Travel* - DOE short on funding, therefore PVS to provide airfare for business meetings i.e. Nainoa, Dennis - Konawaena mtg ADD \$360.00
- **Adjusting Balance Requiring Funding : \$13,661**

#### Curriculum Planning

- Determine basic tools kids need to sail and how much time and/or requirements needed to do so
- Discuss issues with DOE - when/how much time do we get students Who? Wai'anae? Kailua? Sailing weekends? Classroom curriculum weekdays? Seminars - when?
- Determine PVS / DOE responsibilities (See voyaging curriculum sheet)  
Topics ABDH - DOE teachers  
Topics CEF - PVS
- Meeting with Colleen on Wednesday 12/6 @ 9 a.m. PVS office - open to PVS staff
- Suggestion by Pinky that plan be critiqued by PVS staff along with Bruce, Chad, Shorty after it is developed. To be determined at a later date.
- Future voyage to NW Hawaiian Islands / Micronesia / Japan  
Added an additional reason - historical and educational ties

**Other Business**

Uncle Bow - agreed by Pinky/Nainoa/Keahi/Ka'au to pay Bow 1/2 of the cost of Koa wood minus the cost of termite fumigation (\$75) Total: \$397.68

Board meeting 12/12/95 @ 5 p.m.

- Packet to include latest draft of Educational Plan (ELC Proposal), Patty Smith letter, Membership flyer

Staff Development

- CPR / First Aid / Lifeguard Certification  
Contact: Glenn Pang Cost: free  
Staff to get paid / compensated time for training 20 hrs (Jan. 6,7,13,14)

Volunteer tasks: Suggestions

- Periodic maintenance of canoes
- Mann the telephones
- Manage Nainoa's schedule ?
- Develop educational plan
- Fundraising, Newsletter, Membership committee

**Adjournment:**

Meeting adjourned at 3 p.m. Next meeting scheduled for 8:00 a.m. Tuesday, December 5



**Called to Order:**

Meeting called to order by Pinky Thompson at 8:45 a.m.

**Present:**

Pinky, Nainoa, Dennis, Shantell, Keahi, Ka'au  
Recorder: Jarnell

**Previous Minutes:**

No minutes were available from the last meeting

**Order of Business:**

Staff Meeting: The meeting time for our weekly Tuesday meetings will be at 8:30 instead of 8:00 a.m..

University of Hawai'i: Meeting at 9:30 with Lilikala. One topic to discuss is expanding the present University class to a 4-year program, with cross-listings with other schools, i.e. SOEST.

Exploration Learning Center Proposal: Nainoa sees the Mission of PVS as follows:

- the Mission is to change Hawai'i;
- PVS is the institution to induce this change;

Nainoa also sees the structure of the programs as follows:

- Education through a 4-year program at the University will help to develop the leaders for the future.
- The catamaran will be the vehicle, by which we will accomplish our mission. The canoe will always be kept in the picture because of the foundation it has established for PVS.
- The people and the area of Kane'ohe Bay will be used in developing a community success model. This model will be one that the people of the Bay area will define, develop and go forward with, PVS will only be a support mechanism.
- PVS will continue to voyage and conduct No Na Mamo programs to be able to reach the large numbers of students statewide.

If the programs follow this structure it will give us the opportunity to address the following issues:

- sustainability;
- improving upon our Quality of Life; and the
- Hawaiian depression

There was consensus amongst the staff that Nainoa's concept could be accepted as presented

**Adjournment:**

Meeting adjourned at 10:00 a.m.

**Called to Order:**

Meeting called to order by Pinky Thompson at 8:20 a.m.

**Present:**

Pinky, Dennis, Shantell, Keahi, Ka'au  
Recorder: Jarnell

**Previous Minutes:**

No minutes were available from the last meeting

**Order of Business:**

**Exploration Learning Center Proposal:**

- The only confirmed schools participating next Spring are: Wai'anae High School, with 40; and the University, with 34
- Kailua High School is having internal problems, and Castle High School has not yet responded - shift their participation to the Fall semester
- Teachers would be another option
- Windward Community College has shown an interest in getting involved also
- Use the University students to do research on the Bay and tie-in with Coconut Island and the Center for Sustainable Future
- Do a summer program with the Hawai'i Nature Center, Kamehameha Schools, Nā Pua No'eau, etc.

**Native Hawaiian Culture & Arts Program (NHCAP):**

- NHCAP is trying to get back into the 15 year plan that was developed
- They are developing a plan for a cultural learning center, and it could tie in perfectly with plans for Kāne'ohe Bay.

**Adjournment:**

Meeting adjourned at 9:30 a.m.

*Law -  
can you call Allan Haines  
& mention that I will be there  
at 11:00 A.M. tomorrow -  
thank him  
P.T.*

**POLYNESIAN VOYAGING SOCIETY  
BOARD OF DIRECTORS' MEETING AGENDA  
5:00 p.m., December 12, 1995  
6600 Kalaniana'ole Hwy, Suite 225**

- I. Call to Order
- II. Approval of Minutes
- III. Financial Reports
- IV. Old Business
  - A. Summary of Alaska/British Columbia Final Report
  - B. Review, Discuss, and Adopt Proposed PVS Learning Center Program - 1995-1998
  - C. Review, Discuss, and Adopt Proposed PVS Learning Center Budget - 1995-1997
- V. New Business
  - A. Discussion on Committee Assignments
    - 1. Fundraising
    - 2. Membership
    - 3. Volunteer Coordination
    - 4. Other
- VI. Adjournment

PVS PLANNING COMMITTEE AGENDA  
January 18, 1995 Noon Pier 35

*after 12:00*

Call to Order

Pinky

I. Canoe Participants

Nainoa

II. Sail Plan/El Nino

Nainoa

III. Pre-sail Preparations

a. provisioning

Chad

b. escort boats

Nainoa

IV. Hilo Departure Ceremonies

NHCAP

V. No Na Mamo

Dennis

VI. Communications

Pat and Elisa

VII. Homecoming Planning

Pinky and Moku

a. Landfall from Nuku Hiwa

1. Port of Call Assignments

Nainoa

2. Lodging/Hosting

Kehau Lum

3. Educational programs

Cecelia

b. Kualoa

Moku/Gil/Pat/Mel/Tom

c. Maunalua Bay

Pinky

d. Keehi

Moku

VIII. Arrangements

a. crew and families

Jerry

b. dignitaries and support

Charley →

IX. Other activities

a. health

b. traditional diet

c. Northwest plan

Laura

d. budget and finance

Pinky/Dennis

e. volunteers needed

*(5/6 - 5/9)*

*5/10 - Kahau -*

*5/11 - Kinner*

*5/13 - Keehi*

*4/17*



**HAWAII LOA  
DELEGATION  
6th FESTIVAL of  
PACIFIC ARTS**

**KAMEHAMEHA SCHOOLS/  
BERNICE PAUAI BISHOP ESTATE**

1887 Makukane Street  
Honolulu, Hawai'i 96817  
Telephone (808) 842-8216  
FAX (808) 841-0660

Chairman  
*Myron Thompson*

Coordinator  
*Bob Worthington*

State Foundation on Culture and the Arts  
*Wendell Silva*

Hawai'i Maritime Center  
*Evarts Fox*

Performing Arts  
*Randie Fong*

Visual Arts  
*Lynette Paglinawan*

Wayfinding  
*Jarnell Martinson*

Communications/Media  
*Elias Yadao*

**6TH FESTIVAL OF PACIFIC ARTS**

**STEERING COMMITTEE MEETING**

**August 27, 1992**

**AGENDA**

- |    |                      |                                 |
|----|----------------------|---------------------------------|
| 1. | August 29 Workshop   | Staff                           |
| 2. | Raiatea              |                                 |
| A. | Mission              | Myron Thompson                  |
| B. | Logistics            | Bob Worthington                 |
| C. | Program              | Randie Fong                     |
| D. | Raiatea Workshop     | Lynette Paglinawan              |
| 3. | Visual Arts          | Lynette Paglinawan              |
| 4. | Performing Arts      | Randie/Jaimie Fong              |
| 5. | PVS/HMC              | Jarnell Martinson<br>Evarts Fox |
| 6. | Communications/Media | Jul'ee Abe                      |
| 7. | Coordination         | Bob Worthington                 |

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